Teaching Scheme of Batch 2022

| Semester | Category | Course Code | Course Title | Hours per week | | Hours per week Credits | | Max Marks | | | Passing Marks | | | Total Marks |
|----------|-----------------------|-------------|--|----------------|---|------------------------|---|-----------|-----|---|---------------|-----|---|----------------|
| | | | | L | T | P | | Е | CEC | V | Е | CEC | V | |
| | Value Added Course | 50160101 | Business English (BE) | 3 | - | ı | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160102 | Mathematics and Data Interpretation (MDI) | 4 | | | 4 | 80 | 70 | - | 32 | 28 | 1 | 150 |
| | Skill Enhancement | 50160103 | Information Technology Systems-1 (IT-1) | 3 | - | 1 | 4 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160104 | Fundamentals of Managerial Economics (FME) | 4 | - | - | 4 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160105 | Fundamentals of Management (FM) | 4 | - | - | 4 | 80 | 70 | - | 32 | 28 | - | 150 |
| 1 | Core Subject | 50160106 | Fundamentals of Accounting & Analysis (FAA) | 4 | - | - | 4 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160107 | Business Structure Process (BSP) | 4 | - | - | 4 | 80 | 70 | - | 32 | 28 | 1 | 150 |
| | | 50160111 | Corporate Etiquettes | | | | | | | | | | | |
| | Elective | 50160112 | Theatre-1 | 2 | - | - | 2 | 50 | - | - | 20 | - | - | 50 |
| | | 50160113 | Voice Over | | | | | | | | | | | |

| | | 50160114 | Graphic Designing | | | | | | | | | | | |
|---|-----------------------|----------|--|----|---|---|----|-----|-----|---|-----|-----|---|------|
| | | 50160115 | Photography | | | | | | | | | | | |
| | | | | 28 | - | 1 | 29 | 610 | 490 | - | 244 | 196 | | 1100 |
| | | | | | | | | | | | | | | |
| | Value Added Course | 50160201 | Sustainable Environment & Business Practices(SEBP) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160202 | Data Management for Managers (DMM) | 3 | | | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Skill Enhancement | 50160203 | Information Technology Systems-2 (IT-2) | 2 | - | 1 | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160204 | Managerial Economics (ME) | 3 | | | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160205 | Contemporary Marketing Strategies for Managers(CMSM) | 3 | | | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| 2 | Core Subject | 50160206 | Accounting for Decision Making (ADM) | 3 | | | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160207 | Organizational Behaviour (OB) | 3 | | | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | | 50160211 | Content and Creative writing | | | | | | | | | | | |
| | | 50160212 | Theatre II | | | | | | | | | | | |
| | Elective | 50160213 | Voice Craft | 1 | _ | _ | 1 | 50 | _ | _ | 20 | _ | _ | 50 |
| | Elective | 50160214 | Heartfulness- A D44Path to Excellence | | - | - | 1 | 30 | | | 20 | _ | | 30 |
| | | 50160215 | Social media and web management | | | | | | | | | | | |
| | | | | 21 | - | 1 | 22 | 610 | 490 | - | 244 | 196 | | 1100 |
| | | | | | | | | | | | | | | |

| | Ability Enhancement Course | 50160301 | Managerial Communication (MC) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
|---|----------------------------------|----------|---|----|---|---|----|-----|-----|---|-----|-----|---|-----|
| | | 50160302 | Design Thinking (DT) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160303 | Art of Strategy (AS) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160304 | Digital Marketing Strategies for Managers (DMSM) | 3 | 1 | 1 | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| 3 | Core Subject | 50160305 | Fundamentals of Production and Operations Management (FPOM) | 3 | ı | 1 | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160306 | Indian Financial System (IFS) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | | 150 |
| | | 50160311 | Personal Styling | | | | | | | | | | | |
| | | 50160312 | Financial Literacy | | | | | | | | | | | |
| | Elective | 50160313 | Training and development | 1 | - | - | 1 | 50 | - | - | 20 | - | - | 50 |
| | | 50160314 | Leadership | | | | | | | | | | | |
| | | 50160315 | Sports Management | | | | | | | | | | | |
| | | | | 19 | - | - | 19 | 530 | 420 | - | 212 | 168 | | 950 |
| | | | | | | | | | | | | | | |
| | Ability Enhancement Course | 50160401 | Introduction to E-Business (IEB) | 3 | - | 1 | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Multidisciplinary Subject | 50160402 | Management Accounting for Decision Making (MADM) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| 4 | Core Subject | 50160403 | Public Relations Management (PRM) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160404 | Macro Economics (MC) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
| | Core Subject | 50160405 | Financial Management for Decision making-1 (FMDM-1) | 2 | - | - | 2 | 80 | 70 | - | 32 | 28 | - | 150 |

| Core Subject | 50160406 | Business Law (BL) | 3 | - | - | 3 | 80 | 70 | - | 32 | 28 | - | 150 |
|-----------------------|----------|--------------------------------------|----|---|---|----|-----|-----|---|-----|-----|---|------|
| Value Added Course | 50160407 | Business Ethics | 2 | - | - | 2 | 80 | 70 | - | 32 | 28 | - | 150 |
| | 50160411 | Basic of Capital Markets | | | | | | | | | | | |
| | 50160412 | Recruitment & Selection | 1 | - | - | 1 | 50 | - | - | 20 | - | - | ļ |
| Elective | 50160413 | Motion Graphics | | | | | | | | | | | 50 |
| Elective | 50160414 | Management lessons from Indian Ethos | | | | | | | | | | | 30 |
| | 50160415 | Event Management | | | | | | | | | | | |
| | | | 20 | - | ı | 20 | 610 | 490 | - | 244 | 196 | | 1100 |
| | | | | | | | | | | | | | |

Batch 2022_ Semester 1 Syllabus

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Business English

Subject Code: 50160101

Course Credit: 03

Course Coordinators: Asst. Prof Parita Unadkat

Course Duration: 45 sessions of 60 minutes

1. Course Educational Objective:

| CEO1 | To equip the students with the basic knowledge of English Grammar and its usage. |
|------|---|
| CEO2 | To enhance students with the ability to read and write effectively in English Language. |
| CEO3 | To reinforce the importance of effective personal and business communication in today's business environment. |

• Course Outcome:

| CO1 | Students will be able to learn the importance of English language |
|-----|---|
| | |

| CO2 | Students will be able to evaluate personal communication, verbal and non-verbal, formal and informal to identify specific areas. |
|-----|---|
| CO3 | To acquaint the students with basic concepts and techniques of communication, viz. Listening, Speaking, Reading and Writing (LSRW Skills) |

2. Course Duration: The course duration is **45 sessions of 60 minutes** each along with their CIE project, which will run simultaneously with their classroom sessions.

3. Course Content:

| Module No. | Content | No. of Sessions |
|---------------|--|--------------------|
| I | English Grammar Parts of Speech: Adjectives Verbs Tenses Voices Conjunctions | 13 |
| п | Articles and Prepositions Direct – Indirect Speech English: Reading and Writing Poem Stories Reading Comprehension Paragraph Writing Precis Writing | 07 |

| | Communication: | |
|-----|---|----|
| | Process | |
| | Importance | |
| | Forms | |
| III | Barriers | 10 |
| 111 | Verbal and Non-Verbal | 10 |
| | Formal and Informal | |
| | Seven C's of Communication | |
| | | |
| | | |
| | Effective Skills | |
| | Listening: Definition, types, features of good listener | |
| | Speaking: Planning and Structure of Presentation, Strategies to | |
| IV | improve Oral presentation, Ways of delivering oral message | 15 |
| | Reading: | |
| | Writing: Business Letters, Resume and Job Application, E-mail | |
| | drafting, Report Writing | |

4. Session Plan

| Session No. | Topic Covered | Reading References |
|----------------|---|--|
| 1-6 | English Grammar Introduction to parts of the speech, discuss Nouns, pronouns, adjectives, Verbs, Articles, Conjunctions &Preposition. | Intermediate Grammar Usage and Composition- M.L Tickoo, A.E. Subramanian, P. R Subramaniam. Latest Edition Orient Longman Ltd. Communication Skills By Sanjay Kumar Pushp Lata Oxford University Press. Latest Edition |

| 7-12 | English Grammar Tenses, Voices, Direct – Indirect | Communication Skills By Sanjay Kumar Pushp Lata Oxford University Press. Latest Edition |
|--------|--|---|
| 13 -17 | English: Reading and Writing Poem Stories Reading Comprehension Paragraph Writing Precis Writing | Poems from World's Greatest Poems Collectable Edition 1. Solitary Reaper By William Wordsworth Pg 119. 2. In Memorian By Alfred Tennyson Pg. 198 3. Stopping by the Woods on a Snowy Evening. By Robert Frost pg 327 Poems and short stories from Variety of Expression Edited by Mohammed Aslam Poems 1. All the world's a Stage By William Shakespeare. Pg 1 2. Night Of The Scorpion. By Nissim Ezekial Pg 26 Short Stories: 1. The Selfish Giant By Oscar Wilde Pg. 39 2. Hardy and Ramanujan. By CP Snow Pg 67 Short Stories from World's Greatest Short Stories Collectable Edition 1. The Necklace. By Guy De Maupassant Pg 243 2. The Open Window. By H.H. Munro. (SAKI) Pg 294. 3. The Cabuliwallah. By Rabindranath Tagore. Pg 488. |

| 18-24 | Communication: Process Importance Forms Barriers Verbal and Non-Verbal Formal and Informal Seven C's of Communication | Communication Skills Sanjay Kumar Pushpa Lata OUP Latest Edition Communication Skills by Leena Sen Prentice Hall illustrated Edition |
|-------|--|--|
| 25-36 | Effective Skills Listening: Definition, types, features of good listener Speaking: Planning and Structure of Presentation, Strategies to improve Oral presentation, Ways of delivering oral message Reading: Writing: Business Letters, Resume and Job Application, E-mail | Business Communication Meenakshi Raman & Prakash Singh OUP Latest Edition Communication Skills by Sanjay Kumar and Pushp Lata OUP Latest Edition Besides whatever PPTs provide in your class work for reference. |

Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|----------------------|---------------------------------|------------------------|---------------------|
| 1 | Wren & Martin | English Grammar and Composition | Chand Publication | Latest |
| 2 | Meenakshi Raman's | Technical communication | OUP | Latest |
| 3 | K.K. Sinha | Business Communication | Taxmann Publication | Latest |

| Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed. |
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Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 1

Subject Title: Mathematics & Data Interpretation

Subject Code: 50160102

Course Credit: 04

Course Coordinator: Dr. Stuti Dholakia

Course Duration: 45 sessions 60 minutes/session

Course Objective:

| CEO1 | To make students understand the basics of mathematics |
|------|--|
| CEO2 | To make students understand the basics of statistics |
| СЕОЗ | To make the students learn to summarize and analyze quantitative information for decision-making |

Course Outcome: At the end of this course, students shall be able to

| CO1 | Students will understand the basics of the concepts of Probability, Derivatives |
|-----|--|
| CO2 | Students will understand the basics of Data Analysis & Interpretation |
| CO3 | Students will understand to summarize and analyze quantitative information for decision-making |

Pre-Requisites:

- Elementary understanding of function and limits
- Basic knowledge of Venn Diagram

Course Content:

| Sr. No. | Module | Content | No. of Sessions | Applied Learning |
|---------|-------------------------|---|--------------------|---|
| 1 | Data Presentation | Data Classification & Tabulation of data: Simple and Complex Table. Advantages & Disadvantages of tables. Presentation of data: Graphical representation of data with help of various graphs/charts: Line chart, Bar chart, Pie chart, Scatter charts, Interpretation of Graphs and making valid inferences. | 12 | Field Project: Step 1: Collect the data of your family and ten neighbors categorizing on basis of age, gender, stage of lifecycle etc. Step 2: Draw different tables and charts on the data. Step 3: Interpret the scenario of your locality. |
| 2 | Investment calculations | Interest calculations for financial options, Comparisons of returns under different investment plans (Like, PPF/ FD/ Stock market returns), EMI calculations (On EXCEL only) | 8 | Will make it easy to make them conceptually understand the concepts |
| 3 | Theory of chances | Meaning – Basic terminology of probability – Classical and relative frequency approach to probability – Conditional probability and independence of events –Bayes' theorem for two and three events | 10 | Probability theory is widely used in the area of studies such as statistics, finance, weather forecasting, insurance, computer science, and game theory. |

| 4 | Derivatives and its applications | Concept of differentiation – Derivatives of standard functions – Laws of derivatives for the sum, difference, product and quotient – Second order derivatives – Criteria for maxima and minima and their applications in economics | 10 | To understand the Elasticity of Demand and its optimum values |
|---|--|--|----|---|
| 5 | Practical | Case_Study Workshop: | 5 | |

Market Survey evaluation Criteria: (10 marks) ● Selection of the product

- Comparison using presentation of different charts
- Decision

Session Plan: (Module 1 & 2 will be taught on Excel)

| Session s | Topics | Reference Books |
|--------------|--|-----------------|
| 1-2 | Concept of Data & its types | |
| 3-5 | Explanation of data and its classification | |
| 6-8 | Presentation of Data with the help of charts | |
| 9-10 | Presentation of Data with the help of graphs | |

| 11-12 | Interpretation of various graphs | Microsoft Inside out |
|-------|---|---|
| 13-15 | Creation of tables: Introduce the terminology. Creation of Simple tables & Complex tables | (Statistics with Excel) |
| 16-20 | Introduction to Line & Bar Chart in EXCEL | |
| 21-22 | Designing of Pie Chart, Scatter Chart in excel | |
| 23-27 | Mixed & Grouped Charts | |
| 28-30 | Concepts of Probability | Probability Theory by Alfred Renyi |
| 31 | Concept of Bayes' Theorem | |
| 32-33 | Concept of Differentiation & Derivatives | Applied Math for Derivatives by John S Martin |
| 34 | Laws of Derivatives of Sum & Difference | Marun |
| 35 | Laws of Derivatives of Product & Quotient | |
| 36-40 | Second order Derivatives | |
| 41-45 | Maxima & Minima applications in economics | |
| | | |

