

Syllabus for Integrated Master of Business Administration, 9th Semester Functional Areas Specialization: Marketing

Subject Name: Rural and Agricultural Marketing Subject Code: 2597112 With effective from academic year 2020-21

#### 1. Learning Outcomes:

<b>Learning Outcome Component</b>	Learning Outcome (Student will be able to)				
Business Environment and Domain Knowledge (BEDK)	• Comprehend development of product, price, distribution and communication strategies for different segments rural markets.				
Critical thinking, Business Analysis, Problem Solving and Innovative Solutions (CBPI)	• <i>Analyze</i> peculiarities of rural markets, channels and competition in marketing decision making.				
Global Exposure and Cross-Cultural Understanding (GECCU)	<ul> <li>Deduce the impact of rural culture on rural marketing.</li> <li>Compare global rural developments with the Indian rural ecology.</li> </ul>				
Social Responsiveness and Ethics (SRE)	• <i>Prioritize</i> rural sensitivities and ethical considerations for rural marketing decision making.				
Effective Communication (EC)	• <i>Develop</i> communications adapted to rural and local needs.				
Leadership and Teamwork (LT)	• <i>Construct</i> cooperative mechanisms as innovative solutions to rural problems.				

# **LO – PO Mapping: Correlation Levels:**

1 = Slight (Low); 2 = Moderate (Medium); 3 = Substantial (High), "-"= no correlation

Sub. Code: 4549291	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
<b>LO1:</b> <i>Comprehend</i> development of product, price, distribution and communication strategies for different segments of rural markets.	3	2	1	-	2	-	-	-	2
LO2: Analyze peculiarities of rural markets, channels and competition in marketing decision making.	-	2	3	1	2	2	-	2	1
<b>LO3:</b> <i>Deduce</i> the impact of rural culture on rural marketing.	-	-	2	2	-	2	-	2	2
<b>LO4:</b> <i>Compare</i> global rural developments with the Indian rural ecology.	-	-	-	1	3	3	2	2	2
LO5: Prioritize rural sensitivities and ethical considerations for rural marketing decision making.	-	1	ı	2	-	3	3	2	1
<b>LO6:</b> <i>Develop</i> communications adapted to rural and local needs.	2	2	-	3	-	2	1	3	2
<b>LO7:</b> <i>Construct</i> cooperative mechanisms as innovative solutions to rural problems.	-	2	3	1	-	3	1	3	3



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2. Course Duration: The course duration is of 40 sessions of 60 minutes each.

#### 3. Course Contents:

Module No:	rse Contents:  Contents	No. of Sessions	70 Marks (External Evaluation)
I	Defining rural markets. Rural marketing environment:	10	18
II	Rural Marketing Research:  The rural marketing research process Participatory rural appraisals Scaling tools for quantitative research in rural markets  4A's of rural marketing: Affordability, availability, awareness, acceptability  Agriculture Marketing: Definition, scope and Objectives Concept of agricultural inputs, types of agro inputs Feed manufacturing for livestock Storage, transportation and marketing of livestock  Segmenting and targeting rural and agricultural markets: Heterogeneity Pre-requisites for effective segmentation Degrees of segmentation Bases for segmenting rural markets Single attribute bases	10	18



