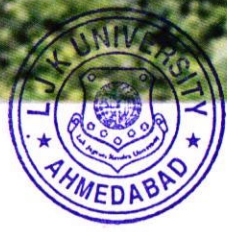




Lok Jagruti Kendra University
University with a Difference

STRATEGIC PLAN



Pranesh
REGISTRAR
LJK UNIVERSITY
AHMEDABAD.



Lok Jagruti Kendra University
University with a Difference

VISION

"To be a research-driven teaching university with a difference, igniting intellectual curiosity, nurturing ideas, harnessing futuristic technologies, celebrating innovative and creative visualization and delivery



Poonam Shah
REGISTRAR
LJK UNIVERSITY
AHMEDABAD.



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MISSION

To establish and manage institutions with an environment in which new ideas, delivery strategies, and scholarship will germinate, grow and flourish; and, from where leaders and innovators of tomorrow shall emerge.



Poonam Shah
REGISTRAR
LJK UNIVERSITY
AHMEDABAD.

STRATEGIC OBJECTIVES

- Establish LJK University as an outstanding university
- Enhance educational quality
- Attract and retain top faculty
- Foster strategic partnerships
- Maximize talent potential
- Ensure equitable access
- Promote rural development
- Facilitate global exposure
- Cultivate future leaders
- Advance research
- Streamline institutional services



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GRADUATE ATTRIBUTES OF LJK UNIVERSITY STUDENTS

- Ethically and Socially Responsible
- Strong in Communication and Interpersonal Skills
- Excel in Collaboration and Teamwork
- Academically and Analytically Proficient
- Innovative and Entrepreneurial
- Proactive, Disciplined and Futuristic

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Strategic Development Plan as per NEP 2020

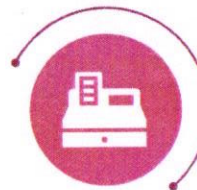
Multidisciplinary Approach

Cross disciplinary teaching, learning, valuation and credit which are research driven and learner centric



Research, Innovation and Industry Linkage

Focus on interdisciplinary research clusters, incubation networks and industry tie-ups



Student support and Faculty Development

Activity based credit system and support process for students and capacity building and incentives for faculty members



Skill, Values and Community Engagement

Focus on skill development, value based teaching learning and community development through academic credits

