

**Gujarat University**  
**Syllabus for B. A., B. Com. and B. Sc.**  
**SEMESTER – I**  
**GENERAL ENGLISH – I**  
**(With Effect from Academic Year 2017-2018)**

**For Gujarati and Hindi Medium**

**Unit – I (Text) *Beautiful Minds*** (Published by Macmillan)  
**SECTION ONE (Prose: 1 to 3)**

**Unit – II (Text) *Beautiful Minds*** (Published by Macmillan)  
**SECTION ONE (Poems: 1 to 3)**

**For English Medium**

**Unit – I (Text) *Pinnacle: A Text Book for College Students*** (Published by Macmillan)  
**SECTION ONE (Prose: 1 to 3)**

**Unit – II (Text) *Pinnacle: A Text Book for College Students*** (Published by Macmillan)  
**SECTION ONE (Poems: 1 to 3)**

**Common for All Mediums**

**Unit – III (Grammar)**

**(A) DO, BE and HAVE as Main Verbs**

**Note:** In a way, **Do, Be** and **Have** are “special verbs” in English because they are used as Main and Auxiliary verbs. As main verbs, “DO”, “BE” and “HAVE” occur independently in the sentence and express a variety of meanings in formal and informal situations. In this section, PRESENT, PAST and FUTURE forms of these three verbs will be taught and examined only as Main Verbs.

**(B) TENSES:** (1) Present Simple Tense (5) Past Simple Tense  
(2) Present Continuous Tense (6) Past Continuous Tense  
(3) Present Perfect Tense (7) Past Perfect Tense  
(4) Present Perfect Continuous Tense (8) Future Simple Tense

**Unit – IV (Comprehension and Composition)**

**(A) Paragraph Writing:**

List of Topics for Paragraph Writing:

**PERSONAL:** (a) My Ambition in Life (b) India - My Country (c) College Life  
(d) My Favourite Movie

**STATE/ NATION/ MEDIA:** (a) My City/ Village (b) My Favourite Sportsperson  
(c) Gandhi Ashram (d) Importance of English in India

**ENVIRONMENT/ SOCIAL LIFE:** (a) Pollution (b) Traffic Awareness (c) Trees - Our  
Best Friends (d) Gender Discrimination

**(B) Comprehension of an Unseen Passage**

**Gujarat University**

**Structure of Question Paper for  
B. A., B. Com. and B. Sc.  
SEMESTER-I**

**GENERAL ENGLISH- I  
(Common for All Mediums)**

**(With Effect from Academic Year 2017-2018)**

**Question-1: (From Unit-I)**

(A) Write brief answers of any **THREE** of the following: (out of five) 9

(B) Write a short note on any **ONE** of the following: (out of three) 5

**Question-2: (From Unit-II)**

(A) Write brief answers of any **THREE** of the following: (out of five) 9

(B) Write a short note on any **ONE** of the following: (out of three) 5

**Question-3: (From Unit-III)**

(A) Fill in the blanks with the appropriate forms of verbs: 9

(B) Fill in the blanks with appropriate forms of DO, BE and HAVE: 5

**Question-4: (From Unit-IV)**

(A) Write a paragraph in about 80-100 words on any **ONE** of the following topics: 8  
(1 out of 3)

(Note: One topic from each category from the prescribed list will be asked)

(B) Read the following passage and answer the questions given below: 6

**N.B:** The passage will be of about 200 words. Only **THREE** questions will be asked. Each question will carry TWO marks.

**Question-5: Do as directed:** 14

(A) Choose the correct option:

(Nine MCQs with three options from Unit I to III)

(B) Match the words in Column - A with their meanings in Column - B:

(Five Words (from **Textual Glossary** only) will be asked from the stories/poems prescribed in Unit-I & II)

\*\*\*\*\*

**Gujarat University**  
**Syllabus for B. A., B. Com. and B. Sc.**  
**SEMESTER – II**  
**GENERAL ENGLISH – II**  
**(With Effect from Academic Year 2017-2018)**

**For Gujarati and Hindi Medium**

**Unit – I (Text) *Beautiful Minds*** (Published by Macmillan)  
**SECTION TWO (Prose: 1 to 3)**

**Unit – II (Text) *Beautiful Minds*** (Published by Macmillan)  
**SECTION TWO (Poems: 1 to 3)**

**For English Medium**

**Unit – I (Text) *Pinnacle: A Text Book for College Students*** (Published by Macmillan)  
**SECTION TWO (Prose: 1 to 3)**

**Unit – II (Text) *Pinnacle: A Text Book for College Students*** (Published by Macmillan)  
**SECTION TWO (Poems: 1 to 3)**

**Common for All Mediums**

**Unit – III (Grammar)**

- (A) Modal Auxiliaries (can, could, shall, should, will, would, may, might, must)
- (B) Prepositions (indicating Place, Time, and Direction only)
- (C) Articles
- (D) Types of Sentences: Assertive (Declarative), Interrogative, Imperative and Exclamatory  
(NOTE: Questions should aim at assessing only the students' ability to identify the types of sentences.)

