

**LOK JAGRUTI UNIVERSITY (LJU)**  
**INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**Department of Mechanical Engineering (710)**

**Bachelor of Engineering (B.E.) – Semester – V**

<b>Course Code:</b>	<b>01717591</b>
<b>Course Name:</b>	<b>Engineering Aptitude</b>
<b>Category of Course:</b>	Humanities, Social Science and Management Course (HSMC)
<b>Prerequisite Course:</b>	Basic Mathematics

<b>Teaching Scheme</b>				
<b>Lecture (L)</b>	<b>Tutorial (T)</b>	<b>Practical (P)</b>	<b>Credit</b>	<b>Total Hours</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>30</b>

<b>Syllabus</b>				
<b>Unit No.</b>	<b>Topic</b>	<b>Prerequisite Topic</b>	<b>Successive Topic</b>	<b>Teaching Hours</b>
<b>01</b>	<b>Logical Reasoning - Series and Analogy</b>			<b>4 (14%)</b>
	1.1 Series	---	---	
	1.2 Analogy	---	---	
	1.3 Classification	---	---	
	1.4 Coding and decoding	---	---	
	1.5 Arithmetical Reasoning	---	---	
	1.6 Mathematical Operation	---	---	
	1.7 Data Sufficiency	---	---	
<b>02</b>	<b>Logical Reasoning – Puzzle Solving</b>			<b>6 (19%)</b>
	2.1 Calendar and Clock	---	---	
	2.2 Blood Relations	---	---	
	2.3 Mirror Image, Water Image	---	---	
	2.4 Completion of Incomplete figure/ Pattern	---	---	
	2.5 Figure Matrix	---	---	
	2.6 Ranking Test / Seating Arrangement	---	---	
	2.7 Directions	---	---	
	2.8 Vienn Diagram	---	---	
	2.9 Cubes and Dices	---	---	
2.10 Paper Folding and Paper Cutting	---	---		
<b>03</b>	<b>Numerical Ability - Number System</b>			<b>3 (11%)</b>
	3.1 Number System	Basic Mathematical Operations	---	
	3.2 LCM / HCF	Factors	---	
	3.3 Decimal Fraction	---	---	
	3.4. Simplification	---	---	
	3.5 Average	---	---	

	3.6 Odd Man Out and Series	---	---	
	3.7 Problems on Numbers	---	---	
<b>04</b>	<b>Numerical Ability - Exponents and Powers</b>			<b>2 (7%)</b>
	4.1 Surds & Indices	---	---	
	4.2 Square root / Cube root	---	---	
	4.3 Logarithms	---	---	
<b>05</b>	<b>Numerical Ability - Height, Area and Volume</b>			<b>2 (7%)</b>
	5.1 Heights and Distances	---	---	
	5.2 Area	Area formula of basic shapes	---	
	5.3 Volume and Surface Area	Volume formula of basic shapes	---	
<b>06</b>	<b>Numerical Ability - Basic Probability</b>			<b>3 (8%)</b>
	6.1 Permutations and Combinations	---	Probability	
	6.2 Probability	Permutations and Combinations	---	
<b>07</b>	<b>Quantitative Aptitude - Clerical Aptitude</b>			<b>4 (13%)</b>
	7.1 Percentage	Multiplication and Division	Profit and Loss	
	7.2 Profit and Loss	Percentage	---	
	7.3 Partnership	---	---	
	7.4 Simple Interest	Percentage	---	
	7.5 Compound Interest	Percentage	---	
	7.6 Bank Discount	---	---	
	7.7 True Discount	---	---	
<b>08</b>	<b>Quantitative Aptitude - Arithmetic Aptitude</b>			<b>1 (4%)</b>
	8.1 Ratio and Proportion	---	---	
	8.2 Allegation and Mixture	---	---	
<b>09</b>	<b>Quantitative Aptitude - Physical Aptitude</b>			<b>4 (13%)</b>
	9.1 Time, Speed and Distance	---	---	
	9.2 Boat and Stream	Time, Speed and Distance	---	
	9.3 Trains	Time, Speed and Distance	---	
	9.4 Time and Work	---	---	
	9.5 Chain Rule	Time and Work	---	
	9.6 Pipe and Cistern	Time and Work	---	
<b>10</b>	<b>Quantitative Aptitude – Problem Solving Methods</b>			<b>1 (4%)</b>
	10.1 Problems on Ages	---	---	
	10.2 Races and Games	Time, Speed and Distance	---	

**Proposed Theory + Practical Evaluation Scheme by Academicians  
(% Weightage Category Wise and it's Marks Distribution)**

<b>L:</b>	<b>3</b>	<b>T:</b>	<b>0</b>	<b>P:</b>	<b>0</b>
<b>Group (Theory or Practical)</b>	<b>Group (Theory or Practical)</b>	<b>Total Subject Credit</b>	<b>Category</b>	<b>% Weightage</b>	<b>Marks Weightage</b>

	Credit				
Theory	<b>3</b>	<b>3</b>	MCQ (Numerical)	100%	100
Theory			Theory Descriptive	0%	0
Theory			Formulas and Derivation	0%	0
Theory			Numerical	0%	0
<b>Expected Theory %</b>	<b>0%</b>		<b>Calculated Theory %</b>	<b>0%</b>	<b>0</b>
Practical	<b>0</b>		Individual Project	0%	0
Practical			Group Project	0%	0
Practical			Internal Practical Evaluation (IPE)	0%	0
Practical			Viva	0%	0
Practical			Seminar	0%	0
<b>Expected Practical %</b>	<b>0%</b>	<b>Calculated Practical %</b>	<b>0%</b>	<b>0</b>	
<b>Overall %</b>			<b>100%</b>	<b>100</b>	

### Course Outcome

	<i>Upon completion of the course students will be able to</i>
1	evaluate individual's level of logical reasoning, which can help them learn more effectively.
2	analyze quantitative ability for clerical problems.
3	apply rules, concept of numerical ability in complex engineering needs.
4	understand the need of aptitude in real life problems.

### Suggested Reference Books

1	R.S. Aggarwal - <b>Quantitative Aptitude for Competitive Examinations</b>
2	R.S. Aggarwal - <b>A Modern Approach to Verbal &amp; Non-Verbal Reasoning</b>

### List of Open-Source Software/Learning website

1	<a href="http://www.geeksforgeeks.org/aptitude-questions-and-answers">http://www.geeksforgeeks.org/aptitude-questions-and-answers</a>
2	<a href="http://www.ambitionbox.com/topics/aptitude/questions-and-answers">http://www.ambitionbox.com/topics/aptitude/questions-and-answers</a>