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 1

Subject Title: IT Systems-I **Subject Code:** 50160103

Course Credit: 03

Course Coordinator: Asst. Prof. Divya Shetlur, Asst. Prof. Vikas Gokhale

Course Duration: 45 sessions 60 minutes/session

1. Course Objectives:

| CEO 1 | The objective of this course is to introduce the students to the basic concepts of computer. |
|-------|---|
| CEO 2 | Special emphasis will be laid on helping students to acquire a high degree of proficiency in Windows based applications in various functional areas of management |
| CEO 3 | This course will imbibe in students, the skills to create, modify and present the project reports efficiently in future. |

2. Course Outcomes:

| CO 1 | Demonstrate an understanding of the different data representations. |
|------|---|
| CO 2 | Analyse and solve business problems using modern productivity tools |

| CO 3 | Proficiency in office management IT tools for effective and efficient functioning. |
|------|---|
| CO 4 | Evaluate various interdisciplinary management concepts and issues related to information systems and technologies |
| CO 5 | Demonstrate proficiency in the solving business problems using software applications. |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions/ Lab Sessions |
|---------------|--|----------------------------------|
| I | Introduction to Computer Systems: Hardware Technologies: Components of Computer, Types of IT Tools: Mainframes, Supercomputers, Servers; End User Hardware: Desktop, Laptops, other mobile devices, Storage Technologies: Magnetic, Optical, flash Memory and Solid State Drives(SSD); their advantages and disadvantages; Storage Area Networks (SAN), Storage Area Networks (SAN) devices for backup; Introduction to Server Technology | |
| | platforms - Intel and Sun based. <u>Software Platforms:</u> Operating System Platforms - Windows, Unix, Linux (opensource platforms), overview of OS principles and key differences between the various | 8 |

| | platforms, Application of IT Systems in various field. | |
|-----|--|----|
| | Application Software: Concept and Types | |
| | <u>Disruptive Technologies:</u> Basic Concept | |
| II | MS Word: MS –Word: Introduction to word: Working with Word- Opening, Typing, Editingand saving a document; Formatting Text,line and paragraph; Page design and layout; Creating graphical content: Inserting Tables and charts, Hypertext and hyperlinks; Working with Longer Documents, Writing Applications, Mail Merge, Macro, Common Shortcuts in MS Word | 10 |
| III | MS Excel: Introduction to Excel: Workbook and Workshpace files, Spread sheet, Cells, Rows and Columns, Ribbon Explanation with Tabs: Cell Reference and Range, Formulas, Functions - Autosum, Text, Date & Time; Logical, Mathematical; Average, Count Numbers, Min, Max; Text - CHAR, CONCATENATE, TRIM, LOWER, UPPER; Date & Time - Date, DATEVALUE, DAY, DAYS360, Datediff; Logical - AND, OR, TRUE, FALSE; V-lookup and H-lookup functions, Range names. | 12 |

| | | <u> </u> |
|----|---|----------|
| | Formatting Worksheet: Cell, Row and column | |
| | formatting, Text Alignment, Borders and | |
| | styling, Headers and footers | |
| | | |
| | Graphical Representation in Excel: Different | |
| | Charts, how to insert and Edit. | |
| | Data Analysis: Data Sorting, Filter, | |
| | Conditional Formatting, Tables (Single & | |
| | Double Input Tables), Pivot Tables, Analysis | |
| | Toolpack (Whatif analysis). | |
| | 1001pack (Wilatti aliatysis). | |
| | Collating and Categorizing data: Frequency | |
| | Distribution, Cumulative frequency | |
| | distributions, Discrete and continuous data | |
| | sets, Principles of selecting class intervals, | |
| | Categorizing data. | |
| | Cutogorizing dutin | |
| | <u>Descriptive Statistics:</u> Central Tendency | |
| | (Mean, Median, Mode) | |
| | (2.2011) 1.201111, 1.2010) | |
| | | |
| | <u>Data security and protection:</u> Hide Excel | |
| | worksheet & change visibility, Protecting | |
| | Data, Cell and Sheet in Excel. | |
| | MS PowerPoint: | |
| | | |
| | The screen and its elements: The office | |
| IV | Button, Quick access, Ribbon and the tabs, | 10 |
| | Thumbnails, Note Field, The Status Bar, View | |
| | Buttons, Normal View, Slide sorter, | |
| | Slideshow, Zoom. | |

| | Presentation Basics: Creating or opening blank presentation, Add or importing Text to a Blank Slide, Saving a presentation, adding, organizing and deleting slides, Print layout. Designing and Formatting slides: Working with fonts and applying effects, Inserting Bullets and numbers, Inserting Objects, Adding and formatting Text Box, Applying themes and changing slide layout. Creating Graphical Presentations: Inserting and modifying charts, different types of charts and layouts, Inserting and formatting Images, smart Art graphics, Multimedia clips, video, and hyperlinks. Refining Presentation: Adding Date, Time and slide number, Organizing slides, Transition | |
|---|---|---|
| | effects, Slide Animations, Text animations, Animating images and objects, setting and Slide Show. | |
| V | Practical: Students will prepare and give presentations on any of the above topics related to the provisions and applicability of the subject in the presence of their faculty guide. | 5 |

4. Details for Applied Learning

| Sr. No. | Activity | No. of Activity |
|---------|--------------------|-----------------|
| 1 | Lab sessions | 35 |
| 2 | Case Study | 01 |
| 3 | Class Assignments | 04 |
| 4 | Class Presentation | 01 |

6. Text / Reference Books:

| Sr. | Author | Name of the Book | Publisher | Year of |
|-----|---------------|-----------------------------|-------------|-------------|
| No. | | | | Publication |
| 1 | Norton and | Introduction to computers | McGraw Hill | Latest |
| 1 | Peter | introduction to computers | MCGiaw IIII | Latest |
| | Deepak | Fundamentals of Information | E 1 D1 | I -44 |
| 2 | Bharihoke | Technology | Excel Books | Latest |
| 3 | John | Microsoft office Word 2010 | Wiley | Latast |
| 3 | Walkenbach | bible | Publishing | Latest |
| 4 | John | Microsoft office Excel 2010 | Wiley | Latast |
| 4 | Walkenbach | bible | Publishing | Latest |
| 5 | Eaitha Wamnan | Microsoft office Powerpoint | Wiley | Latast |
| 5 | Faithe Wempen | 2010 bible | Publishing | Latest |

Note: Wherever the standard books are not available for the topic, appropriate print and online resources, journals and books published by different authors may be prescribed.

7. Session Plan

| Session plan | Reading Pre-requisites |
|--------------|------------------------|
| Session pien | |

| Session Nos. | Topics to be covered | Work book (Page No.) | Supplementary books |
|-----------------|--|-------------------------------|---|
| 1 | Hardware Technologies: Components of Computer, Types of IT Tools: Mainframes, Supercomputers, Servers | | Introduction to computers Norton and Peter Chapter 1 |
| 2 | End User Hardware:Desktop, Laptops, other mobile devices, Storage Technologies: Magnetic, Optical, flash Memory and Solid State Drives (SSD); their advantages and disadvantages | | Introduction to computers Norton and Peter Chapter 1 &5 |
| 3 | Storage Area Networks (NAS), Storage Area Networks (SAN) devices for backup | | Introduction to computers Norton and Peter Chapter 7 |
| 4 | Introduction to Server Technology platforms - Intel and Sun based. Software Platforms: Operating System Platforms - Windows, Unix, Linux (opensource platforms) Overview of OS principles and key differences between the various platforms, Application of IT Systems in various field. | | https://docs.oracle.com/cd/E19 279-01/820-3257-12/intro.html Fundamentals of Information Technology (Deepak Bharihoke) Chapter 8 & 9 |
| 5 | Application Software: Concept and Types Disruptive Technologies: Basic Concept | | Fundamentals of Information Technology (Deepak Bharihoke) Chapter 3, 8 & 9 |
| 6-7 | LAB Session: MS –Word: Introduction to word: Working with Word - Opening, Typing, Editing and saving a document | | Microsoft office Word 2010 bible (John Walkenbach) Chapter 2 & 3 |

| I | 1 | |
|-------|---|---|
| 9 | LAB Session: Find, Replace, and Go To; Spell Check, Auto correct; Auto format | Microsoft office Word 2010 bible (John Walkenbach) Chapter 11, 12, 13 & 15 |
| 10-11 | LAB Session: Formatting Text, line and paragraph; Page design and layout; Creating graphical content: Inserting Tables and charts, Hypertext and hyperlinks | Microsoft office Word 2010 bible (John Walkenbach) Chapter 7, 8 and 17 |
| 12 | LAB Session: Managing and editing Longer Documents, Table of Contents | Microsoft office Word 2010 bible (John Walkenbach) Chapter 33, 34 |
| 13-14 | LAB Session: Writing Applications in MS Office Word Mail Merge, Marco | Microsoft office Word 2010 bible (John Walkenbach) Chapter 43 & 45 |
| 15-16 | MS Excel LAB Session: Introduction to Excel: Spread sheet, Cells, Rows and Columns, Ribbon Explanation with Tabs: Cell Reference and Range, Formulas, Using Shortcuts | Microsoft office Excel 2010 bible (John Walkenbach) Chapter 1, 2 & 4 |
| 17-19 | LAB Session: Formatting Worksheet: Cell, Row and column formatting, Text Alignment, Borders and styling, Headers and footers Graphical Representation in Excel: Inserting and modifying charts in Excel. | Microsoft office Excel 2010 bible (John Walkenbach) Chapter 6& 18 |
| 20-21 | LAB Session: Functions - Autosum, Text, Date & Time; Logical, Mathematical; Average, Count Numbers, Min, Max; Text - CHAR, CONCATENATE, TRIM, LOWER, UPPER; Date & Time - Date, DATEVALUE, DAY, DAYS360, Datediff; Logical - AND, OR, TRUE, FALSE | Microsoft office Excel 2010 bible (John Walkenbach) Chapter 10, 11, 12, 13 & 17 |

| 22-23 | LAB Session: Data Analysis: Data Sorting, Filter, Conditional Formatting, What-If analysis Tables (Single & Double Input Tables), Pivot Tables, Introduction to Analysis Toolpack. | Microsoft office Excel 2010 bible (John Walkenbach) Chapter 20, 34, 35, 36& 38 |
|-------|--|--|
| 24-26 | LAB Session: Collating and Categorizing data: Frequency Distribution, Cumulative frequency distributions, Discrete and continuous data sets, Principles of selecting class intervals, Categorizing data. Descriptive Statistics: Central Tendency (Mean, Median, Mode) | Microsoft office Excel 2010 bible (John Walkenbach) Chapter 13 |
| 27 | LAB Session: Data security and protection: Hide Excel worksheet & change visibility, Protecting Data, Cell and Sheet in Excel. | Microsoft office Excel 2010 bible (John Walkenbach) Chapter 31 |
| 28-29 | MS PowerPoint: LAB Session:Quick access, Ribbon and the tabs, Thumbnails, Note Field, The Status Bar, View Buttons, Normal View, Slide sorter, Slideshow, Zoom | Microsoft office Powerpoint 2010 bible (Faithe Wempen) Chapter 1 & 3 |
| 30-31 | LAB Session: Presentation Basics: Creating or opening blank presentation, Add or importing Text to a Blank Slide, saving a presentation, adding, organizing and deleting slides, Print layout. | Microsoft office Powerpoint 2010 bible (Faithe Wempen) Chapter 3, 4 & 5 |
| 32-33 | LAB Session: Designing and Formatting slides: Working with fonts and applying effects, Inserting Bullets and numbers, Adding and formatting Text Box, Applying themes and changing slide layout. | Microsoft office Powerpoint 2010 bible (Faithe Wempen) Chapter 3, 4 & 5 |

| 34-35 | LAB Session: Creating Graphical Presentations: Inserting and modifying Tables and charts, different types of charts and layouts, Inserting and formatting Images, smart Art graphics, Multimedia clips, video, and hyperlinks. | Microsoft office Powerpoint 2010 bible (Faithe Wempen) Chapter 6, 8, 11 and 13 |
|-------|--|--|
| 36-37 | LAB Session: Refining Presentation: Adding Date, Time and slide number, organizing slides, Transition effects, Slide Animations, Text animations, Animating images and objects, setting and Slide Show. | Microsoft office Powerpoint 2010 bible (Faithe Wempen) Chapter 16 & 18 |
| 38 | LAB Session: Basics of Google Docs | |
| 39 | LAB Session: Basics of Google Sheets | |
| 40 | LAB Session: Basics of Google Slides and Google Forms | |
| 41-45 | Case-Study Workshop | |

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 1

Subject Title: Fundamentals of Managerial Economic

Subject Code: 50160104

Course Credit: 04

Course Coordinator: Dr. Richa Mandan

Course Duration: 45 sessions 60 minutes/session

Course Educational Objective:

| CEO1 | To make students understand the basics of economics |
|------|--|
| CEO2 | To make the students learn the terminologies of economics |
| CEO3 | To make the students learn the impact of one variable on another |
| CEO4 | To make students understand the consumer behavior |

