



**Lok Jagruti Kendra University**  
University with a Difference

# **Diploma in Information Technology**



**Course Code: 025040101**  
**Engineering Mathematics-I**

|                                |                           |     |                                   |     |                    |           |
|--------------------------------|---------------------------|-----|-----------------------------------|-----|--------------------|-----------|
| <b>Programme / Branch Name</b> |                           |     | Diploma in Information Technology |     |                    |           |
| <b>Course Name</b>             | Engineering Mathematics-I |     |                                   |     | <b>Course Code</b> | 025040101 |
| <b>Course Type</b>             | HSSC                      | BSC | ESC                               | PCC | OEC                | PEC       |

**Legends:** HSSC: Humanities and Social Sciences Courses  
ESC: Engineering Science Courses  
OEC: Open Elective Courses

BSC: Basic Science Courses  
PCC: Program Core Courses  
PEC: Program Elective Courses

## 1. Teaching and Evaluation Scheme

| Teaching Hours / Week / Credits |   |   |              | Evaluation Scheme |          |          |       |
|---------------------------------|---|---|--------------|-------------------|----------|----------|-------|
| L                               | T | P | Total Credit | CCE               | SEE (Th) | SEE (Pr) | TOTAL |
| 4                               | 2 | 0 | 6            | 50                | 50       | -        | 100   |

**Legends:**

L: Lectures    T: Tutorial    P: Practical  
CCE: Continuous & Comprehensive Evaluation  
SEE (Th): Semester End Evaluation (Theory)  
SEE (Pr): Semester End Evaluation (Practical)

## 2. Prerequisites

- ✓ Decimal Fraction (Addition, Subtraction, Multiplication, Division)
- ✓ L.C.M, H.C.F
- ✓ Factorization
- ✓ Indices and Surds
- ✓ Relation and Functions
- ✓ Set Operations and Number System ( $N, Z, Q, R$ )

## 3. Rationale

- ✓ The study of mathematics is an important requirement for the understanding and implementation of any branch of engineering. Mathematics curriculum provides students to learn the concept in-depth.
- ✓ The curriculum focuses on developing mathematical understanding, reasoning, and problem-solving skills. This will enable students for employing mathematical strategies to make precise decisions and solve familiar and unfamiliar problems efficiently.
- ✓ It helps students to become self-motivated, confident learners through active participation in challenging and engaging experiences in their day-to-day affairs.
- ✓ To develop versatility to work effectively and efficiently in a broad range of analytic, scientific, government, financial, health, technical, other positions.

## 4. Objectives

- ✓ To be familiar with approximate numbers using binomial expansions.
- ✓ Know to convert logarithmic equations to exponential equations and vice versa.
- ✓ Distinguish between matrices and determinants and are used as mathematical tools in solving simultaneous linear equations.
- ✓ Find the exact trigonometric function values for standard angles for sine, cosine, tangent, cotangent, cosecant, and secant using the unit circle.



- ✓ Understand inverse trigonometric functions.
- ✓ Analyze the equation of a sine or cosine and will able to plot the graphs.
- ✓ Solve Engineering problems using the graphical and algebraic representations of the vectors.
- ✓ Calculate the probability of events for more complex outcomes and solve applications involving probabilities.
- ✓ Demonstrate the ability to perform complex statistical data management and analysis.