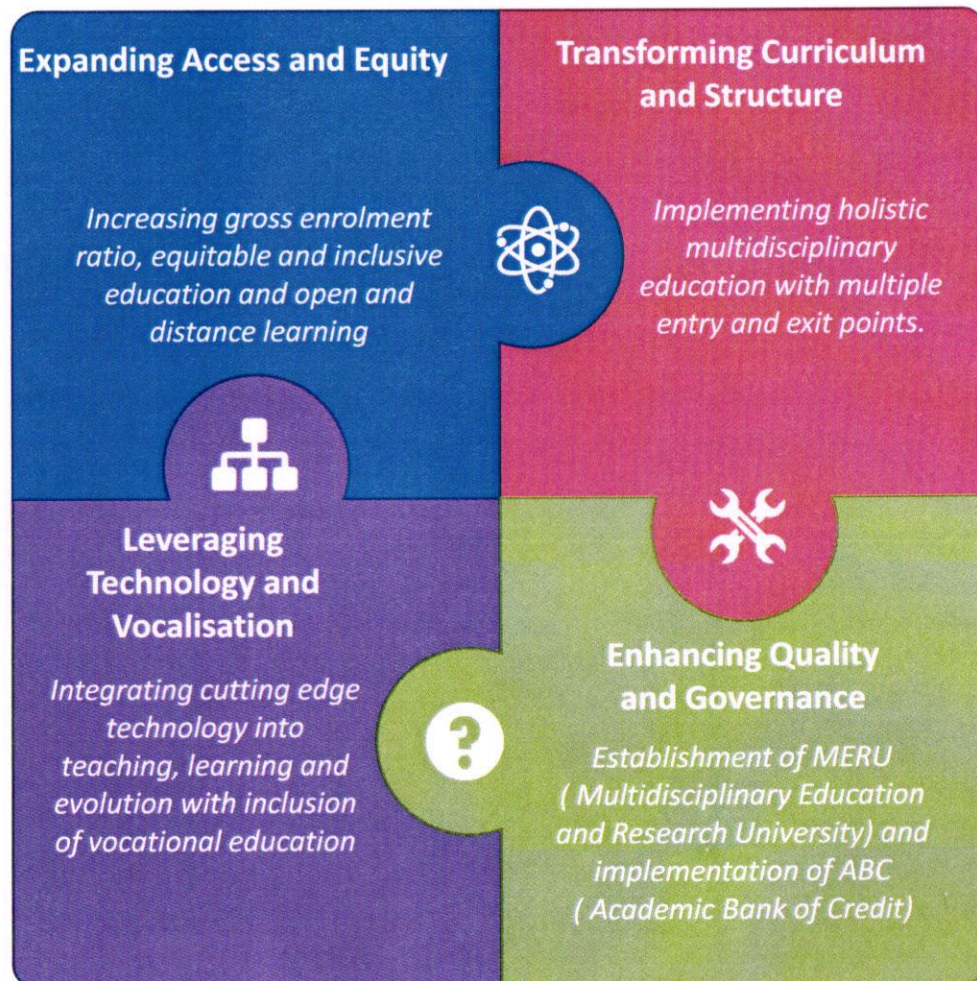


Priya Sheth
REGISTRAR
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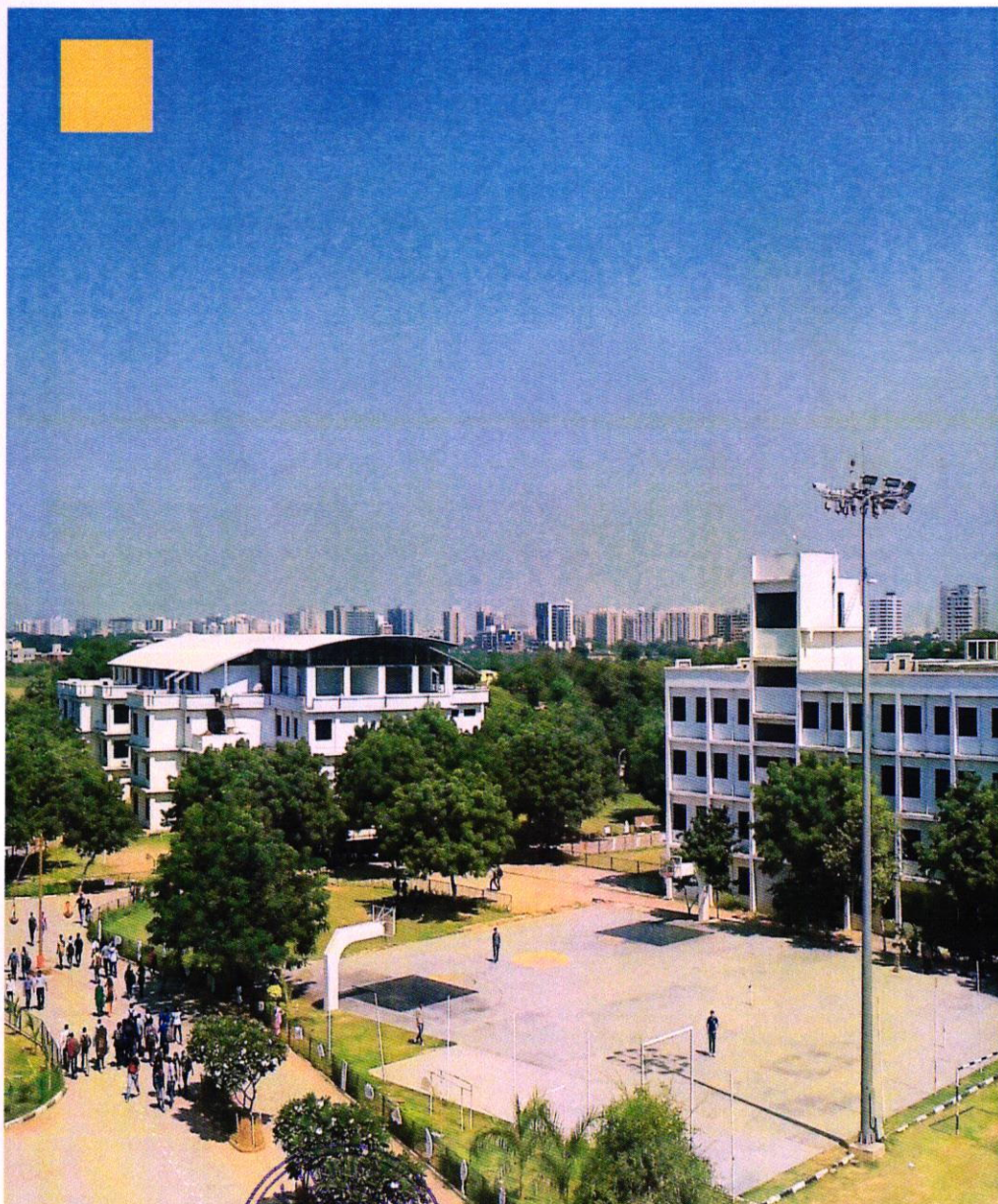
NEP Implementation at LJK University