Course Outcome: At the end of this course, students shall be able to

| CO1 | Students will understand the behavior and interaction of various economic agents |
|-----|---|
| CO2 | Students will understand the principles behind various theories of microeconomics |

| CO3 | Students will understand the basics of the human behavior |
|-----|--|
| CO4 | Students will understand how theories can be used in various decision making |

Course Content:

| Sr. No. | Module | Content | No. of Sessions |
|---------|---------------------|---|-----------------|
| 1 | Introduction | Meaning & Definition of Managerial Economics - Nature & Scope - Characteristics - Uses- Managerial Decision Making and Forward Planning; Basic economic tools used in managerial economics: Mathematical, Statistical etc.; The circular flow diagram; Difference between micro economics and macro economics; The scientific method: Observation, Theory and more observations; The production possibility frontier; The Role of Assumptions, Production Possibility Curve | 10 |
| 2 | Analytical Tools | Introduction to mathematical tools; Derivative and its meaning – Derivatives of standard functions – Laws of derivatives for sum, difference, product and quotient – Derivatives of composite, parametric and implicit functions – Second order derivatives – Criteria for maxima and minima – Simple applications in commerce and economics | 5 |
| | | Basics of demand, Market Demand Function, Industry Demand & Firms Demand, Factors influencing Demand, Movement and shifts in the Demand curve, | |

| 3 | Demand and Supply | Law of Demand, Factors influencing law of demand; Basics of Supply, Market supply function, Factors influencing supply, Industry Supply Versus Firm Supply, Law of Supply, Equilibrium, Elasticity of demand, | 13 |
|---|-----------------------------------|--|----|
| 4 | Theory of Consumer Behavior | Utility: Law of Diminishing Marginal Utility; Indifference curve: Law of Diminishing Marginal Rate of Substitution (LDMRS), Consumers Equilibrium & Theory of Consumer Surplus; Utility analysis: Cardinal and Ordinal Utilities, Consumer's Equilibrium; Consumer's Surplus | 12 |
| 5 | Practical | Case_Study Workshop: Case: Global Warming (From: Managerial Economics by Nick Wilkinson) Readings, Case discussion & PPT presentation | 5 |

Session Plan:

| Session | Topics | Reading reference |
|---------|--------|-------------------|
| S | | |

| 1-2 | General briefing about economics, why economics is necessary; Meaning & Definition of Managerial Economics - Nature & Scope | Current news paper article 'Managerial Economics' by D. N. Dwivedi: Chap-1 & 2 |
|-------|--|--|
| 3-5 | Characteristics - Uses- Managerial Decision Making and Forward Planning; Basic economic tools used in managerial economics: Mathematical, Statistical etc; | 'Managerial Economics' by D. N. Dwivedi: Chap-1 & 2 |
| 6-8 | The circular flow diagram; Difference between micro economics and macro economics; The scientific method: Observation, | 'Principles of Microeconomics' by G. Mankiw: Chap-2 |
| 9-10 | Theory and more observations; The production possibility frontier; The Role of Assumptions | 'Principles of Microeconomics' by G. Mankiw: Chap-2 |
| 11-13 | Introduction to mathematical tools; Derivative and its meaning – Derivatives of standard functions – Laws of derivatives for sum, difference | 'Managerial Economics' by D. N. Dwivedi: Chap-4 Fundamental Methods of Mathematical Economics by Chiang, Alpha C. Chap-1 |
| 14-15 | Product and quotient – Derivatives of composite, parametric and implicit functions | 'Managerial Economics' by D. N. Dwivedi: Chap-4 Fundamental Methods of Mathematical Economics by Chiang, Alpha C. Chap-1 & 6 |
| 16-18 | Second order derivatives – Criteria for maxima and minima – Simple applications in commerce and economics | 'Managerial Economics' by D. N. Dwivedi: Chap-4 |

| | | Fundamental Methods of Mathematical Economics by Chiang, Alpha C. Chap-1 & 6 |
|-------|--|---|
| 19-21 | Basics of demand, Market Demand Function, Industry Demand & Firms Demand | Briefing of the survey study Related news paper article 'Principles of Microeconomics' by G. Mankiw: Chap-4 |
| 22-24 | Factors influencing Demand, Movement and shifts in the Demand curve, Factors influencing supply, Industry Supply Versus Firm Supply, Law of Supply | 'Principles of Microeconomics' by G. Mankiw: Chap-4 |
| 25-28 | Law of Demand, Factors influencing law of demand; Exceptions od Law of demand; Basics of Supply, Market supply function, | 'Managerial Economics' by D. N. Dwivedi: Chap-3 |
| 29-32 | Utility: Law of Diminishing Marginal Utility; Indifference curve: Law of Diminishing Marginal Rate of Substitution (LDMRS) | Concept of Role Play will be introduced 'Managerial Economics' by D. N. Dwivedi: Chap- 6 & 7 |
| 33-35 | Utility theory and assumptions | 'Managerial Economics' by D. N. Dwivedi: Chap-6 & 7 |
| 36-40 | Consumers Equilibrium & Theory of Consumer Surplus; Utility analysis: Cardinal and Ordinal Utilities, Consumer's Equilibrium | 'Managerial Economics' by D. N. Dwivedi: Chap-6 & 7 |
| 41-45 | Case_Study Workshop: | Practical |

| Case: Global Warming | |
|--|--|
| (From: Managerial Economics by Nick Wilkinson) | |

Teaching Pedagogy:

- 6. Classroom Teaching
- 7. Brief News clipping
- 8. Class Presentation
- 9. Role Play
- 10. Market Survey

Prescribed Text:

- 4. Mankiw, N.G., Principles of Economics, Cengage Learning, 6/e (Softcopy available)
- 5. Dwivedi, D., N., Micro Economics by D. N., S. Chand 8/e (Softcopy available)
- **6.** Chiang, Alpha C., Fundamental Methods of Mathematical Economics, McGraw-Hill, 4/e, 2005 (**Softcopy available**)

Case to be used:

1. Source: Managerial Economics-Nick Wilkinson 2005-Cambridge university press. Page no.4

Reference books and other reading material:

7. Sloman, John, Economics, Pearson, 8/e

- 8. Ahuja, H.L., Managerial Economics, S. Chand
- 9. Mithani, D.M., Principles of Economics, Himalaya Publishing House
- 10. Agarwal, Vanita, Managerial Economics, Peason Education India
- 11. Dwivedi, D., N., Microeconomics Economics by S. Chand
- 12. Steven, E.L., Price Theory by Michael B. Mercier

Journal/Periodical/News papers

- 6. Economic & Political Weekly
- 7. The Economists
- 8. The Mint
- 9. The Economics Times
- 10. Business Standard

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 1 **Subject Title:** Fundamentals of Management

Subject Code: 50160105

Course Credit: 04

Course Coordinator: Asst. Prof. Abhigna Vaishnav **Course Duration:** 45 sessions 60 minutes/session

Course Educational Objectives:

| CEO 1 | To study the Basic Concepts of Management and duties of a Manager. |
|----------|--|
| CEO 2 | To be able to make students visualize about practical world. |
| CEO 3 | To develop a skill to apply the concepts into reality. |
| CEO 4 | To develop skill and ability to work in team. |

Course Outcomes:

| CO1 | Students would get knowledge regarding theoretical concepts of |
|-----|--|
| | Management |

| CO2 | Students would be able to develop analytical and problem solving skill to face the practical situations |
|-----|---|
| CO3 | Students would be able to develop Decision making skill which will help them in their future ventures. |

Course Content:

| Module | Content | No. of sessions |
|--------|---|-----------------|
| 1 | Nature of Management | 12 |
| | Development of Schools of thoughts | |
| | Management process and skills- Functional departments in Organization structure | |
| 2 | Managers and Environment | 8 |
| | Social and Ethical issues in Management | |
| 3 | Functions of Management- POSDCORB | 10 |
| | Brief idea of Planning, Organizing, Staffing, Directing, Coordinating, Reporting, Budgeting | |
| 4 | Emerging issues in Management: | 10 |
| | Change Management | |
| | Stress Management | |
| | Crisis Management | |

| | Global Management | |
|---|---------------------|---|
| 5 | Case-Study Workshop | 5 |

Session Plan:

| Session Plan | | | | | | |
|----------------|---|--|---------------------|--|--|--|
| Session No. | Topics to be covered | Supplementary Books. | Page no. | | | |
| 1 | Meaning of Management, Nature of Management | Principles of Management- by T. Ramasamy Principles and Practices of Management; L.M.Prasad | 1-3 | | | |
| 2-3 | Importance of Management, Management Vs Administration, Management as Profession, Professionalization of Management, Universality of Management | Principles of Management-T. Ramasamy Principles and Practices of Management; L.M.Prasad | 9-11,17-21 20-24 | | | |

| 4 | Case Study: Bharat Engineering Works Ltd., | Principles and Practices of Management; L.M.Prasad | 754 |
|-------|--|---|---------|
| 5 | Management in Sports industry and Management in Entertainment industry | Guest session | |
| 6-7 | Evolution of Management thought: Contribution of F.W.Taylor and Henri Fayol to Management | Principles and Practices of Management; L.M.Prasad | 47-51 |
| 8 | System School, Contingency School, | Principles and Practices of Management; L.M.Prasad | 74-79 |
| 9 | Management levels, roles and skills | Principles and Practices of Management; L.M.Prasad | 89-102 |
| 10-11 | Functional areas of Management | Principles and Practices of Management; L.M.Prasad | 100-102 |
| 12 | Overview of Mythological thoughts on Management | Guest session | |
| 13-14 | Managers and environment- Factors, Nature and Impact | Principles and Practices of Management; L.M.Prasad | 111-121 |
| 15 | Challenges before Indian Managers | Principles and Practices of Management; L.M.Prasad | 122-139 |

| 16-17 | Social and Ethical Issues- Social Responsibility for Managers | Principles and Practices of Management; L.M.Prasad | 146-157 | |
|-------|---|---|---------------------|--|
| 18-19 | Ethics and Values in Management | Principles and Practices of Management; L.M.Prasad | 161-172 | |
| 20 | Corporate Governance | Principles and Practices of Management; L.M.Prasad | 175 | |
| 21 | Introduction of Class Assignment 1: Study of organization structure and functional areas of different public and private sector companies | | | |
| 21-22 | Planning: Definition, Characteristics, Importance, Process, Planning Premises, Types of Plan | Principles and Practices of Management; L.M.Prasad | 183-205 | |
| 23-24 | Organizing: Definition, Structure, factors affecting structure, departmentalization, Span of Management, Forms of structure | Principles and Practices of Management; L.M.Prasad | 352-389 394-409 | |
| 25-26 | Staffing: Definition, Concept of Staffing, Recruitment, selection, training, development, performance appraisal ,Staffing process | Principles and Practices of Management; L.M.Prasad | 536,558,575, 610 | |

| 27 | Directing: Definition, Directing tools | Principles and Practices of Management; L.M.Prasad | 638-646 |
|-------|--|---|---------|
| 28 | Controlling: Definition, Importance, Management by exception | Principles and Practices of Management; L.M.Prasad | 800-812 |
| 29 | Situational Cases: Controlling; | Principles of Management; Neeru Vasishth - | 810 |
| 30 | Coordinating: Definition, Importance | Situational Cases: Principles of Management; Neeru Vasishth | 809 |
| 31 | Reporting: Definition, Process | Principles and Practices of Management; L.M.Prasad | |
| 32 | Budgeting: Definition, Importance, Budgeting methods | Principles and Practices of Management; L.M.Prasad | |
| 33 | Decision making: Definition, Process | Situational Cases: Principles of Management; Neeru Vasishth | 800 |
| 35-36 | Change Management | Change Management- Visit one educational institute and get insights about challenges faced in managing organization online compare to offline | |
| 37 | Risk Management | Articles | |

| 38 | Crisis Management | Task- Evaluate pandemic handling by the Government of India | |
|-------|-------------------|--|--|
| 39-40 | Stress Management | Task- Work life balance of females working in Education sector | |

6. Teaching Pedagogy:

- Class Lectures
- Case Study Method
- Guest session
- Articles and Research paperssurvey Method:
- Class Assignments and Discussion

Text/Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|-------------|---------------------------------------|---------------------------------|------------------------|
| 1 | T. Ramasamy | Principles of Management | Himalaya publishing House | Latest edition |
| 2 | L.M.Prasad | Principles and practice of Management | Sultan chand & sons. | Latest edition |

| 3 | Neeru Vasisth, Vibhuti Vasishth | Principles of Management, Text and Cases | Taxman's | Latest edition |
|---|---|--|------------------------|----------------|
| 4 | Tripathy PC And Reddy PN | Principles of Management | Tata McGrawHill | Latest edition |
| 3 | Stoner, Freeman & Gilbert Jr – Management | Management | Prentice Hall of India | Latest edition |

LJ UNIVERSITY Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 1

Subject Title: Fundamentals of Accounting and Analysis

Subject Code: 50160106

Course Credit: 04

Course Coordinator: Asst. Prof. Yash Shah **Course Duration:** 60 sessions 60 minutes/session

Course Objective:

| CEO1 | The objective of this course is to familiarize students with the basic concepts and methodology of Accounting. |
|------|--|
| CEO2 | The focus of this course is to create a strong foundation for students in the area of Accounting along with developing an extensive understanding with respect to analysis and interpretation of the Financial Statements. |
| CEO3 | Students will also develop an understanding of Accounting software by using the same during this course. |

