



## Student Centric Policy

### Objective:

To enhance student engagement and improve learning outcomes through active, inclusive, and experiential teaching methodologies that place students at the center of the learning process.

### 1. Scope:

This policy applies to all academic programs across undergraduate, postgraduate, and doctoral levels at LJKU and is applicable to all departments and faculty members.

### 2. Core Student-Centric Learning Strategies:

#### ► Experiential Learning:

Students gain real-world exposure through internships, clinical practice, industry visits, fieldwork, and hands-on laboratory sessions.

#### ► Integrated / Interdisciplinary Learning:

Curriculum encourages linkages across disciplines to foster broader understanding and problem-solving from multiple perspectives.

#### ► Participatory Learning:

Active student involvement through discussions, debates, group activities, flipped classrooms, and interactive sessions is promoted.

#### ► Problem-Solving Methodologies:

Case studies, simulations, and problem-based learning modules are used to develop analytical and decision-making skills.

#### ► Self-Directed Learning:

Students are encouraged to take ownership of their learning via guided assignments, online resources, MOOCs, and personalized study plans.



# Lok Jagruti Kendra University (LJ University)

## University with a Difference

(Lok Jagruti Kendra University Established by Gujarat Act No. 19 of 2019)

### ► Patient-Centric & Evidence-Based Learning (Health Sciences):

In clinical and health-related programs, teaching emphasizes patient-focused care and research-based practices to improve health outcomes.

### ► The Humanities:

Humanities subjects are integrated to enhance empathy, communication, ethical reasoning, and social understanding among students.

### ► Project-Based Learning:

Curriculum includes individual and group projects to promote innovation, collaboration, critical thinking, and real-life application of knowledge.

### ► Role Play and Simulation:

Simulations and role-plays are used to develop soft skills, leadership, communication, and professional conduct in context-based scenarios.

## 3. Implementation Guidelines:

- Faculty members shall integrate at least two student-centric methods per course.
- Continuous faculty training and orientation programs will be conducted to adopt innovative pedagogies.
- Each department must maintain documentation of methodologies adopted and outcomes achieved.
- Use of ICT and LMS platforms will be leveraged to support these approaches.

## 4. Monitoring and Evaluation:

- Departments must maintain records of teaching methods through lesson plans and course files.
- Feedback from students is to be collected each semester to assess effectiveness.
- IQAC will periodically review implementation and suggest improvements.

## 5. Review and Revision:

This policy will be reviewed annually by the Academic Council and IQAC to incorporate new pedagogical developments and feedback.