



Masters of Business Administration (MBA) – Semester - 3

Course Teaching Plan

Course Title: Design Thinking and Innovation Management

Course Code: 340034301

Course Credit: 4

Course Introduction:

This course aims to present an overview of the design thinking involved at each stage of entrepreneurship or intrapreneurship or the product design process: the methods used by innovators to generate and refine creative ideas, the key considerations that help in giving a shape to a prototype with the feedback and review elements that allow design teams to learn from trial and error methods. This course helps potential entrepreneurs, social innovators to design a useful product from a need that they have identified from the market or society.

Course Objectives:

To develop an ability to design, create and implement an innovation for a product or service or process.

To inculcate skills and methods for design thinking approach in product or service development.

To develop understanding related to different types and process of innovation

To provide understanding of human centric research and identifying a need from society or a specific market.

To develop skills and behaviour which can help students in identifying a need as well as convert it in to innovative product or service.

Course Learning Outcomes:

- CLO1: Course can help students in generating creative solutions of a specific need
- CLO2: Students will understand the concepts of design thinking approaches and methods
- CLO3:.Course will help students for doing innovations and managing them
- CLO4 :Course will provide understanding of human centric research and a need identification

• CLO5:Course will generate skill sets to design meaningful and innovative product and services

CLO -PO Mapping Matrix

	PO1	PO2	PO3	PO4	PO5
CLO1: course can help students in generating creative solutions of a specific need	5	4	5	4	5
CLO2: Students will understand the concepts of design thinking approaches and methods	5	4	5	4	5
CLO3: Course will help students for doing innovations and managing them	5	5	5	5	5
CLO4: Course will provide understanding of human centric research and a need identification	5	4	5	4	5
CLO5: Course will generate skill sets to design meaningful and innovative product and services	5	4	5	4	5

Correlation levels: 3= 'High', 2='Medium', 1='Low' and '-' = No correlation

Session	Syllabus Content				
	UNIT 1				
1-4	Introduction to Design Thinking and Innovation				
	Stages of Design Thinking Process:				
	Stage 1 - Empathies and understand needs (Define)				
	Stage 2 – Research				
	Stage 3 – Ideate				
	Stage 4 - Create				
	Stage 5 – Develop				
	Stage 6 – Implement,				
	Stage 7 - Learn and Improve				

	Design thinking requirement and its importance for Entrepreneurs				
5-8	Design Thinking Mindset				
	Human centric approach in design thinking				
	History and Philosophy of Design Thinking				
	When and How to use the Method?				
	ools and methods				
	Unit-2				
9-11	Creativity and Innovation				
	Process of Creating				
	1100000 01 Clouding				
	Art of creative thinking and its impact on idea generation				
12-15	Innovation:				
	Concept, Scope, Characteristics, Evolution of Innovation Management,				
	Significance, Factors Influencing Innovation				
	Product/Service/Process Innovation				
	Unit-3				
16-20	Basic design directions, Themes of thinking, Inspiration and				
	references, Brainstorming, Value, Inclusion, product canvas and				
	making refined prototype				
21-25	Thinking in images, Thinking in signs, Appropriation, Visual metaphors technique, Modification, Thinking in words, Thinking in shapes, Thinking in proportions, Thinking in color				
	Unit-4				
26-29	Tools for Innovation				
	Traditional V/S Creative Thinking,				
30-33					
	Individual Creativity Techniques: Creative Focus Group, Creative Techniques: Brain Storming				
	Off The Well Thinking & Thinking Hets Method				
	Off The Wall Thinking & Thinking Hats Method				
	Ianaging Innovation (All Phases)				
34-40	xperiential learning Project				
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Specific assessment method	% Wei ght	✓CLO to be assessed					Theo ry	Practical
	age	CL O 1	✓ CLO 2	CLO 3	CLO 4	CLO 5	0	
Class participation	5%	√	✓	✓	✓	√	√	✓
Exams	50%	✓	✓	✓	✓	✓	√	
Case Analysis	5%	√	✓	√	√	√	√	√
Project and Presentation	40%	√	√	√	√	✓	✓	√

Educational Resources

Edu	cational Resources	Description		
i.	Reference Book	James A Christiansen, "Competitive Innovation Management", published by Macmillan Business, 2000. Paul Trott, "Innovation Management & New Product Development", published by Pitman, 2000		
		Kelley, Tom, Jonathn Littmant, and Tom Peters. The Art of Innovation: Lessons in Creativity from IDEO, America's Leading Design Firm. New York: Doubleday, 2001.		
		Christian Müller-Roterberg, "Handbook of Design Thinking", Kindle Direct Publishing ISBN: 978- 1790435371, November 2018		
ii.	Journals/	The Entrepreneur magazine,		
	Magazine/periodicals/Bo	Earlypad –Start up magazine		

	oks	Connect the dots -Story Book For Entrepreneurs
iii.	Video lecture	Shark Tank Videos, The vault show, Entrepreneur stories from Your stories
iv.	Course related important Web links	yourstory.com gujpreneurs.com life wings/motivational stories www.startupindia.co.in www.tedtalks.com freshersworld.com Joshtalks.com https://www.niti.gov.in/ http://tdb.gov.in/ https://www.meity.gov.in/