Course Outcome:

| CO1 | Students will learn the basic concepts, principles and standards of accounting and how the same is integrated while preparing the Financial Statements of an organization. |
|-----|---|
| CO2 | Students will be able to visualize the complete Trail of Accounting, i.e.; how a transaction begins from a Journal Entry, passes through Ledger books, Trial Balance and ending up in Financial Statements. |
| CO3 | Students will learn how to prepare and more importantly, analyze Financial Statements of an Organization. |
| CO4 | Students will learn to use Accounting software which is currently in use by the professionals in Industry through CEA. This will develop their perspective towards Accounting and will make them more aware about the Industry. |

Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Case Study/ Class presentation/ Group Discussion/ Class Assignment |
|---------------|------------------------------------|--------------------|---|
|---------------|------------------------------------|--------------------|---|

| | Basic Concepts of Accounting: | | |
|-----|--|----|-----|
| Ι | Basic idea and requirement of Accounting; Evolution of Accounting System in India (Single entry and need of Double entry system); Accounting; Nature of Accounting transactions, Principles of Accounting and brief introduction of Accounting Standards. | 10 | CEA |
| II | Understanding the Accounting system (Journal Entries and ledger posting): Complete Trail of Accounting transactions; Beginning from the Journal Entries upto the final posting in the Balance sheet. Entering the Journal Entries and post the transactions into Ledger book. | 12 | CEA |
| III | Special Concepts of Accounting:- Inventory Valuation Depreciation Loan taken and Interest calculation | 10 | CEA |
| IV | Understanding the Accounting system (Final Accounts): Understanding the Trial Balance, | 14 | |

| | Preparation of Trading Account, P&L and Balance sheet. Understanding Ratios related to the same. | | CEA |
|---|--|---|-----|
| V | Case-Study Workshop | 5 | |

Session Plan

| Session No. | Topic Covered | Supplementary Book |
|-------------|--|---|
| 1 | Origins of Accounting, why Accounting is required and its Evolution over the years | Financial Accounting by Dr. S Kr Paul Chapter-1 Pg. No. 1.1to 1.19 |
| 2-3 | Type of Transaction, Distinguish between Asset, Liability, Income and Expense and where to mention in Financial Statement. | Financial Accounting by Dr. S Kr Paul Chapter-1 Pg. No. 1.1to 1.19 |
| 4-7 | Components of Accounting; What is Journal Entry, Ledger Posting and Balance Sheet. Develop a perspective and observing how a Transaction flows in book and Software. | Financial Accounting by Dr. S Kr Paul Chapter-3 Pg. No. 3.1to 3.69 |
| 8 | Accounting Principles | Financial Accounting by Dr. S Kr Paul Chapter-2 Pg. No. 2.1to 2.19 |

| 9 | Basic Accounting Standards | Student's Guide to Financial Reporting by Taxmann |
|-------|---|--|
| 10-11 | Entries for Purchase and Purchase Return | Financial Accounting by Dr. S Kr Paul Chapter-3 Pg. No. 3.1to 3.69 |
| 12-13 | Entries for Sales and Sales Return | Financial Accounting by Dr. S Kr Paul Chapter-3 Pg. No. 3.1to 3.69 |
| 14-15 | Bank Receipts, Payments and Contra | Financial Accounting by Dr. S Kr Paul Chapter-3 Pg. No. 3.1to 3.69 |
| 16-18 | Journal Vouchers | Financial Accounting by Dr. S Kr Paul Chapter-3 Pg. No. 3.1to 3.69 |
| 19-20 | Special Adjustments and Year End Transactions | Financial Accounting by Dr. S Kr Paul Chapter-22 Pg. No. 22.1to 22.130 |
| 21-23 | Inventory Valuation (FIFO and Weighted Avg.) (AS-2) | Student's Guide to Financial Reporting by Taxmann |
| 24-26 | Depreciation (AS-10) | Student's Guide to Financial Reporting by Taxmann |

| 27-28 | Loan and Interest Calculation | Financial Accounting by Dr. S Kr Paul Chapter-22 Pg. No. 22.1to 22.130 |
|-------|---|--|
| 29-32 | Understanding of Trading and P&L statements in detail. Get Clarity of each line items of such statement and ratios related to the same. | BalanceSheet Decoded by G.C.PIPARA |
| 33-36 | Understanding of Balance Sheet in detail. Get Clarity of each line items of such statement and ratios related to the same. | BalanceSheet Decoded by G.C.PIPARA |

- 4 Sessions are kept in Reserve for CIE.
- 5 Sessions are dedicated to Case Study

Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|---------|---------------|---|--|------------------------|
| 1 | Dr. S.K.PAUL | FINANCIAL ACCOUNTING | New Central Book Agency (P) Ltd. | Latest |
| 2 | Dr. D.S.Rawat | Student's guide to Financial Reporting | Taxmann | Latest |

| 3. | G.C.PIPARA | Balance Sheet Decoded | Taxmann | Latest |
|----|------------|--------------------------|---------|--------|
|----|------------|--------------------------|---------|--------|

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

Integrated MBA – 5 Years Program

(School Of Management Studies) (W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 1

Subject Name: Business Structures and Process

Subject Code: 50160107

Course Credit: 04

Course Coordinators: Asst. Prof. Misba Shaikh Desai & Asst. Prof. Hardik Solanki

Course Duration: 45 sessions 60 minutes/session

1. Course Educational Objective:

| CEO1 | To provide knowledge about the different forms of organization and its structure. |
|------|---|
| CEO2 | To provide working knowledge and understanding of setting up of Business entities and their closure. |
| СЕОЗ | To lay base for further specialization subjects like Financial Management, Taxation, Law and Entrepreneurship |

4. Course Outcome:

| CO1 | Students will understand and get aware about Fundamental Concepts of Business and management. |
|-----|---|
| CO2 | Students will be able to identify the difference between different kinds of business and prerequisites to start those businesses. |
| CO3 | Students will learn to prepare and use the feasibility report for a business. |
| CO4 | Students will be able to explore further about their area of interest and selection of specialization in future. |

3. Course Content:

| Module No. | Content | No. of Sessions |
|---------------|--|-----------------|
| Ι | History of Indian Business – Trade, Commerce and Business, Pre-independence and post-independence, Types of Industry and Commerce, Objective of Business Different Forms of Business Organization - Start-up, Sole-Proprietorship, Partnership- (concept and cases), Types, Formation and Registration process of all these business organizations. | 10 |

| П | Company Forms of Business Organization - Introduction to Indian Companies Act 2013 (Meaning & definition) Types of Company - Private limited, Public limited, One Person Company (Meaning, Formation and Registration Process) Chartered Documents of the company- Prospectus, MOA and AOA | 10 |
|----|--|----|
| Ш | Other Forms of Business Organization- Co-operative Organizations, Public Enterprise (Section 8) Not for Profit Organization, Start-up, Joint Ventures, EXIM Business, Financial Service Organization, Family Business Organizations | 10 |
| IV | Setting Up a New Business - Feasibility report or project report, Location Analysis - Plant Layout and Location (SEZs, EOUs, SIRs), Financing a business - Overview Setting up of Business outside India - Overview | 10 |
| V | Case Study and Assignment - CIE | 5 |

4. Session Plan

| Session No. | Topic Covered | Reading References | |
|----------------|---------------|--------------------|--|
| | | | |

| 1-4 | Brief History of Indian Business - (Pre independence and post-independence) Economic and social objective of Business | Live Mint Articles – 1.) A short history of the Indian economy 1947-2019 (2.) 70 milestones of Independent India's Business History + Workbook |
|-------|--|--|
| 5-6 | Different form of Business Organization - start-up, sole- proprietorship, partnership- (theory concept and caselet) | Workbook + Caselets Discussion - Paytm, PWC, Coca-cola |
| 7-10 | Formation and registration process of all this business organization | Workbook + <u>Start Up India</u> , <u>Sole-proprietorship</u> , <u>Partnership</u> |
| 11-12 | Company Form of Business Organization - Introduction to Indian Companies Act 2013 | Workbook + Company Registration, |
| 13-16 | Types of Company - Private limited, public limited, one person company (meaning, formation and registration process) | Workbook + All about companies |
| 17-20 | Chartered documents of the company- Prospectus, MOA and AOA | Workbook + <u>Prospectus</u> , <u>MOA</u> , <u>AOA</u> Caselets - https://taxguru.in/chartered- |

| | | accountant/company-law-case- studies-cacscma-examinations.html |
|-------|--|--|
| 21-24 | Co-operative organization | Workbook + ICAI Handbook Pg No. 11, 45, 73 + Success book of Cooperatives in India by National Cooperative Union of India and UN https://mscs.dac.gov.in/NationalCoopSociety.aspx https://www.ncdc.in/Activities_files/ProcessingIndustrialService.htm |
| 25-26 | Public Enterprise Not for Profit Organization (Section 8 Companies) | Workbook + https://dpe.gov.in/about-us/about- department Your Story Blog - https://yourstory.com/mystory/87fa 6d9afe-section-8-company-leg/amp + ICAI Handbook Pg No. 10,11,45, 46 |
| 27-30 | Start-up | Workbook + Evolution of Startup in India- 5 Year Report from GOI Ministry of Commerce and Industry |

| 31-33 | Joint Ventures EXIM Business Financial Service Organization | Workbook + webinar on JV - https://www.dezshira.com/multime dia/view/establishing-joint-venture-india-legal-aspects.html EXIM Video - https://www.youtube.com/watch?v = lMthMWVQHW4 |
|--------|--|--|
| 34- 35 | Setting up a new business - Feasibility report or project report | Entrepreneurship Development & Small Business Enterprises - Chapter 5 Pg. No. 207- 214 |
| 36- 37 | Location Analysis - plant layout and location (SEZs, EOUs, SIRs) | Entrepreneurship Development & Small Business Enterprises - Chapter 5 Pg. No. 215-228 |
| 38 | Financing a business | Entrepreneurship Development & Small Business Enterprises - Chapter 5 Pg. No.256-258 |
| 39 | Various Initial Registrations and Licenses | Entrepreneurship Development & Small Business Enterprises - Chapter 5 Pg. No.243 |
| 40 | Setting up of Business outside India | Workbook |
| 41-45 | Case Study Workshop: | 1 |

Case: Mithailite - Business Plan relating to a proposed sugar-free sweet relating business

(From - Entrepreneurship - Second Edition - Rajeev Roy - Oxford University Press)

Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|---------|----------------------------|--|--------------------------|------------------------|
| 1 | J. Tallo | Business Organization and Management | Tata McGraw Hill | Latest |
| 2 | Poornima M Charantimath | Development & Small Latest | | Latest |
| 3 | Dr. C. B. Gupta | Industrial Organization and Management | Sultan Chand and Sons | Latest |
| 4 | Y. K. Bhusan | Fundamentals of Business Organization | Sultan Chand and Sons | Latest |
| 5 | Taxmann | Taxmann's Companies Act with Rules | Taxmann Publication | Latest |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be **prescribed.**

Batch 2022_Sem 1 Electives

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Corporate Etiquettes

Subject Code: 50160111

Course Credit: 2

Course Coordinators: Ms. Jaya Vadhera

Course Duration: 20 Hours

23. Course Educational Objectives:

| CEO 1 | Understanding Corporate Etiquettes and its importance & relevance in corporate world. Importance of acceptance of diversity & being inclusive | | | |
|-------|---|--|--|--|
| CEO 2 | Understanding the Iceberg concept of habits, beliefs, attitude, mindset and personality | | | |
| CEO 3 | Focus on punctuality, task management, goal setting & basics of communication | | | |
| CEO 4 | Self-awareness, self-presentation – grooming, mannerisms & creating impressions | | | |

24. Course Outcomes:

| CO 1 | Students have understood the importance of goal setting even for planning & prioritizing studies or any other tasks |
|------|---|
| CO 2 | Accepting people as they are, willing to understand, listen and then respond rather than reacting |

| CO 3 | Importance of punctuality, taking initiatives, and improving on self-presentation |
|------|---|
| CO 4 | How to be a better listener and communicate with acknowledgement and show gratitude |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning | |
|---------------|--|--------------------|---------------------|--|
| | Sub heading1(7 | Горіс) | | |
| I | Corporate Etiquettes – importance & relevance | 2 | Visual, AV, ppt | |
| | Sub heading 2(Topic) | | | |
| II | Self- awareness & presentation 1 AV, roleplay & activity | | | |
| | Sub heading 3 | | | |
| III | Goal Setting & task management, time mngmt 1 PPT, AV | | | |
| | Sub heading 4 | | | |
| IV | Inclusive, respecting diversity, communication | 2 | Role plays, ppt, AV | |

10. Session Plan

| Session | Topics | Reading/ Viewing | Applied Learning |
|---------|-----------------------------|-----------------------------|-------------------|
| No. | | References | |
| 1 | Purpose /Why of everything | Golden Circle – Simon Sinek | Video - youtube |
| 2 | Art of conversation – to | 7 ways to make | TedTalk 0 youtube |
| | build rapport and establish | conversation with anyone – | |
| | connections | Malavika Vardhan | |
| 3 | Importance of change - | Who moved my Cheese | Book |
| | attitude/behavior/mindset | | |
| 4 | Attitude – factors building | Attitude By John Maxwell | Book |
| | and impacting it | | |

| 5 | How to influence & communicate | How to influence & make friends by Dale Carnegie | Book |
|----|---|--|------------------|
| 6 | Behavior – owning it and understanding how to respond & not react | · · | Ted Talk – video |
| 7 | • | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |
| 15 | | | |

