



# Masters of Business Administration (MBA) – Semester - 3 Course Teaching Plan

Course Title:LeadershipCourse Code:340039305Course Credit:4

### 1. Leadership Course Description :

Leadership course make students identify their authentic leadership style. Course will enhance student's leadership capabilities and ability to work effectively with others in pursuit of the organization's philosophies.

### 2. Course Objective:

#### The course will enable the students to

- a. To understand the diverse leadership theories and its implication in local and globalscenario.
- b. To examine own and others' intrinsic and extrinsic motivations and its implication nleadership.
- c. To understand the influence of politics, power, communication, negotiation and networking in leadership

### 3. Course Learning Outcome:

- a. CLO1: Acquire Skills & Competencies required for Leading organisation in a way that contributes to the development of individuals and organizations
- b. CLO 2: Acquire skills to identify ethical behaviour and traits required for successful leaders.
- c. CLO 3: Understand the importance of coaching, communication and conflict resolution in leadership
- d. CLO 4: Assess leadership styles in regard to Ethics, Diversity and culture

- e. CLO 5: Evaluate strategic dimensions of leadership in context of Change Management, Learning Organization and Crisis Leadership
- *f.* CLO6: Understand Influencing Leadership and its role in Politics, Power, Negotiation and Networking.
- g. CLO 7: Understand and analyze *International and national Business Leader's* strategies for dealing with dilemmatic situation of successful leaders

Correlation levels: 3= 'High', 2='Medium', 1='Low' and '-' = No correlation

	PO1	PO2	PO3	PO4	PO5
CLO1	3	3	3	3	2
CLO2	3	3	2	3	3
CLO3	3	3	2	3	3
CLO4	3	2	2	2	3
CLO5	3	3	2	2	3
CLO6	3	3	2	2	3
CLO7	3	3	2	2	3

## 4. CLO –PO Mapping Matrix

#### 5. Session Plan( 40 Hours):

Session No	Syllabus Content				
	Unit I Individual As a Leader				
1-4	Leadership Ethics & Traits				
5-8	Leadership Motivation & Behavioral Theories				
9-12	9-12 Contingency Theories in Leadership				
	Unit II Leading Group/Team				
13-16	Coaching, Communication, andConflict S				
17-20	Followership and Leader-Member Exchange				
21-23	Self-Managed Teams and TeamLeadership				
	Unit III- Leadership in Organizations				
24-28	Transformational and Charismatic Leadership				
29-30	Change Management and Strategic Leadership				
	Unit IV Important Perspectives in Leadership:				
31-33	Women in Leadership				
34-36	Leadership Style of IndianManagers				
37-40	Projects & Presentations				

### 6. Assessment Scheme :

Specific assessment method	% Weightage	Theory	Practical
Exam	50%		
Class Attendance	15%		
Class Participation	15%		
Class Assignment	10%		
Capstone Project	10%		

## 7. Educational Resources

Educational Resources		Description
i. Text Book		Effective Leadership Achua, Lussier
		Leadership by Chandramohan
ii.	Reference Book	Gary Yukl
		• Peter G. Northhouse
		• Dr. D.K.Tripathi
iii.	Journals/	Harvard Business Review
	Magazine/periodi cals	Human Capital
		Human Factor
iv.	Video lecture ( NPTEl, MOOC, you tube lecture)	<ul> <li>Women-in-leadership</li> <li>https://www.coursera.org/learn/women-in-leadershipc</li> <li>Leadership in 21 century :</li> <li>https://www.coursera.org/learn/leadership-21st-century</li> </ul>
v.	<b>`Course related</b> <b>important Web</b> <b>links</b>	https://nptel.ac.in/courses Course in the area of leadership-influence https://www.coursera.org/learn/leadership-influence Course in the area of women-in-leadership

vi.	<b>Course related</b>	https://www.hrhappyhour.net/ HR Happy Hour
	blog, if any	