



NEP 2020 Implementation Policy

1. Preamble

The National Education Policy (NEP) 2020 envisions a transformative shift in India's educational landscape by emphasizing holistic, flexible, multidisciplinary, and student-centric learning. Lok Jagruti Kendra University (LJKU), as a progressive institution, is committed to the phased and structured implementation of NEP 2020 in all academic, administrative, and research domains.

2. Objectives

- To align the university's academic framework with the vision and goals of NEP 2020.
- To promote interdisciplinary and flexible learning pathways.
- To enhance employability, innovation, and research culture.
- To ensure inclusive, equitable, and quality education for all learners.
- To integrate technology and digital infrastructure into the teaching-learning process.

3. Scope

This policy applies to:

- All academic programs offered by LJKU
- Faculty, students, and academic support staff
- Curriculum design, pedagogy, evaluation, and governance systems

4. Key Areas of Implementation

4.1 Academic Restructuring

- Adoption of a **Four-Year Undergraduate Program (FYUP)** with multiple exit and entry options.
- Introduction of **Major-Minor** combinations to promote multidisciplinary education.
- Implementation of **Choice Based Credit System (CBCS)** and **Academic Bank of Credits (ABC)** framework.



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4.2 Multilingualism & Indian Knowledge Systems

- Promotion of regional languages alongside English.
- Integration of Indian knowledge traditions, culture, and heritage into the curriculum.

4.3 Skill Development and Employability

- Embedding **skill-based and vocational courses** into mainstream education.
- Enhancement of industry-academia collaboration for internships and apprenticeships.
- Career counseling and placement cells to support student career development.

4.4 Holistic and Multidisciplinary Education

- Encouragement of co-curricular and extracurricular activities for overall student development.
- Creation of **multidisciplinary research clusters** and innovation hubs.

4.5 Technology Integration

- Promotion of blended and digital learning tools.
- Adoption of **LMS platforms**, MOOCs (SWAYAM, NPTEL), and virtual labs.

4.6 Teacher Training and Capacity Building

- Regular **Faculty Development Programs (FDPs)** on outcome-based education, pedagogy, and digital tools.
- Emphasis on research, innovation, and academic leadership.

4.7 Governance and Autonomy

- Strengthening of academic and financial autonomy of departments and schools.
- Formation of **NEP Implementation Committee** to oversee progress, reporting, and reviews.



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4.8 Inclusive and Equitable Education

- Provision of financial aid, scholarships, and bridge courses for socio-economically disadvantaged groups.
- Gender sensitization, disability support, and anti-discrimination mechanisms.

5. Monitoring and Evaluation

- **NEP Implementation Committee (NIC)** will conduct periodic reviews, submit progress reports, and coordinate with statutory bodies.
- **Internal Quality Assurance Cell (IQAC)** will integrate NEP implementation into institutional planning and accreditation processes.

6. Policy Review

This policy shall be reviewed annually or as per directives from the Ministry of Education, UGC, or affiliating bodies to ensure continued alignment with evolving NEP mandates.