5. Teaching Methods: The following pedagogical tools will be used to teach this course:

6. Evaluation

• Theory: 70% • Practical: 30%

Assignments:

7.Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|--------|------------------|-----------|------------------------|
| T1 | NA | | | |
| T2 | | | | |
| Т3 | | | | |

| R1 | | |
|----|--|--|

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Theatre Subject Code:50160112

Course Credit: 2

Course Coordinators: Mr. Nayan Bhil

Course Duration: 20 Hours

25. Course Educational Objectives:

| CEO 1 | To enable students to build their self confidence |
|-------|---|
| CEO 2 | To learn to communicate their own thoughts clearly to others |
| CEO 3 | To enhance the student's ability to observe their environment |
| CEO 4 | To learn how to face difficult and tricky situations |

26. Course Outcomes:

| CO 1 | To build confidence |
|------|--|
| CO 2 | The ability to communicating their personal thoughts |
| CO 3 | To enhance observation skills and develop co-ordination skills |
| CO 4 | Ability to understand and analyze situations, people and things better |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning |
|---------------|---|--------------------|--------------------|
| | General Observ | vation | |
| I | Observation, Copy, Team co-ordination | | Practical Learning |
| | Developing Actor's personal skills | | |
| II | Debate, Stage fear, Voice exercise and voice modulation | | Practical Learning |
| | Topic Selection | | |
| III | Story building, story-telling, Topic selection | | Practical Learning |
| | Performance | | |
| IV | Script, Performance, Using Stage | | Practical Learning |

11. Session Plan

| Session No. | Topics | Reading References | Applied Learning |
|----------------|--|--------------------|---|
| 1-2 | Observation, Copying other characters | NA | Theatric' Exercises |
| 3-4 | Team co - ordination, Debate, Discussions | NA | Trust exercises, broaden thought process, |
| 5-6 | Basic acting, working on stage fear | NA | I min character play |
| 7-8 | Voice modulation, Voice exercises | NA | Dialogue delivery |
| 9-10 | Story building and Story telling | NA | How to write plots and stories |
| 11-12 | Choosing topic and script building | NA | |

| 13-14 | Preparation of performance and rehearsal | NA | How to use the stage to the full advantage, grab audience attention |
|-------|--|----|---|
| 15 | Rehearsal | | |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

6. Evaluation

Theory: 20%Practical: 80%

Assignments:

7.Text / Reference Books:

| Sr. | Author | Name of the Book | Publisher | Year of |
|-----|--------|------------------|-----------|-------------|
| No. | | | | Publication |
| T1 | NA | | | |
| T2 | | | | |
| Т3 | | | | |
| R1 | | | | |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

NA

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Voice Over (Voice Art)

Subject Code: 50160113

Course Credit: 2

Course Coordinators: Ms. Bhargavi Buddhadev

Course Duration: 20 Hours

27. Course Educational Objectives:

| CEO 1 | To make students understand the voice industry |
|-------|--|
| CEO 2 | To make students learn the concept of voice over and dubbing |
| CEO 3 | To make students understand voice acting |
| CEO 4 | To make students understand voice culture |

28. Course Outcomes:

| CO 1 | Students will understand the voice industry and how it works |
|------|--|
| CO 2 | Students will understand voice over and its various types |
| CO 3 | Students will understand the process of dubbing |
| CO 4 | Students will understand voice culture |

29. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning |
|---------------|--|--------------------|--|
| I | Introduction to voice over and dubbing | 3 | Understanding voice industry and how it works |
| II | Practical sessions for voice over and voice- acting | 5 | Exploring different types of voice overs and learning them |
| III | Practical sessions for dubbing | 4 | Understanding the process of dubbing |
| IV | How to make voice demo and find work in real world | 3 | Understanding how to approach and find work |
| V | Practical Presentation | 5 | |

12. Session Plan

| Session | Topics | Reading References | Applied Learning |
|---------|--|--------------------|--------------------|
| No. | | | |
| 1 | Introduction to voice overs and | NA | Practical Learning |
| | dubbing | | |
| 2 | Exploring different types of voice over | NA | Practical Learning |
| 3 | Practical session for different types of | NA | Practical Learning |
| | voice over | | |

| 4 | Practical session for different types of | NA | Practical Learning |
|-------|--|----|--------------------|
| | voice over | | |
| 5 | Practical session for voice acting and | NA | Practical Learning |
| | trying different emotions | | |
| 6 | Difference between voice over and | NA | Practical Learning |
| | dubbing | | |
| 7 | Practicing vocal exercises | NA | Practical Learning |
| 8 | Visiting a recording studio | NA | Practical Learning |
| 9 | Understanding a recording studio | NA | Practical Learning |
| 10 | Practical session for dubbing | NA | Practical Learning |
| 11 | Practical session for dubbing | NA | Practical Learning |
| 12 | Understanding voice demo | NA | Practical Learning |
| 13 | How to make voice demo | NA | Practical Learning |
| 14 | How to find work in real world | NA | Practical Learning |
| 15 | Assignment discussion and doubt | NA | Practical Learning |
| | solving | | |
| 16-20 | Practical Presentation | | |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

Mic, mixer, monitors, etc. (Recording Studio)

6. Evaluation

Theory: 20%Practical: 80%

Assignments:

• Dubbing a one minute video of their choice.

- Making a voice demo.
- Recording and analyzing different types of voice overs practiced in the class.

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Basics of Graphic Designing

Subject Code:50160115

Course Credit: 2

Course Coordinators: Mr. Shadab Ansari

Course Duration: 20 Hours

30. Course Educational Objectives:

| CEO 1 | To make students aware of Graphic designing industry and its importance in advertisement |
|-------|--|
| CEO 2 | To make them explore there visual creativity |
| CEO 3 | To make them basic graphic designing software ready |
| CEO 4 | To make them understand how to manage a graphic designing project |

31. Course Outcomes:

| CO 1 | Development of Creativity as a skill |
|------|---|
| CO 2 | Proper Color selection for Graphic designing projects |

| CO 3 | Composition of project by understanding client's need and objectives |
|------|--|
| CO 4 | Analytical skills for understanding the idea behind a Creative Post/ad |

32. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning | |
|---------------|--|--------------------|--|--|
| | Introduction to Graphic designing: | | | |
| I | Graphic Designing importance in different fields Different formats and Dimensions of Social Media and Print How to approach a project? | 2 | AV, PPT | |
| | Introduction to Corel Draw | | | |
| II | Reference selection and idea generation process Introduction to basic tools of Corel Draw | 5 | PPT, Corel Draw Software | |
| | Layout and Composition | | | |
| Ш | Image Selection: How to Choose Better Image and download from different resources, Royalty free Recourses. Font Paring: How to choose right font for the design combining different fonts 6 | | PPT, Corel Draw Software, Web Surfing | |
| | Exporting Design | | | |

| IV | Exporting for Social Media and Digital Posting Formatting for Print Exporting for Print Sending file for Print | 2 | PPT, Corel Draw |
|----|--|---|-----------------|
| V | Practical Presentation | 5 | |

13. Session Plan

| Session No. | Topics | Reading References | Applied Learning |
|----------------|--|--|------------------|
| 1 | Graphic Designing importance in different fields Different formats and Dimensions of Social Media and Print | Social Media Webpages | |
| 2 | How to approach a project? | The Futur YouTube channel | |
| 3-4 | Reference selection and idea generation process | Steal Like an Artist: 10 Things Nobody Told You About Being Creative | |
| 5-7 | Introduction to basic tools of Corel Draw | Corel Draw | |
| 8-9 | Image Selection: How to Choose Better Image and download from different resources, Royalty free Recourses. | Graphic Design School: The Principles and Practice of Graphic Design | |
| 10-11 | Font Paring: How to choose right font for the design, | | |

| | combining different fonts, Downloading fonts from different free websites, | Graphic Design School: The Principles and Practice of Graphic Design | |
|-------|--|--|--|
| 12-13 | Color Harmony: Selecting attractive colors, Colors for Branding. | Graphic Design School: The Principles and Practice of Graphic Design | |
| 14-15 | Exporting for Social Media and Digital Posting Formatting for Print Exporting for Print Sending file for Print | | |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

6. Evaluation

Theory: 20%Practical: 80%

Assignments:

7.Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|--------------|---|----------------------------------|------------------------|
| T1 | Austin Kleon | Steal Like an Artist: 10 Things Nobody Told You About Being Creative | Workman Publishing Company | 2012 |

| T2 | David Dabner, Sandra Stewart, Eric Zempol | Graphic Design School: The Principles and Practice of Graphic Design | Wiley | 2013 |
|----|--|--|----------------|------|
| Т3 | Tom Kelley, David Kelley | Creative Confidence: Unleashing the Creative Potential Within Us All | Crown Business | 2013 |
| R1 | Allen Gannett | The Creative Curve: How to Develop the Right Idea, at the Right Time | Currency | 2018 |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Photography Subject Code: 50160114

Course Credit: 2

Course Coordinators: Mr. Harsh Chokshi

Course Duration: 20 Hours

Course Educational Objectives:

| CEO 1 | To make students understand the Photography Business Model |
|-------|---|
| CEO 2 | To make students learn the Basics of Photography |
| CEO 3 | To make students understand Latest Technology of the Camera |
| CEO 4 | To make students understand Types of Photography |

33. Course Outcomes:

| CO 1 | Students will understand how Photography Industry works |
|------|--|
| CO 2 | Students will understand Photography Techniques |
| CO 3 | Students will understand how to operate Professional Camera |
| CO 4 | Students will understand how to set up the lights for different types of Photography |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning | |
|---------------|---|--------------------|---|--|
| | Basics of Photography | | | |
| I | What is Photography & concept of Photography, | 2 | Understanding Basics of Photography | |
| | 7 Rules of Photography | 2 | Core of Photography | |
| II | Camera | | | |
| | KYC Know Your Camera | 2 | Practical Knowledge of camera | |
| | Types of Photo | graphy | | |
| III | Practical aspects of Product and Event Photography | 4 | Practical sessions taken to make students understand the difference | |
| | Photography In | ndustry | | |
| IV | Business Model of Photography Industry | 2 | Covered costing and profitability of photography | |
| VI | Editing Software Light Room | 3 | Post photography process | |
| ${f V}$ | Practical Presentation | | | |

14. Session Plan

| Session No. | Topics | Reading References | Applied Learning |
|----------------|--|--------------------|--------------------|
| 1 | What is Photography & concept of Photography | NA | Practical Learning |
| 2 | What is Photography & concept of Photography | | Practical Learning |

| 3 | 7 Rules of Photography | Practical Learning |
|----|-------------------------------|---------------------|
| 4 | 7 Rules of Photography | Practical Learning |
| 5 | KYC Know Your Camera | Practical Learning |
| 6 | KYC Know Your Camera | Practical Learning |
| 7 | Practical aspects of Product | Practical Learning |
| | Photography | |
| 8 | Practical aspects of Product | Practical Learning |
| | Photography | |
| 9 | Practical aspects of Event | Practical Learning |
| | Photography | |
| 10 | Practical aspects of Event | Practical Learning |
| | Photography Divent | Tractical Eculining |
| 11 | Business Model of Photography | Practical Learning |
| | Industry | _ |
| 12 | Business Model of Photography | Practical Learning |
| | Industry | |
| 13 | Editing Software Light Room | NA |
| 14 | Editing Software Light Room | NA |
| | Zulung Soltmare Eight Itoolii | 1111 |
| 15 | Editing Software Light Room | NA |
| | | |

5. Teaching Methods:
The following tools will be used to teach this course:
Mirror less camera and Mobile Camera

6. Evaluation

• Theory: 40% • Practical: 60%

Assignments:

- Quiz
- Three photo submissions

 $Batch\ 2022_\,Sem\ 2\ Syllabus$

LJ UNIVERSITY

Integrated MBA – 5 Year Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Name: Sustainable Environment & Business Practices

Subject Code: 50160201

Course Credit: 03

Course Coordinators: Asst. Prof. Divya Shetlur **Course Duration:** 45 sessions 60 minutes/session

1. Course Educational Objective:

| CEO 1 | To understand the need of environmental management, sustainability and energy management. |
|-------|---|
| CEO 2 | To provide understanding about making business more sustainable and making environmentally responsible business decisions by adherence of environmental laws. |
| CEO 3 | To understand the stages of EMS implementation, learn best practice techniques, apply environmental-management principles to achieve continual improvement in an organization. |
| CEO 4 | To provide a basic understanding of various tools and techniques such life cycle assessment, Environmental audits, evaluation of environmental performance for environmental decision-making. |

7. Course Outcome:

| CO1 | Students will master core concepts and methods from ecological and physical sciences and their application in environmental problem solving. |
|-----|--|
| CO2 | Students will Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales. |
| CO3 | Students will be able to develop critical thinking for shaping strategies (scientific, social, economic and legal) for environmental protection and conservation of biodiversity, social equity and sustainable development. |
| CO4 | Student will adopt sustainability as a practice in life, society and industry. They will be able to develop empathy for various life forms and appreciate the various ecological linkages within the web of life. |

8. Course Duration: The course duration is 45 sessions of 60 minutes each along with their CIE project, which will run simultaneously with their classroom sessions.

9. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions |
|---------------|--|--------------------|
| I | Introduction to Ecosystems Meaning & Definition of Ecology, Scope & Importance, Evolution of Sustainable Development, Concepts of Ecosystem Spiritual Perspectives on Environment India's Heritage in Environment, Indian Culture & Worship of Nature, Farming in Harmony with Nature | 8 |

| | Environmental Issues | |
|-----|--|----|
| II | Meaning & Definition of Pollution, Environment and Pollutants, Causes and Effects of different types of Pollutants on Ecosystem, Greenhouse Effect, Global Warming and Climate Change Sustainability of Business Enterprise | 12 |
| | Sustainability and its Background, Business Strategies of Sustainable Development, Concept of Green Business, Green Ranking and Carbon Credit, Environmental Reporting Standards & Certifications | |
| III | Natural Resources Management & Standards for Environmental Management Growing Energy Needs, Energy Efficiency & Intensity, Resources Management of Food, Water, Forest, Mineral & | |
| | Land, Environmental Risk & Design Management, Industrial Ecology and Tools for Measuring Environmental Impacts, Environmental Auditing & ISO 14000 | 12 |
| | Biodiversity & Waste Management | |
| | Genetic, Species and Ecosystem Diversity, Biodiversity in India, Threats to Biodiversity, Conservation of Biodiversity, Introduction to Waste Management, Different Types of Wastes, Waste Management Process: Collection-Storage-Transport-Disposal | |

| IV | Environmental Ethics Concept of Anthropocentrism and Ecocentrism, Role of Consumer & Investors in Making Business Sustainable, Equitable use of Resources for Sustainable Lifestyles, Green Governance Environmental Laws & Policies in India Chronology of Environmental Laws in India, Domestic Laws in India, Clearance for Establishing Industry, International Laws | 8 |
|----|---|---|
| V | Practical: Case Study and Project – CIE Students will prepare and give presentations on any of the above topics related to the provisions and applicability of the subject in the presence of their faculty guide. | 5 |

10. Session Plan:

| Session s | Topics | Reading reference | |
|--------------|--|--|--|
| 1-5 | Introduction to Ecosystems Meaning & Definition of Ecology, Scope & Importance, Evolution of Sustainable Development, Concepts of Ecosystem | Environmental Management by Ajith Sankar, Ch-1 Pg. 1-31 | |
| 6-9 | Spiritual Perspectives on Environment India's Heritage in Environment, Indian Culture & Worship of Nature, Farming in Harmony with Nature | Environmental Management by Ajith Sankar, Ch-2 Pg. 8-100 | |

| 10-13 | Environmental Issues Meaning & Definition of Pollution, Environment and Pollutants, Causes and Effects of different types of Pollutants on Ecosystem, Greenhouse Effect, Global Warming and Climate Change | Environmental Management by Ajith Sankar, Ch-3 Pg. 107-150 | |
|-------|--|---|--|
| 14-18 | Sustainability of Business Enterprise Sustainability and its Background, Business Strategies of Sustainable Development, Concept of Green Business, Green Ranking and Carbon Credit, Environmental Reporting Standards & Certifications | Environmental Management by Ajith Sankar, Ch-5 Pg. 200-241 | |
| 19-23 | Natural Resources Management & Standards for Environmental Management Growing Energy Needs, Energy Efficiency & Intensity, Resources Management of Food, Water, Forest, Mineral & Land, Environmental Risk & Design Management, Industrial Ecology and Tools for Measuring Environmental Impacts, Environmental Auditing & ISO 14000 | Environmental Management by Ajith Sankar, Ch-4 Pg. 155-194 | |
| 24-26 | Biodiversity & Waste Management Genetic, Species and Ecosystem Diversity, Biodiversity in India, Threats to Biodiversity, Conservation of Biodiversity | Environmental Management by Ajith Sankar, Ch-8 Pg. 329-348 | |
| 27-30 | Introduction to Waste Management, Different Types of Wastes, Waste Management Process: Collection-Storage-Transport-Disposal | Environmental Management by Ajith Sankar, Ch-7 Pg. 303-319 | |
| 31-35 | Environmental Ethics Concept of Anthropocentrism and Ecocentrism, Role of Consumer & Investors in Making Business Sustainable, Equitable use of Resources for Sustainable Lifestyles, Green Governance | Environmental Management by Ajith Sankar, Ch-9 Pg. 369-403 | |

| | Environmental Laws & Policies in India | Environmental | |
|-------|--|---------------------|--|
| 36-40 | Chronology of Environmental Laws in India, | Management by Ajith | |
| | Domestic Laws in India, Clearance for Establishing | Sankar, | |
| | Industry, International Laws | Ch-10 Pg. 411-426 | |
| | Case Study: Narmada Bachao Andolan and Sardar | Environmental | |
| 40-45 | Sarovar Project | Management by Ajith | |
| | Project | Sankar, Pg. 563-568 | |

11. Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|---------------------------------------|-----------------------------|----------------------------|------------------------|
| 1 | Ajith Sankar R. N | Environmental Management | Oxford University Press | Latest |
| 2 | T V Ramachandra and Vijay Kulkarni | Environmental Management | TERI Press | Latest |
| 3 | G N Pandey | Environmental Management | Vikas Publication | Latest |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: Data Management for Managers

Subject Code: 50160202

Course Credit: 03

Course Coordinator: Dr. Stuti Dholakia & Asst. Prof. Sweta Agrawal

Course Duration: 45 sessions 60 minutes/session

Course Objective:

| CE O1 | To make students understand the application of statistical tools and leading to meaningful conclusions by drawing inferences from sample to population. |
|----------|---|
| CE O2 | To impart the basic of gathering, analyzing and using data to identify and resolve managerial and decision making problems. |
| CE O3 | To make the students understand the concept correlation & regression and time series analysis. |

Course Outcome: At the end of this course, students shall be able to

| C | Analyse data to produce simple descriptive statistics and visualizations |
|----|--|
| 01 | |
| | |

| C O2 | Apply the statistical concepts learned in during the course on actual data sets. |
|---------|--|
| C O3 | Understand the key concepts of correlation & regression and time series analysis and apply the same in their desired field of study. |

Course Content:

| Sr. | Module | Content | No. of |
|-----|---|---|---------|
| No | | | Session |
| | | | S |
| 1 | Introduction to Statistics, Measures of Central Tendency & Dispersion | Revision to Introduction to statistics: Principles of Measurements, Collection of Data, Processing and Presentation of Data, Data Collection: Types of data, Introduction of distribution, Objective framing Measure of Central Tendency: Arithmetic Mean, Median, Mode, Quartiles, Deciles and Percentiles (for Grouped and Ungrouped Data) Measure of & Dispersion: Concept of dispersion, Absolute and relative measure of dispersion, Range, Variance, Standard deviation, Coefficient of variation, | 12 |
| | | Quartile Deviation, Coefficient of Quartile deviation, Skewness and Kurtosis | |

| 2 | Probability Distributio ns | Discrete Distribution (Uniform Distribution, Binomial Distribution, Poisson Distribution), Continuous Distribution (Normal Distribution), Use of excel to solve basic problems related to probability distributions | 8 |
|---|---|---|----|
| 3 | Correlatio n & Regression | Karl Pearson's Correlation coefficient (Single and bivariate), Probable Error, Coefficient of Determination, Spearmen Rank Correlation, Regression Coefficients (single and bivariate) -Regression using Excel | 8 |
| 4 | Index Numbers and Analysis of Time series | Introduction, basic problems involving index numbers, Different Forms of Index Numbers (Laspeyres' and Paasche's Index number, Fishers index number, Dorbish-Bowley, marshall - edgeworth) Consumer Price Index and Cost of Living Index, Index number using excel Analysis of Time Series: Introduction, Uses of time series, Component of Time Series, Analysis of Time Series (Simple moving average and weighted moving average) | 12 |
| 5 | Practical | Case Study Workshop | 5 |

Teaching pedagogy:

The course will use the following pedagogical tools:

- (a) Discussion on concepts.
- (b) Case discussion and presentation.
- (c) Projects/ Assignments/ Quizzes/ Class test etc.
- (d) Application using Excel tools.

Session Plan:

| Session No. | Topic Covered | Reading References |
|----------------|--|-----------------------|
| 1-2 | Revision to Introduction to statistics: Principles of Measurements, Collection of Data, Processing and Presentation of Data, Data Collection: Types of data, Introduction of distribution, Objective framing | Workbook + Notes |
| 3-5 | Measure of Central Tendency: Arithmetic Mean, Median, Mode (for Grouped and Un Grouped Data) | Workbook + Notes |
| 6-7 | Measure of Central Tendency: Quartiles, Deciles and Percentiles (for Grouped and Ungrouped Data) | Workbook + Notes |
| 8-9 | Measure of & Dispersion: Concept of dispersion, | Workbook + Notes |

| | Absolute and relative measure of dispersion, Range, Variance, Standard deviation, Coefficient of variation | |
|-------|--|---------------------|
| 10-11 | Measure of & Dispersion: Quartile Deviation, Coefficient of Quartile deviation, Skewness and Kurtosis | Workbook + Notes |
| 12 | Descriptive statistics using Excel | Workbook + Notes |
| 13-16 | Discrete Distribution (Uniform Distribution, Binomial Distribution, Poisson Distribution) | Workbook + Notes |
| 17-19 | Continuous Distribution (Normal Distribution) | Workbook + Notes |
| 20 | Use of excel to solve basic problems related to probability distributions | Workbook + Notes |
| 21-22 | Correlation & Regression: Karl Pearson's Correlation coefficient (Single and bivariate) | Workbook + Notes |
| 23 | Correlation & Regression: Probable Error, Coefficient of Determination | Workbook + Notes |
| 24-25 | Correlation & Regression: Spearmen Rank Correlation | Workbook + Notes |

| 26-27 | Correlation & Regression: Regression Coefficients (single and bivariate) | Workbook + Notes |
|-------|--|---------------------|
| 28 | Correlation & Regression using Excel | Workbook + Notes |
| 29 | Introduction, basic problems involving index numbers | Workbook + Notes |
| 30-32 | Different Forms of Index Numbers (Laspeyres' and Paasche's Index number, Fishers index number, Dorbish-Bowley, marshall - edgeworth) | Workbook + Notes |
| 33-34 | Consumer Price Index and Cost of Living Index | Workbook + Notes |
| 35 | Index number using excel | Workbook + Notes |
| 36 | Analysis of Time Series: Introduction, Uses of time series | Workbook + Notes |
| 37 | Component of Time Series | Workbook + Notes |
| 38-40 | Analysis of Time Series (Simple moving average and weighted moving average) | Workbook + Notes |

| 41-45 | Case Study Workshop | |
|-------|---------------------|--|
|-------|---------------------|--|

Prescribed Text/Reference Book:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|-------------------------------------|---------------------------|------------------------|------------------------|
| 1 | J. K. Sharma | Business Statistics | Vikas | Latest Edition |
| 2 | Richard I. Levin and David S. Rubin | Statistics for Management | Pearson Education | Latest edition |
| 3 | S.P. Gupta | Statistical Methods | Sultan Chand & Sons | Latest Edition |
| 4 | Joseph Francis | Joseph Francis | Cengage | Latest Edition |

Journal/Periodical/News papers

- 9. Journal of Indian Business Research
- 10. International Journal of Statistics and Analysis
- 11. Sankhya Indian Journal of Statistics
- 12. Economic Times

- 13. Financial Express
- 14. Business Standard
- 15. Economic & Political Weekly
- 16. Vikalpa

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: IT Systems-II Subject Code: 50160203

Course Credit: 03

Course Coordinator: Asst. Prof. Divya Shetlur Course Duration: 45 sessions 60 minutes/session

2. Course Objectives:

| CEO 1 | The objective of this course is to give students basic fundamental | |
|-------|---|--|
| | knowledge about database management and its application in the | |
| | organizations. | |
| CEO 2 | This course will also help students understand the role of Management | |
| | Information Systems in achieving business competitive advantage through | |
| | informed decision-making. | |
| | | |

2. Course Outcomes:

| CO 1 | Illustrate databases, designing and maintaining the database systems used in the organizations for decision-making. |
|------|---|
| CO 2 | Analyse and solve business problems using modern productivity tools (e.g. database) |

| CO 3 | Demonstrate proficiency in solving business problems using software applications. |
|------|--|
| CO 4 | Assess the current role of IS in a networked organization and achieve competitive advantage. |
| CO 5 | Demonstrate knowledge about data security and ethical issues in IT. |

5. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions/ Lab Sessions |
|---------------|---|-------------------------------------|
| I | Introduction to DBMS Basic concepts of DBMS - Data, Information, Data Management, Filebased Data Management, Database Systems, Organization of a Database, Characteristics of Data in a Database, DBMS, Application of DBMS, Types of DBMS, Advantages of using a DBMS, Functions of DBMS, Components of a DBMS Data Models and Concepts of E-R Modeling Conceptual, Physical and Logical Database Models, Database relationships, Hierarchical model, Network Model, Relational Model; E-R Model - Components of an E-R Model, E-R conventions, Relationships, E-R diagrams | 10 |
| II | Relational Database Design | 10 |

| | RDBMS terminology, Relational Data structure, Relational Integrity Rule, Codd's rules, Pitfalls of Relational database design | |
|-----|--|----|
| | Structured Query Language (SQL) | |
| | Features of SQL, Data Definition Language (DDL), Data Manipulation Language (DML), Views, Functions in SQL, Rollback, Commit and Savepoint, Group By and Having Clauses, Subqueries | |
| | Information Systems: | |
| | Fundamentals and Components, IS and its interface with organizational, managerial and strategic aspects; Robert Anthony's Management Hierarchy, Simon's Categorization of Decisions and phases of decision making. | |
| | Information Systems and Business Decision: | |
| III | IT Infrastructure Management and Emerging Technology Convergence & Electronic Business; Types of IS; Transaction Processing (TPS); Management Information System (MIS); Goals of MIS, Inputs and Outputs of MIS, functional and technical perspectives. MIS Approach - Design, Implementation; MIS Development lifecycle; MIS Development Models and Monitoring aspects of MIS Systems Executive Decision Support Systems; Decision Making System; Executive Information Systems; role of MIS in network economy; IS lifecycle | 12 |
| IV | Enterprise Resource Planning. | 08 |

| | Introduction to ERP – Features; Selection criteria; Various Functional Modules; Issues and Challenges in Implementation; Application of ERP with respect to Supply Chain Management, Customer Relationship Management, Financial Management, Human Resource Management, Business Intelligence. Enterprise Application Integration and Flexibility with Service Oriented Architecture; Opportunities; | |
|---|---|---|
| | IS & Ethics: Cyber Security, Importance of Cyber Security, Types of Cyber Security Threats | |
| V | Practical: Live Project: Students should study the 1. Database requirements as per organization/ Industry, 2. Modules of Information Systems used, and 3. ERP software modules used in companies of their choice from different industries allotted to them. The student will prepare a project and discuss the usage trends of the IT systems used in companies. | 5 |

6. Details for Applied Learning

| Sr. | Activity | No. of |
|-----|----------|----------|
| No. | | Activity |
| | | |

| 1 | Lab sessions | 2 |
|---|-----------------------|---|
| 2 | Case Study | 1 |
| 3 | Class Assignments | 2 |
| 4 | Class Presentation | 1 |
| 5 | Live Project | 3 |

7. Evaluation Pattern

| Classroom Exams | 80% |
|------------------|-----|
| Applied Learning | 20% |

8. Text / Reference Books:

| Sr. | Author | Name of the Book | Publisher | Year of |
|-----|--------|------------------|-----------|-------------|
| No. | | | | Publication |

| 1 | Dr. Rajiv Chopra | Database Management Systems | S. Chand | Latest |
|---|---|---|---------------------------------|--------|
| 2 | Alexis Leon, Mathews Leon | Essentials of Database Management Systems | Tata McGraw Hill Publication | Latest |
| 3 | Kenneth Laudon, Jane Laudon | Essentials of Management Information Systems | Prentice Hall | Latest |
| 4 | Turban and Aronson | Decision Support Systems and Intelligent Systems | Pearson Education Asia | Latest |
| 5 | Laudon, Kenneth C. and Laudon, Jane P | Management Information Systems: Managing the Digital Firm | Pearson Education | Latest |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: Managerial Economic

Subject Code: 50160204

Course Credit: 03

Course Coordinator: Dr. Richa Mandan

Course Duration: 45 sessions 60 minutes/session

Course Educational Objective:

| CEO1 | To make students understand the applications in micro economics |
|------|--|
| CEO2 | To make students understand the economic theory and its use in business decision -making |
| CEO3 | To make students distinguish among various market mechanisms |

Course Outcome: At the end of this course, students shall be able to

| CO1 | Students will learn the applications of various concepts of micro economics |
|-----|--|
| CO2 | Students will learn the economic theory and its use in business decision -making |
| CO3 | Students will learn to distinguish among various market mechanisms |

Course Content:

| Module | Content | No. of Sessions |
|--------|--|--------------------|
| I | Demand Forecasting; Why Demand Forecasting, Steps, Methods of Demand Forecasting, Demand Elasticity; Concept, Price Elasticity, Cross- Elasticity, Income and advertising/promotional Elasticity, Application | 10 |
| II | Supply & Production Decision: Elasticity of Supply, Types of Elasticity of Supply, Production Function, Three stages of Production, Isoquants, Properties of Isoquants, Isoquant Map, Law of Variable Factor Proportions, Laws of Returns to Scale, Expansion Path | 12 |
| III | Cost of Production and Revenue Concept Short-term and Long-term Costs, Types of Costs, Total, Average and Marginal Costs, Opportunity Cost, Theory of Cost Function, Economies and Diseconomies of Scale Revenue concept(TR,AR,MR), Cost and revenue relation, Breakeven Analysis | 10 |
| IV | Forms of Market, Equilibrium & Pricing: Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly & Duopoly | 8 |
| V | Practical: Project & Case Study | 5 |

| Students will prepare and give presentations on any of the | |
|---|---|
| above topics related to the provisions and applicability of | |
| the subject in the presence of their faculty guide. | |
| | I |

Session Plan:

| Sessions | Topics | Reading reference |
|----------|---|---|
| 1-3 | Demand Forecasting | 'Managerial Economics' by P.L. Mehta, Chap-7 pg. 123 onwards. |
| 4-6 | Demand Elasticity and Types | 'Managerial Economics' by P.L. Mehta, Chap-9 pg. 169 onwards. |
| 7-9 | Elasticity of Supply, Types of Elasticity of Supply, Determinants of elasticity of Supply | 'Managerial Economics' by P.L. Mehta, Chap-10 |
| 10-12 | Production Function, Three stages of Production, short term and long term production function | 'Managerial Economics' by D. N. Dwivedi; Chap-10 |
| 13-15 | Isoquants: meaning, types and properties, Isoquant map | 'Managerial Economics' by D. N. Dwivedi; Chap-10 |
| 16-20 | Law of Variable Factor Proportions, Laws of Returns to Scale, Expansion Path | 'Managerial Economics' by D. N. Dwivedi; Chap-10 |
| 21-22 | Different cost concepts, Short-term and Long-term Costs, | 'Managerial Economics' by D. N. Dwivedi; Chap-11 |

| 23-27 | Types of Costs, Total, Average and Marginal | 'Managerial Economics' by D. |
|-------|---|------------------------------|
| 23-21 | Costs, Opportunity Cost, Relationship between | N. Dwivedi; Chap-11 |
| | different measures of cost. | |
| 27-30 | Theory of long-Run Cost: Long Run Cost | 'Managerial Economics' by D. |
| | Output Relations, Economies and | N. Dwivedi; Chap-11 |
| | Diseconomies of Scale, Revenue concepts, | |
| | cost-revenue concept | |
| 31-34 | Price & Output determination under Perfect | 'Managerial Economics' by D. |
| | Competition | N. Dwivedi; Chap-14 |
| 35-37 | Price & Output determination under Monopoly | 'Managerial Economics' by D. |
| | & Monopolistic Competition | N. Dwivedi; Chap-15 & 16 |
| 37-40 | Price & Output determination under Oligopoly | 'Managerial Economics' by D. |
| | | N. Dwivedi; Chap-17 |
| 41-45 | Practical | |

Scrapbook with 10 newspaper articles:

Students need to maintain a scrapbook with 10 news paper articles

Newspaper analysis evaluation criteria: (10 marks)

- Selection of the article
- Hypothetical examples made to relate the article
- Explanation

Market Survey evaluation Criteria: (10 marks)

- Selection of the product
- Questionnaire
- Explanation

Teaching Pedagogy:

• Classroom Teaching

- Case studies
- Class Presentation
- Market Survey

Prescribed Text:

- 3. Dwivedi, D. N., Managerial Economics by S. Chand 8/e
- 4. Mehta P. L., Managerial Economics by Sultan Chand & Sons
- 2. Mankiw, N.G., Principles of Economics, Cengage Learning, 6/e (Softcopy available)

Reference books and other reading material:

- 6. Ahuja, H.L., Managerial Economics, S. Chand
- 7. Mithani, D.M., Principles of Economics, Himalaya Publishing House
- 8. Agarwal, Vanita, Managerial Economics, Peason Education India
- 9. Dwivedi, D., N., Microeconomics Economics by S. Chand
- 10. Steven, E.L., Price Theory by Michael B. Mercier

Journal/Periodical/News papers

- 6. Economic & Political Weekly
- 7. The Economists
- 8. The Mint
- 9. The Economics Times
- 10. Business Standard

LJ UNIVERSITY
Integrated MBA – 5 Years Program
(School Of Management Studies)
(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: Contemporary Marketing Strategies for Managers (CMSM)

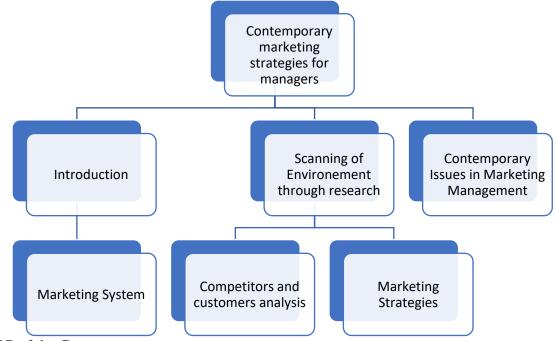
Subject Code: 50160205

Course Credit: 03

Course Coordinator: Asst.Prof. Abhigna Vaishnav **Course Duration:** 45 sessions 60 minutes/session

Flow of the Course:

- 9. Basic concepts and system of Marketing Management will be taught.
- 10. Scanning of environment with respect to competitors and customers angle will be taken up through research process
- 11. After being able to observe the existing scenario .Marketing strategies will be taught.
- 12. To get along with contemporary environment, Current trends in Marketing Management will be taught.



- SOP of the Course:
 - 7. The Marketing Management concepts will be taught through a Live Project
 - 8. To study the behaviour of competitors and customers research insight would be given
 - **9.** To study the Contemporary practices and practical aspects of marketing, students are required to study industry and select any 5 companies so that they would come up with gap identification and can create their own Marketing plan

Course Educational Objectives:

| CEO 1 | To facilitate understanding of the conceptual framework of marketing and its |
|-------|--|
| | applications in decision making under various environmental constraints. |

| CEO 2 | To familiarize the students with the traditional and contemporary marketing concepts and practices and develop their analytical skills, conceptual abilities and substantive knowledge in marketing in various verticals along with the practical exposure. |
|-------|---|
| CEO 3 | To provide the knowledge about Marketing strategies for different class of products and for different business structures |

Course Outcomes:

| CO1 | Understanding of the core concepts applied in marketing. |
|-----|---|
| CO2 | Developing an ability to apply the concepts, make strategic decisions, conduct an environmental analysis, and research insight to be able to scan the market performance and potential. |
| CO3 | Ability to identify competitors and customers and make strategies to deal with them |

Course Content:

| Module | Module Content | No. of Sessions |
|--------|----------------|--------------------|
| No. | | Sessions |

| 1 | ABCD of Marketing: Introduction to Marketing: Marketing system, Marketing function Core Concepts of Marketing Management Buying, Assembling, Selling Marketing Risk Marketing Strategic Decision Making and Plans Marketing Environment Analysis MIS and Marketing Research Process | 8 |
|---|--|----|
| 2 | Market angle from two different corners: Competitors Analysis Consumer Behaviour | 10 |
| 3 | Marketing of Consumer goods Marketing of Industrial goods Marketing of Agricultural products Marketing of Financial Services Marketing of Services Marketing of Services Segmentation, Targeting and Positioning,- Market Segmentation, Objectives, and Significance of Market Segmentation; Bases for Segmenting Consumer Market & Business Market; Market Targeting: Concept of Target Market and Market Targeting, Positioning: Positioning for Competitive Advantage, Choosing and implementing positioning strategies | 12 |

| | Marketing Mix-: Product, Pricing Place, Promotion Rethinking: Marketing Mix Overview of Branding | |
|---|--|----|
| 4 | Marketing-New Normal Unorthodox Marketing -Gamification, Giveaways etc. Contemporary Issues in marketing. Rural Marketing, International MarketingDigital and social media marketing, Affiliate marketing, Sustainable marketing, Test Marketing, WOM, Relationship marketing, Networking Marketing for different Business Structures: Regulated market, organized market, unorganized market, cooperative marketing, Marketing and Society, Marketing Ethics | 10 |
| 5 | Case Study Project | 5 |

Practice Module/Practical Exposure: Live Project For Sem 2: Students should study the Market Scenario and its Marketing Strategy (segmentation, targeting and positioning + Marketing Mix) for different industries allotted to them and study products or services. The student can prepare a small report and present it to the subject faculty

Suggested Industries:

| 1 | Ed tech | 2 | Pharma |
|---|------------------------------|---|--------------|
| 3 | Healthcare and E -healthcare | 4 | FMCG |
| 5 | OTT | 6 | Consultation |
| 7 | Online gaming | 8 | IPL |

| 9 | E retail | 10 | TV Channels |
|----|----------------------|----|----------------------|
| 11 | SME | 12 | Real estate |
| 13 | Speciality chemicals | 14 | Transportation |
| 15 | IT | 16 | Furniture |
| 17 | Tourism | 18 | Electronics |
| 19 | Food sector | 20 | Hospitality |
| 21 | Automobile | 22 | Energy sector |
| 23 | Infrastructure | 24 | BPO/RPO |
| 25 | Agriculture | 26 | Political Parties |
| 27 | Telecom | 28 | Education |
| 29 | Print Media | 30 | Beauty Parlour/Salon |
| 31 | Social Media | 32 | Unorganized sector |
| 33 | Movies/Regional | 34 | S Commerce |
| 35 | KPO | | |

Details of Live Project: (Part 2) Startup -Marketing Plan

- Abstract
- · Strategic Marketing Planning: Mission, Vision, Objectives and Values
- · Situational Analysis-

