

Gujarat University
Syllabus for B. A. and B. Sc.
SEMESTER – V
GENERAL ENGLISH – V
(Common for All Mediums)

(With Effect from Academic Year 2019-2020)

Unit – I (Text) *India – A Journey through Stories* (Oxford University Press)

SECTION ONE (Prose: 1 to 5)

Unit – II (Formal Letters)

(A) Applications for job

(B) Official Letters

N.B.: Official Letters lodging complaints with - the Police Commissioner, the Municipal Commissioner and the Post Master

Unit – III (Composition)

Essay Writing

List:

MODERN LIFE/ SOCIETY: (a) Stress Management (b) Unemployment
(c) Importance of Cleanliness (d) Terrorism: a Modern Curse

HERITAGE OF GUJARAT: (a) Gujarat University (b) Saputara (c) Champaner
(d) Umashankar Joshi

MISCELLANEOUS: (a) India's Struggle for Independence (b) UNO (United Nations Organization) (c) Life of a soldier (d) My Plans after Graduation

Unit – IV (Cloze Test) (Intermediate Level with Multiple Choices)

N.B.: The passage for Cloze Test should be of about 200 words aiming at testing the students' intermediate level of proficiency. It will contain six blanks each carrying one mark. Three options for each blank must be given below the passage.

NOTE: A specimen for Cloze Test is given on the next page.

A Specimen for Cloze Test

Q – Supply the missing words in the following passage by selecting appropriate options given below it:

Abraham Lincoln says: “As I would not be a slave, so I would not be a master. This expresses Dr. Ambedkar’s idea of democracy. A relentless champion of human rights and staunch believer in democracy, Dr Ambedkar says: “Democracy is not a form of government, but a form of social organization.” Dr. Ambedkar viewed democracy as an instrument _____ (1) bringing about change peacefully. Democracy does not merely _____ (2) rule by the majority or government by the representatives of the people. This is a formalistic and limited _____ (3) of democracy. We would understand the meaning of democracy in a better fashion if we view it as a way of realizing drastic changes in the social and economic spheres of society. Dr. Ambedkar’s idea of democracy is much _____ (4) than just a scheme of government. He emphasized _____ (5) the function of democracy is to bring about change in the society. A scheme of government does not exist in vacuum; it operates within the society. Its usefulness depends upon its relationship with the other spheres of society. Democratic government, therefore, should be an extension of a democratic society. Success of democracy in India can be _____ (6) only by establishing a truly democratic society. In short, Dr. Ambedkar supported the idea of all-round democracy.

- Blank 1 : (A) of (B) within (C) by
Blank 2 : (A) meant (B) mean (C) means
Blank 3 : (A) crew (B) new (C) view
Blank 4 : (A) fore (B) more (C) matter
Blank 5 : (A) there (B) this (C) that
Blank 6 : (A) ensured (B) ensures (C) will ensure

N.B.: The students are advised to write the answers in the following manner instead of reproducing the whole passage in the examination.

ANSWERS:

- Blank 1 : (A) of
Blank 2 : (B) mean
Blank 3 : (C) view
Blank 4 : (B) more
Blank 5 : (C) that
Blank 6 : (A) ensured

Gujarat University

**Structure of Question Paper for B. A. and B. Sc.
SEMESTER-V**

**GENERAL ENGLISH– V
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(Unit-I – Text)

Question–1. Answer any SEVEN questions in brief: (out of ten): 14

Question–2. Write short notes on any TWO: (out of four) 14

(Unit – II - Formal Letters)

Question–3. Application for job 14
(OR)
Official Letter

(Units – III & IV Composition and Cloze test)

Question–4.

(A) Write an essay of about 100 words on any ONE: (out of three) 8
(Note: One topic from each category from the prescribed list will be asked)

(B) Read the following passage and select the correct options: 6
N.B.: The cloze test will contain six blanks, each carrying one mark. Select a passage requiring an intermediate level of proficiency. Give **THREE** options below the passage as mentioned in the specimen for Cloze Test.

Question–5: Do as directed: 14

(A) Choose the correct option:
(Nine MCQs with three options from Unit I)

(B) Match the words in Column - A with their meanings in Column - B:
(Five Words (from **Textual Glossary** only) will be asked from the stories prescribed in Unit-I)