## 5. Contents

| Unit No. | Unit Name                             | Topics   | Learning Outcomes   | % Weightage | Hours |
|----------|---------------------------------------|--|---|-------------|-------|
| 1.       | <b>Binomial Theorem and Logarithm</b> | 1.1. Factorial Notation and Basic Principle of Counting<br>1.2. Definition of Permutation and Combinations, Values of $nP_r$ and $nC_r$<br>1.3. Binomial Theorem for Positive Integral Index and Finding its General Term, Constant Term, Middle Term and Coefficient of $x^n$ , Approximate Value by Binomial Theorem<br>1.4. Concept and Relation between Exponential and Logarithmic Function<br>1.5. Types of Logarithm<br>1.6. Fundamental Laws & Properties and Related Examples | <ul style="list-style-type: none"> <li>• Evaluate Expressions Involving Factorials and Binomial Coefficients</li> <li>• Expand Powers of Binomials Using the Binomial Theorem</li> <li>• Solve the Given Simple Problem Based on the Laws of the Logarithm</li> </ul> | 20          | 12    |
| 2.       | <b>Determinants and Matrices</b>      | 2.1. Second-Order Determinants<br>2.2. Minor and Cofactor<br>2.3. Third-Order Determinants<br>2.4. Matrix<br>2.5. Different Types of Matrices<br>2.6. Properties of Matrices<br>2.7. Adjoint of a Matrix<br>2.8. Inverse of a Matrix   | <ul style="list-style-type: none"> <li>• Solve the Given System of Linear Equations Using the Method of Inverse of Matrix Which can also be Useful in Various Fields of Technology</li> </ul>   | 20          | 12    |

|    |              |   |   |    |    |
|----|--------------|---|---|----|----|
|    |              | 2.9. Solution of Simultaneous Linear Equations  |   |    |    |
| 3. | Trigonometry | 3.1. Unit Circle and Trigonometric Point<br>3.2. Trigonometric Identities and Relation between Cartesian and Polar Coordinate System<br>3.3. Measurement of an Angle (In Degree and Radian)<br>3.4. Trigonometric Ratios of $(-\theta)$ in Terms of those of $\theta$<br>3.5. Allied Angles<br>3.6. Periodic Functions and Graphs<br>3.7. Graph of Sine and Cosine Function<br>3.8. Compound Angles<br>3.9. Product into Sums or Differences<br>3.10. Multiple and Submultiple Angles and Trigonometric Function of $18^\circ$ and $22\frac{1}{2}^\circ$<br>3.11. Inverse Trigonometric Functions<br>3.12. Inverse Trigonometric Functions of Negative Numbers and Reciprocal<br>3.13. Inverse Functions of Complementary Functions | <ul style="list-style-type: none"> <li>Apply the Concept of Compound Angle, Allied Angle, and Multiple Angles to Solve the Given Simple Engineering-Related Problems</li> <li>Investigate Given Simple Problems Utilizing Inverse Trigonometric Ratios</li> </ul> | 25 | 12 |
| 4. | Vectors      | 4.1. Concept of Vector in $R^2$ & $R^3$<br>4.2. Magnitude of Vector<br>4.3. Unit Vector<br>4.4. Addition, Subtraction and Multiplication by Scalar<br>4.5. Direction Cosines<br>4.6. Product of Vectors (Dot Product, Cross   | <ul style="list-style-type: none"> <li>Know the Difference between a Vector and a Scalar</li> <li>Understand Multiplication of a Vector by a Scalar, Add/Subtract Algebraically</li> <li>Compute Dot Product, Cross</li> </ul>                                    | 15 | 10 |

|    |                            |   |   |    |    |
|----|----------------------------|---|---|----|----|
|    |                            | Product, Box Product)<br>4.7. Angle between Two Vectors<br>4.8. Application of Vectors (Work Done & Moment of Force)  | Product, and Angle between Two Vectors<br><ul style="list-style-type: none"> <li>Determine Two Vectors are Perpendicular or Parallel to One Another</li> <li>Solve Simple Problems of Work Done and Moment of Force</li> </ul>                                  |    |    |
| 5. | Probability and Statistics | 5.1. Basic Concepts of Probability and Some Useful Terms<br>5.2. Types of Event<br>5.3. Probability - Definitions and Formulae<br>5.4. Measure of Central Tendency - Mean, Median, Mode<br>5.5. Measure of Dispersion - Mean Deviation from Mean and Median<br>5.6. Standard Deviation<br>5.7. Variance | <ul style="list-style-type: none"> <li>Be Familiar with Commonly Named Discrete and Continuous Random Variables and Basic Probability Axioms and Rules</li> <li>Calculate Measures of Central Tendency and Dispersion for Grouped and Ungrouped Data</li> </ul> | 20 | 10 |

