

L J UNIVERSITY
L J SCHOOL OF DESIGN
Syllabus for Bachelors of Design
Third Year I Semester 5

CODE	SUBJECT	CREDIT
10180501	Design Studio – 5 (Indoor & Outdoor Recreational Spaces)	12
AIM		
	To design Indoor recreational spaces for private and public usage keeping in mind the ergonomic factors of different age groups of humans and constraints of the space for the given environment.	
CONTENT:-		
	<p>To understand :</p> <ul style="list-style-type: none"> • The design brief and study the ergonomics of different interior spaces. • Space like gym, spa, yoga & meditation centers, indoor play area, hospitality spaces etc by doing literature study and conducting casestudies. • To study various types layouts and materials used for specific purpose. • To study and map different types of activities carried out at different spaces. • Visiting sites as a part of case studies to understand the realistic constraints. • To develop presentation & shop drawings for the selected design. • To create scale models using various materials representing actual materials and textures planned to be used. 	
METHODOLOGY:-		
	Studio conducted with assignments based on the site visits, analysis of site, preparation of drawing, sketches and models, Understanding the case studies with the help of primary and secondary data. Detail model of the one design element which would present design concept.	
REFERENCE BOOK:-		
	<ul style="list-style-type: none"> • “World of spa design” by Xia Jiajia • “Design for parks and recreational spaces” by walker, Theodore D • “Playgrounds and recreational spaces” :Introduction by Alfred Ledermann • “Playgrounds and recreational spaces” :Introduction by Alfred Ledermann • “Human Dimension & Interior Space”: A Source Book of Design Reference Standards by Julius Panero and Martin Zelnik • “Pools and Spas”: Everything you Need to Know to Design and Landscape a Pool by editors of sunset books • “Pools and Spas”: Everything You Need to Know to Design and Landscape aPool by editors of sunset books • “Spa & Healthclub Design” by TeNeues 	