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Strategic Direction

2020 - 2025

The Road Till Now

Poonam Shah
**REGISTRAR
LJK UNIVERSITY
AHMEDABAD.**

PARAMETERS	2020-21	2021-22	2022-23	2023-24	2024-25
Curricular Aspects	<ul style="list-style-type: none"> Implemented credit-based activities of co-curricular and extra-curricular nature. Initiated curriculum review with stakeholder input through industry BOS for curriculum design and implementation 	<ul style="list-style-type: none"> Formalized industry partnerships Got program curriculums copyrighted Conducted industry endorsed programs 	<ul style="list-style-type: none"> Integrated community service in curricula Expanded multidisciplinary learning across departments 	<ul style="list-style-type: none"> Promoted interdisciplinary capstone projects Deepened collaborations across Pharmacy, Engineering, Management Aligned curricula with emerging global standards 	<ul style="list-style-type: none"> Conducted curricular audit Integrated futuristic domains (AI, Sustainability) Developed guidelines for regular curriculum updates with global standards
Teaching-Learning and Evaluation	<ul style="list-style-type: none"> Implemented flipped classrooms and project-based learning Organized faculty workshops on industry required pedagogy and emerging technologies Implemented of digital learning interventions 	<ul style="list-style-type: none"> Launched rigorous induction programs Developed transparent assessment rubrics Conducted transparent and totally online evaluation and assessment 	<ul style="list-style-type: none"> Trained faculty for differentiated instructions as per emerging scenarios Promoted peer and self-assessment practices 	<ul style="list-style-type: none"> Aligned teaching with OBE frameworks Conducted internal audits for global accreditation readiness Deployed AI-driven assessment systems 	<ul style="list-style-type: none"> Institutionalized reflective feedback loops Conducted annual review of teaching methodologies Upscaled technology use for learning evaluations
Research, Innovations and Extension	<ul style="list-style-type: none"> Finalized Research Strategic Plan Set publication and patent targets Incentivized high- 	<ul style="list-style-type: none"> Established Research Clusters Organized grant writing and patent filing workshops Set SOPs for project 	<ul style="list-style-type: none"> Enhanced research infrastructure (databases, software) Promoted student 	<ul style="list-style-type: none"> Promoted global research Launched faculty 	<ul style="list-style-type: none"> Establish as a top emerging research and innovation based university in India Increase patent filings and consultancy projects