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			I .
	<ul> <li>Multi attribute bases</li> </ul>		
	<ul> <li>Thompson Rural market Index</li> </ul>		
	<ul> <li>MICA Rural Market Ratings</li> </ul>		
	<ul> <li>Evaluation and selection of segments</li> </ul>		
	<ul> <li>Choosing a coverage strategy</li> </ul>		
	Positioning:		
	Identifying, selecting, developing and communicating		
	the positioning concept		
	Product Strategy:		
	<ul> <li>Product concept and classification</li> </ul>		
	<ul> <li>Product decision and strategies</li> </ul>		
	• Branding, Packaging, warranties and after-sales		
	service		
	Pricing Strategies:		
	Pricing in rural areas		
	<ul> <li>Consumer psychology and pricing</li> </ul>		
	<ul> <li>Setting the price and price setting strategies</li> </ul>		
	Pricing strategies for rural markets.		
	Distribution strategies:		
	Channel dynamics and rural channel members		
	<ul> <li>Rural retail environment</li> <li>Channel Behaviour in rural areas</li> </ul>		
	Distribution models in rural markets:		
	<ul> <li>FMCGs, Durables, Agri-inputs.</li> </ul>		
	Haats, Vans		
TTT	Cooperative societies, NGOs	1.0	17
III	• Commodity Markets (COSAMB, NAFED, National	10	17
	Cooperative Development Corporation, PDS, FCI,		
	Directorate of Marketing and Inspection, National		
	Institute of Agricultural Marketing and SHGs).		
	Communication strategies:		
	• Challenges		
	Developing effective rural communication		
	Sales promotion, events, experiences		
	Rural Services:		
	Telecommunication in rural areas.		
	Information and Communication Technology (ITC).		
	Financial Services:		
	Banking		
TX7	Microfinance and credit services, agricultural credit	10	17
IV	Insurance, crop insurance	10	17
	Healthcare services.		
	Corporate initiatives in rural and agricultural markets.		
	Opportunities in rural and agricultural markets:		
	Social entrepreneurship.		
	<ul> <li>Food processing and manufacturing</li> </ul>		



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	Practical:	
	• Institutes can identify a nearby village and involve their students with the village, on a long-term basis on projects pertaining to rural marketing; with the intention of uplifting the overall standard of living.	
	• Students should carry out a primary, qualitative / quantitative research on any dimension related to consumer behavior.	
V	• Students can identify how marketers are addressing the various components and stages of the decision making process.	 (30 marks CEC)
	• Students can visit villages / rural markets to learn agri- inputs marketing.	
	• The impact of various communication channels on rural consumption can be explored.	
	• Students can undertake research to identify potential for cottage industry, poultry sector, dairy industry, and horticulture.	
	• Corporate initiatives for rural markets can also be explored.	

## 4. Pedagogy:

- ICT enabled Classroom teaching
- Case study
- Practical / live assignment
- Interactive class room discussions

## 5. Evaluation:

Students shall be evaluated on the following components:

	Internal Evaluation	(Internal Assessment- 50 Marks)	
A	<ul> <li>Continuous Evaluation Component</li> </ul>	30 marks	
	<ul> <li>Class Presence &amp; Participation</li> </ul>	10 marks	
	• Quiz	10 marks	
В	Mid-Semester examination	(Internal Assessment-30 Marks)	
C	End –Semester Examination	(External Assessment-70 Marks)	

#### 6. Reference Books:

No.	Author	Name of the Book	Publisher	Year of
				<b>Publication</b> /
				Edition
1	Pradeep Kashyap	Rural Marketing	Pearson	2016 / 3 <sup>rd</sup>
2	Ravindranath V. Badi &	Rural Marketing	Uimalaya	2013
2	Narayansa V. Badi	Rurai Warkeung	Himalaya	2013
3	C.S.G. Krishnamacharyulu	Rural Marketing – Text Pearson		2010 / 2 <sup>nd</sup>
3	& Lalitha Ramakrishnan	and Cases	rearson	2010 / 2
4	Balram Dogra, Karminder	Rural Marketing:	McGraw	2007
4	Ghuman	Concepts and Practices	Hill	2007



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5	C.S.G. Krishnamacharyulu & Lalitha Ramakrishnan	Cases in rural marketing: an integrated approach	Pearson	Latest
6	K.S. Habeeb-Ur-Rahman	Rural marketing in India	Himalaya	Latest
7	R. Krishnamoorthy	Introduction to Rural Marketing	Himalaya	Latest
8	S.S. Acharya, N.L. Agarwal	Agricultural Marketing in India	Oxford & IBH	2019 / 6 <sup>th</sup>
9	Pingali Venugopal	Agri-input Marketing in India	Sage	2014 / 1 <sup>st</sup>

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

#### 7. List of Journals/Periodicals/Magazines/Newspapers / Web resources, etc.

- 1. Prabhandan: Indian Journal of Management
- 2. Indian Journal of Marketing
- 3. Rural Marketing Magazine
- 4. Journal of Rural Studies
- 5. Agricultural Marketing
- 6. Annual Report Ministry of Rural Development, GoI.
- 7. http://www.indusedu.org/pdfs/IJRMEC/IJRMEC\_1298\_67352.pdf