**Unit – IV (Composition)**

(A) Dialogue Writing: (in about 50-60 words)

**List:**

- (1) Discussion about Semester System
- (2) A talk about a movie
- (3) A conversation on the celebration of days in your college
- (4) A conversation about vacation plans
- (5) A conversation about students' participation in politics

(B) Writing a Biographical Sketch:

**List:**

- |                         |                            |
|-------------------------|----------------------------|
| (1) APJ Abdul Kalam     | (5) Shri Ravishankar Raval |
| (2) Rabindranath Tagore | (6) Smt. Sarojini Naidu    |
| (3) Dr. B. R. Ambedkar  | (7) Amitabh Bachhan        |
| (4) Dr. C. V. Raman     | (8) Ms. Deepa Malik        |

**NOTE:** A specimen for Writing a Biographical Sketch is given on page no -5.

**Recommended Reading: (For Semester 1 & 2)**

1. David Green: *Contemporary English Grammar Structure and Usage*
2. M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*
3. Wren and Martin – *High School English Grammar and Composition*
4. Raymond Murphy – *Intermediate English Grammar*
5. Martinet and Thomson – *A Practical English Grammar*

**Gujarat University**

**Structure of Question Paper for  
B. A., B. Com. and B. Sc.  
SEMESTER-II**

**GENERAL ENGLISH – II  
(Common for All Mediums)**

**(With Effect from Academic Year 2017-2018)**

**Question–1: (From Unit–I)**

(A) Write brief answers of any **THREE** of the following: (out of five) 9

(B) Write a short note on any **ONE** of the following: (out of three) 5

**Question–2: (From Unit–II)**

(A) Write brief answers of any **THREE** of the following: (out of five) 9

(B) Write a short note on any **ONE** of the following: (out of three) 5

**Question–3: (From Unit–III)**

(A) Fill in the blanks with appropriate modal auxiliary verbs: 4

(B) Insert appropriate prepositions: 4

(C) Fill in the blanks with appropriate articles: 3

(D) Identify the types of sentences given below: 3

(NOTE: Questions should aim at assessing only the students' ability to identify the types of sentences.)

**Question–4: (From Unit–IV)**

(A) Develop a dialogue on any **ONE** in about 50-60 words: (out of three) 7

(B) Write a short biographical sketch of (name of a person) from the given points in about 100 to 125 words: 7

**Question–5: Do as directed:** 14

(A) Choose the correct option:

(Nine MCQs with three options from Unit I to III)

(B) Match the words in Column - A with their meanings in Column - B:

(Five Words (from **Textual Glossary** only) will be asked from the stories/poems prescribed in Unit-I & II)

\*\*\*\*\*

## A Specimen of a Biographical Sketch

Q – Write a short biographical sketch of Subhas Chandra Bose from the given points in about 100 to 125 words:

- Name: Subhas Chandra Bose / Netaji
- Freedom fighter
- Birth: 23 January, 1897, Cuttack
- Important leader,
- Career: Civil services
- Achievement: Joined freedom struggle movement, established Indian National Army
- Famous motto: Give me blood and I will give you freedom
- Death: 18 August, 1945, Taipei, Taiwan

**ANSWER:** Subhas Chandra Bose, popularly known as ‘Netaji’, was a great freedom fighter. He was born in Cuttack on 23<sup>rd</sup> January, 1897. He was one of the most important leaders in the Indian struggle for freedom. Subhas Chandra Bose had a promising career in the Civil services. But after the massacre of Jallianwalla Bag he gave up his job and joined freedom struggle movement. Subhas Chandra Bose’s famous motto was ‘Give me blood and I will give you freedom’. He established the Indian National Army (INA), supported by Japan and Germany in a bid to overthrow the British Empire. However, the defeat of Japan and Germany from the World War, forced the Indian National Army (INA) to retreat and it could not achieve its objective. Subhas Chandra Bose was reportedly killed in a plane-crash at Taipei, Taiwan on 18<sup>th</sup> August, 1945.

\*\*\*\*\*