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	2020-21	2021-22	2022-23	2023-24	2024-25
Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Set up Knowledge Management Centre • Expanded library with MOOCs and e-resources • Begun phased IT infrastructure upgrade 	<ul style="list-style-type: none"> • Enhanced internet and Wi-Fi coverage • Installed digital content scanning tools • Developed online discussion forums, pod casts 	<ul style="list-style-type: none"> • Created labs for advanced instrument handling • Built innovation labs with industry collaboration • Upgraded existing laboratory facilities 	<ul style="list-style-type: none"> • Launched centralized digital repository • Developed resource-sharing platforms • Implemented virtual lab initiatives 	<ul style="list-style-type: none"> • Resources at par to global standards • Having smart labs and classrooms with cutting edge technology • Having online and virtual teaching learning resources to support teaching learning across the world
Student Support and Progression	<ul style="list-style-type: none"> • Implemented structured career guidance cells • Developed MOUs with industry partners • Thrust on entrepreneurship for students • Organized placement drives 	<ul style="list-style-type: none"> • Launched merit scholarships and stipends • Run Student Testimonial Campaign • Built robust global alumni mentoring network 	<ul style="list-style-type: none"> • Promoted cultural, technical, sports events at national level • Established student leadership clubs • Conducted and hosted national competitions 	<ul style="list-style-type: none"> • Established grievance redressal committees • Set up wellness and counseling centers • Offered leadership and language labs 	<ul style="list-style-type: none"> • Tracking placement and competitive exam success • Publishing annual student achievement reports • Strengthening international placement opportunities
Governance, Leadership and Management	<ul style="list-style-type: none"> • Set up Marketing and Outreach Department • Initiated leadership programs for directors and HODs • Developed national and international marketing strategies 	<ul style="list-style-type: none"> • Strengthened IQAC through advanced analytics • Built strategic feeder institution partnerships • Implemented data-driven governance 	<ul style="list-style-type: none"> • Created balanced workload policies • Mobilized financial resources via grants, alumni contributions • Expanded consultancy services 	<ul style="list-style-type: none"> • Promoted decentralized governance structures • Empowered Institutional Knowledge Management Centres • Launched internal leadership incubation programs 	<ul style="list-style-type: none"> • Conducted strategic governance reviews • Realigned academic and administrative policies • Benchmarked governance practices against national and international leadership
Institutional Values and Best Practices	<ul style="list-style-type: none"> • Expanded social responsibility programs • Expanded innovation and entrepreneurship based 	<ul style="list-style-type: none"> • Celebrated diversity through national events like Youth events and youth 	<ul style="list-style-type: none"> • Strengthened Department of Happiness initiatives across the state and country 	<ul style="list-style-type: none"> • Supported innovation ecosystems with incubators • Implemented campus wide across the country and world 	



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Strategic Direction

2025 - 2035

The Road Ahead

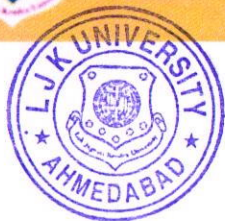
Pravin Shah
REGISTRAR
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Strategic Direction – 2025 - 2035

- NCC to be commissioned (2025)
- Developing our LJ Radio Station to broadcast different relevant issues pertaining to education and societal awareness (2026)
- To collaborate with Primary Healthcare centres and Urban Healthcare through the Centre of Excellence in Healthcare Management, LJK University and Indian Institute of Public Health (2026).
- Launching courses in Liberal arts (2026), Fine Arts (2028) and Performing Arts (2030).
- Centre of Indian Knowledge System to be established. Focus areas – Ancient Economics, Vedic mathematics, Ayurveda (2027)
- Have AI integration in all courses (2027).
- To adopt 10 villages around Viramgam where the university has a 150 acre agricultural farm and shall create a demonstration centre at the farm for sustainable farming, best agricultural practices and solar powered drip irrigation (2028).
- Strengthening the Schools of Planning and Design through notable collaborations (2028).
- To have NIRF ranking (2028) and NIRF top 40 (2030).
- Serious attempt to expand footprint abroad by setting up university in Bulgaria giving access to students for Europe(2030).
- A 300 bed hospital has been set up (2025) and plans are afoot to upgrade it to a integrated medical educational hub for Medicine, Surgery, Ayurveda and Naturopathy and also launch courses in Hospital Management and Healthcare Management (2035).
- To go for global accreditation like AACSB (2030) and global rankings (2035).



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