

GUJARAT UNIVERSITY SYLLABUS FOR F.Y BBA

SEMESTER I

CORE COURSE – 106 GENERAL ENGLISH

Introduction:

It is impossible for a human being to experience every good or bad thing existing on this earth, but he can definitely learn from the experiences of others. This process of learning can be initiated if he acquaints himself with the literary works of the great masters. Such experiences sensitize the human being on issues pertaining to the struggle for human existence.

Objectives:

- To familiarize students with the best samples of writings in English so that they can learn the structure of the language as it is used creatively.
- To orient students to social and cultural issues.
- To acquaint students with different writing styles of English.

Total Hours : 40

Number of credits: 3

Lectures per week: 3 of one hour each

Unit	Weightage
Unit I	25%
Unit II	25%
Unit III	25%
Unit IV	25%
Total	100%

UNIT I:

- Selected Stories from Malgudi Days by R K Narayan (List of stories will be attached later)

UNIT II:

- Arms and the Man by Bernard Shaw

UNIT III: Grammar:

- Tenses

- Subject-verb agreement
- Preposition
- Articles
- Modals

Unit IV: Speaking Skills:

- Pronunciation (identification of sounds, vowels & consonants)
- Syllable division (from the list attached)
- Rhyming words
- Vocabulary from the texts.

Reference Books:

1. Enrich your English – by CIEFL (Academic Skills book)
2. Contemporary English Grammar – Raymond Murphy
3. Essential English Grammar - Raymond Murphy

Topics for Assignments :

1. Literary background of Malgudi Days
2. Literary background of Arms and the Man
3. Paragraph writing using words given in the vocabulary.
4. Identifying grammatical errors.
5. Correcting grammatical errors

Suggested Topics for Seminar:

1. Life and works of R K Narayan
2. Life and works of Bernard Shaw
3. Comparison of the stories of Malgudi Days with the TV serial Malgudi Days
4. The picture of India as presented in R K Narayan's short stories (other than the ten stories given in the syllabus)
5. Importance of Reading in Language Learning