**Total Hours      56**

## 6. List of Exercises /Tutorials

Tutorial is an important teaching-learning tool in mathematics. Small-group tutorials are an effective method to enhance student's confidence. It can help to improve their scores on tests and boost their academic performance in a class by One-on-one attention.

| Sr. No | Exercises/Tutorials            | Key Competency   | Hours |
|--------|--------------------------------|--|-------|
| 1.     | Binomial Theorem and Logarithm | <ul style="list-style-type: none"> <li>Evaluate Expressions Involving Factorials and Binomial Coefficients</li> <li>Expand Powers of Binomials Using the Binomial Theorem</li> <li>Solve the Given Simple Problem Based on the Laws of the Logarithm</li> <li>Know to Draw the Graph of Logarithmic and Exponential Functions</li> </ul> | 4     |

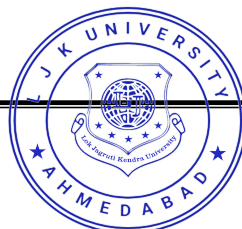
|    |                            |   |   |
|----|----------------------------|---|---|
| 2. | Determinants and Matrices  | <ul style="list-style-type: none"> <li>Solve the Given System of Linear Equations Using the Method of Inverse of Matrix Which can also Useful in Various Fields of Technology</li> </ul>  | 6 |
| 3. | Trigonometry               | <ul style="list-style-type: none"> <li>Apply the Concept of Compound Angle, Allied angle, and Multiple Angles to Solve the Given Simple Engineering-Related Problems</li> <li>Investigate Given Simple Problems Utilizing Inverse Trigonometric Ratios</li> </ul>   | 8 |
| 4. | Vectors                    | <ul style="list-style-type: none"> <li>Differentiate between Vector and Scalar and Solve Simple Problems of Work Done and Moment of Force</li> </ul>  | 4 |
| 5. | Probability and Statistics | <ul style="list-style-type: none"> <li>Express the Concept of Factorial and the Basic Principle of Counting</li> <li>Solve the Simple Problems about Permutation and Combination</li> <li>Calculate Mean and Standard Deviation of Discrete and Grouped Data Related to the Given Simple Engineering Problems</li> <li>Determine the Variance and Coefficient of Variance of Given Grouped and Ungrouped Data</li> <li>Develop an Analytical and Systematic Approach Towards Solving the Problem</li> </ul> | 6 |

Total Hours 28

## 7. Suggested Specification Table for Evaluation Scheme

| Unit No. | Unit Name                      | Distribution of Topics According to Bloom's Taxonomy |     |       |     |     |      |
|----------|--------------------------------|--|-----|-------|-----|-----|------|
|          |                                | R %  | U % | App % | C % | E % | An % |
| 1.       | Binomial Theorem and Logarithm | 20   | 20  | 30    | 10  | 10  | 10   |
| 2.       | Determinants and Matrices      | 10   | 30  | 20    | 10  | 20  | 10   |
| 3.       | Trigonometry                   | 20   | 30  | 10    | 10  | 20  | 10   |
| 4.       | Vectors                        | 10   | 20  | 30    | 00  | 30  | 10   |
| 5.       | Probability and Statistics     | 10   | 20  | 20    | 00  | 30  | 20   |

**Legends:** R: Remembering U: Understanding  
 App: Applying C: Creating  
 E: Evaluating An: Analyzing



**8. Reference Books**

- 1) Mathematics for Engineering Applications, Kuldip S. Rattan, Nathan W. Klingbeil, Wiley Publication
- 2) Engineering Mathematics, H. K. Das, S. Chand Publication
- 3) Engineering Mathematics-1, Reena Garg, Khanna Publication
- 4) Mathematics for Polytechnic Students, S. P. Deshpande, Pune Vidyarthi Gruh Prakashan
- 5) Plane Trigonometry, S. L. LONEY, Cambridge University Press
- 6) Advanced Engineering Mathematics, Krezig, Ervin, Wiley Publication
- 7) Engineering Mathematics, Croft, Anthony, Pearson Education, New Delhi

**9. Open Sources (Website, Video, Movie)**

- 1) <https://tinyurl.com/ykddvzwu>
- 2) <https://tinyurl.com/238e2ep9>