

Gujarat University
Syllabus for B. A., B. Com. and B. Sc.
SEMESTER – I
GENERAL ENGLISH – I
(With Effect from Academic Year 2017-2018)

For Gujarati and Hindi Medium

Unit – I (Text) *Beautiful Minds* (Published by Macmillan)
SECTION ONE (Prose: 1 to 3)

Unit – II (Text) *Beautiful Minds* (Published by Macmillan)
SECTION ONE (Poems: 1 to 3)

For English Medium

Unit – I (Text) *Pinnacle: A Text Book for College Students* (Published by Macmillan)
SECTION ONE (Prose: 1 to 3)

Unit – II (Text) *Pinnacle: A Text Book for College Students* (Published by Macmillan)
SECTION ONE (Poems: 1 to 3)

Common for All Mediums

Unit – III (Grammar)

(A) DO, BE and HAVE as Main Verbs

Note: In a way, **Do, Be** and **Have** are “special verbs” in English because they are used as Main and Auxiliary verbs. As main verbs, “DO”, “BE” and “HAVE” occur independently in the sentence and express a variety of meanings in formal and informal situations. In this section, PRESENT, PAST and FUTURE forms of these three verbs will be taught and examined only as Main Verbs.

(B) TENSES: (1) Present Simple Tense (5) Past Simple Tense
(2) Present Continuous Tense (6) Past Continuous Tense
(3) Present Perfect Tense (7) Past Perfect Tense
(4) Present Perfect Continuous Tense (8) Future Simple Tense

Unit – IV (Comprehension and Composition)

(A) Paragraph Writing:

List of Topics for Paragraph Writing:

PERSONAL: (a) My Ambition in Life (b) India - My Country (c) College Life
(d) My Favourite Movie

STATE/ NATION/ MEDIA: (a) My City/ Village (b) My Favourite Sportsperson
(c) Gandhi Ashram (d) Importance of English in India

ENVIRONMENT/ SOCIAL LIFE: (a) Pollution (b) Traffic Awareness (c) Trees - Our
Best Friends (d) Gender Discrimination

(B) Comprehension of an Unseen Passage

**Structure of Question Paper for
B. A., B. Com. and B. Sc.
SEMESTER-I**

**GENERAL ENGLISH– I
(Common for All Mediums)**

(With Effect from Academic Year 2017-2018)

Question–1: (From Unit–I)

(A) Write brief answers of any **THREE** of the following: (out of five) 9

(B) Write a short note on any **ONE** of the following: (out of three) 5

Question–2: (From Unit–II)

(A) Write brief answers of any **THREE** of the following: (out of five) 9

(B) Write a short note on any **ONE** of the following: (out of three) 5

Question–3: (From Unit–III)

(A) Fill in the blanks with the appropriate forms of verbs: 9

(B) Fill in the blanks with appropriate forms of DO, BE and HAVE: 5

Question–4: (From Unit–IV)

(A) Write a paragraph in about 80-100 words on any **ONE** of the following topics: 8
(1 out of 3)

(**Note:** One topic from each category from the prescribed list will be asked)

(B) Read the following passage and answer the questions given below: 6

N.B: The passage will be of about 200 words. Only **THREE** questions will be asked. Each question will carry TWO marks.

Question–5: Do as directed: 14

(A) Choose the correct option:

(Nine MCQs with three options from Unit I to III)

(B) Match the words in Column - A with their meanings in Column - B:

(Five Words (from **Textual Glossary** only) will be asked from the stories/poems prescribed in Unit-I & II)