- · Industry situation and Consumer Behaviour
- · Company position in the Industry, Positioning and Targeting
- · Macro Environmental Factors
- SWOT Analysis
- · Marketing Mix Strategies- 4Ps or 7 Ps
- · Implementation, Evaluation and Control
- Time Plan and Budget- Financial projection

Work Cited- References

Details of Applied Learning

- Live Project-1
- News paper Article/E-Article (As per the topics)
- Case Study-1
- Project Group Discussion-1
- Unit Test- 4

Session Plan:

| Session Plan | | | | | | |
|----------------|---|---|------|--|--|--|
| Session No. | Tonics to be covered Sunnlementary Kooks | | | | | |
| 1 | Introduction to Marketing: Marketing system, Marketing function | Modern Marketing (Principles and Practices) -RSN Pillai | 1-19 | | | |

| | T = | | l |
|-------|-------------------------------|-------------------------------|---------|
| | Core Concepts of Marketing | | |
| | Management | | |
| | Buying, Assembling, Selling | | 42-56 |
| | Marketing Risk | Modern Marketing (Principles | |
| | | and Practices) -RSN Pillai | |
| | Marketing Strategies and | and Fractices) -RSN Final | |
| 2-4 | Plans | | |
| | Marketing Environment | Marketing Management-13th | 61-81 |
| | Analysis: Internal & External | edition,Kotler Philip, Kellar | |
| | Environment, Micro & | lane kevin, koshy Abraham | |
| | Macro Environment, | and Jha | |
| | Scanning and analysing the | | |
| | Marketing Environment | | |
| 5-7 | | | |
| | | Marketing Management-13th | 86-100 |
| | | edition,Kotler Philip, Kellar | |
| | | lane kevin, koshy Abraham | |
| 7-8 | Marketing Research Process | and Jha | |
| | Competitors Analysis: | Marketing Management-13th | 225-233 |
| | Identifying competitors, | edition,Kotler Philip, Kellar | |
| | Assessing | lane kevin, koshy Abraham | |
| | competitors, Porter's 5 Force | and Jha | |
| | model, Value and | | |
| | Quality, Creating Competitive | | |
| 9-11 | advantage | | |
| | Competitor Analysis and | Marketing Management-13th | 234-243 |
| | Competitive | edition,Kotler Philip, Kellar | |
| | strategies, Competiti | lane kevin, koshy Abraham | |
| | ve Positions, | and Jha | |
| | Leader strategies, market- | | |
| | challenger strategies, market | | |
| 12-14 | -nicher strategies. | | |

| 15-18 | Consumer Behaviour: Consumer and Business buying behaviour; Meaning, Definition, Factors and process. Participants of business buying process Business buying process, Consumer versus Organizational buyer | Marketing Management-Indian Context- Ramaswamy Namakumari | 246-294 |
|-------|--|--|---------|
| | Guest Session | | |
| 19-21 | Marketing of Consumer goods Marketing of Industrial goods Marketing of Agricultural products Marketing of Securities Marketing of Services | Modern Marketing (Principles and Practices) - RSN Pillai | 480-507 |
| 22-24 | Segmentation, Targeting and Positioning,- Market Segmentation, Objectives, and Significance of Market Segmentation; Bases for Segmenting Consumer Market & Business Market; Market Targeting: Concept of Target Market and Market Targeting, Positioning: Positioning for Competitive Advantage, | Marketing Management- Indian Context- Ramaswamy Namakumari | 296-315 |

| | Choosing and implementing | | |
|-------|---|--|---------|
| | positioning strategies | | |
| 24-25 | PRODUCT MANAGEMENT: Product Concept and New Product Development, Role of Branding | Marketing Management- Indian Context- Ramaswamy Namakumari | 372-488 |
| 26-27 | Pricing Methods of Price Determination Major Pricing Strategies | Marketing Management- Indian Context- Ramaswamy Namakumari | 632-648 |
| | Channel Management strategies: Channel Behaviour, Channel design, channel decisions, Brief of Distribution strategies, Channel Intermediaries, Online Vs. Offline Channels. | Marketing Management- Indian Context- Ramaswamy Namakumari | 490-553 |
| 28-29 | Promotion and Promotion Mix Integrated Marketing Communication Tools of Promotion Rethinking: Product Mix/SAVE Model | Marketing Management- Indian Context- Ramaswamy Namakumari | 649-736 |
| | Unorthodox Marketing | Gaberth Roberts | 4-24 |
| 31-32 | Strategies Contemporary Issues in marketing. Rural Marketing, International | Modern Marketing (Principles and Practices) - RSN Pillai | 584-592 |

| | MarketingDigital and social media marketing, Affiliate marketing, Sustainable marketing, Test Marketing, WOM, Relationship marketing | | |
|-------|--|--|---------|
| 36-40 | Marketing for different Business Structures: Regulated market, organized market, unorganized maMarketing for different Business Structures: Regulated market, organized market, unorganized market, cooperative marketing, Online market (E-business) Marketing and Society, Marketing Ethics rket, cooperative marketing, Online market (E-business) Marketing Ethics rket, cooperative marketing, Online market (E-business) Marketing and Society, Marketing Ethics | Modern Marketing (Principles and Practices) -RSN Pillai) | 521-583 |
| | Guest Session | | |

Evaluation

Theory 80% Practical 20%

Reference Books:

| Author | Name of the Book | Publisher | Year of |
|----------------------------|--|--|---|
| | | | Publication |
| RSN Pillai | Modern Marketing | S. Chand & | Latest |
| | (Principles and | Company | Edition |
| | Practices) | | |
| Gareth Roberts | Unorthodox | E Book | |
| | Marketing | | |
| Kotler Philip, Kellar lane | Marketing Management | Pearson | Latest |
| kevin, koshy Abraham | -South Asian | | Edition |
| and Jha | Perspective | | |
| Ramaswamy | Marketing | McGraw Hill | Latest |
| Namakumari | Management-Indian | | Edition |
| | Context | | |
| Tapan Panda | Marketing | Excel Books | Latest |
| _ | Management- Text and | | Edition |
| | Cases | | |
| J P Mahajan & Anupama | Principles of Marketing | Vikas | 2015 Edition |
| Mahajan | | Publication | |
| | RSN Pillai Gareth Roberts Kotler Philip, Kellar lane kevin, koshy Abraham and Jha Ramaswamy Namakumari Tapan Panda J P Mahajan & Anupama | RSN Pillai RSN Pillai RSN Pillai Modern Marketing (Principles and Practices) Gareth Roberts Unorthodox Marketing Kotler Philip, Kellar lane kevin, koshy Abraham and Jha Perspective Ramaswamy Namakumari Tapan Panda Marketing Management-Indian Context Tapan Panda Marketing Management-Text and Cases J P Mahajan & Anupama Principles of Marketing | RSN Pillai RSN Pillai Modern Marketing (Principles and Practices) Gareth Roberts Unorthodox Marketing Kotler Philip, Kellar lane kevin, koshy Abraham and Jha Ramaswamy Namakumari Tapan Panda Marketing Management-Indian Context Marketing Management-Indian Context Tapan Panda Marketing Management-Text and Cases J P Mahajan & Anupama Principles of Marketing Vikas |

9. List of Journals/Periodicals/Magazines/Newspapers, etc.

- 1. Journal of marketing
- 2. Brand Equity3. Harvard Business Review
- 4. Business Standard/Economic Times

LJ UNIVERSITY

Integrated MBA – 5 Year Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: Accounting for Decision Making

Subject Code: 50160206

Course Credit: 03

Course Coordinator: Asst. Prof. Yash Shah Course Duration: 45 sessions 60 minutes/session

Course Educational Objective:

| CEO1 | To make students read the financial statement | |
|------|---|--|
| CEO2 | To make the students analyse and interpret the financial statement along with Notes to Accounts, Auditor's report while making managerial decisions | |
| CEO3 | To understand the Cost Sheet | |
| CEO4 | To learn the concept and usage of Time value of money in depth | |

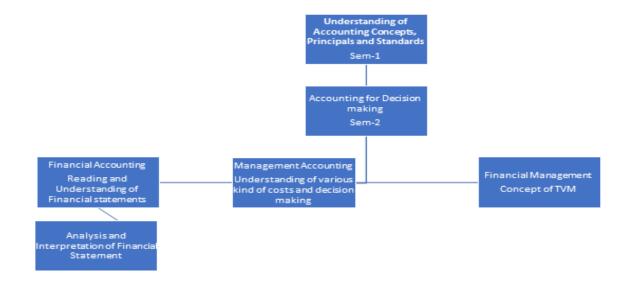
Course Outcome: At the end of this course, students shall be able to:

| CO1 | Students will learn to read financial statements of various kind | |
|-----|---|--|
| CO2 | CO2 Students will be able to analyze and interpret financial statement by using various tools like Vertical and Horizontal Analysis, Ratio Analysis | |
| CO3 | Students will understand the preparation of Cost statement for an organization | |

CO4

Students will understand how TVM can be used in various decision making

3. Flow of the course



4. Course Contents

| Modul | | | Case Study/ Class |
|-------|------------------------------------|----------|--------------------------|
| | Madulas with its Contents/Chantons | No. of | presentation/ |
| e | Modules with its Contents/Chapters | Sessions | Group Discussion/ |
| No. | | | Class Assignment |

| I | Analysing and Interpretation Financial statement through Ratio Analysis | 12 | |
|-----|---|----|--|
| II | Reading and Understanding of Financial Statements: Understanding format of Financial statements and its applicability to various organisations. Reading and Understanding of Income statement, Balance Sheet. | 10 | Case Study on Financial Statement analysis of Industry Verticals along with presentation |
| III | .Understanding Cash flow statement and Notes to Accounts in details. | 6 | |
| IV | Product costing, Preparing and understanding Cost sheet. Behaviour of Cost, Different type of Costs, Break even Analysis, CVP Analysis | 12 | Case Study |
| V | Practical - | 5 | |

5. Session Plan

| Session No. | Topic Covered | Supplementary Book |
|-------------|--|--------------------|
| 1-2 | Types of Financial statements applicable to various organisations in India. Horizontal vs Vertical balance sheet and Schedule III balance sheet. | |

| 3-5 | Reading and Understanding of Income Statement Line item wise | Balance Sheet Decoded by G.C.Pipara p.g.no. 1 to 83 |
|-------|---|---|
| 6-8 | Reading and Understanding of Balance Sheet Line item wise | Balance Sheet Decoded by G.C.Pipara p.g.no. 91 to 251 |
| 9-10 | Reading and Understanding of Cash Flow statement | Balance Sheet Decoded by G.C.Pipara p.g.no. 411 to 423 |
| 11-12 | Understanding Notes to Accounts, Auditor's Report and Director's Report | Balance Sheet Decoded by G.C.Pipara p.g.no. 267 to 425 |
| 13-15 | Comparative Financial Statement | Financial Statement Analysis by S.Kr.Paul Pg no. 59 to 83 |
| 16-18 | Common size statement analysis - Vertical Analysis | Financial Statement Analysis by S.Kr.Paul Pg no. 85 to 132 |
| 19-25 | Ratio Analysis | Financial Statement Analysis by S.Kr.Paul Pg no. 139 to 336 |
| 26-27 | Types of Costs | Cost and Management Accounting by M.N.Arora |
| 28-31 | Preparation of Cost sheet | Cost and Management Accounting by M.N.Arora |

| 32-37 | CVP Analysis and Break even Analysis | Cost and Management Accounting by M.N.Arora |
|-------|---|--|
| 38 | Time Value of Money: Concept with interest calculations | Financial Management by Prasanna Chandra |
| 39-40 | Concept of compounding and discounting | Financial Management by Prasanna Chandra |
| 41-44 | Annuity: Present and Future Annuity. Ordinary and Deferred Annuity. Calculation of EMI. Effect of Inflation on annuity. | Financial Management by Prasanna Chandra |
| 45 | Perpetuity Concept and Effect | Financial Management by Prasanna Chandra |

6. Teaching Methods:

The course will use the following pedagogical tools:

- (a) Lectures
- (b) Practice with the help of case studies
- (c) Assignments, Quiz, Presentations, etc.

7. Evaluation:

The evaluation of participants will be on a continuous basis comprising of the following Elements:

| A | Continuous Evaluation Component comprising of Assignments, Quiz, Class participation, etc. | (Internal Assessment- 50 Marks) |
|---|--|---------------------------------|
| В | Mid-Semester examination | (Internal Assessment-30 Marks) |
| C | End –Semester Examination | (External Assessment-70 Marks) |

9. Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|---------|-------------------|--------------------------------|---------------------------------|------------------------|
| 1 | Prassanna Chandra | Financial Management | | Latest |
| 2 | M.N.Arora | Cost and Management Accounting | Himalaya Publishing House | Latest |
| 3 | G.C.Pipara | Balance sheet Decoded | Taxmann | Latest |
| 4 | S. Kr. Paul | Financial statement Analysis | NCBA | Latest |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Organizational Behaviour

Subject Code: 50160207

Course Credit: 03

Course Coordinators: Asst. Prof. Parita Unadkat and Dr. Krupa Kapadia

Course Duration: 45 sessions 60 minutes/session

Course Educational Objective:

| CEO1 | To demonstrate the applicability of the concept of organizational behaviour to understand the behaviour of people in the organization. |
|------|--|
| CEO2 | To explain group dynamics and demonstrate skills required for working in groups (team building) |
| CEO3 | To make them understand group behaviour in organizations, including communication, leadership, power and politics, conflict, and negotiations. |

Course Outcome:

| Students will understand the processes used in developing communication and resolving conflicts |
|---|
| |

| CO2 | Students will be able to identify various leadership styles and the role of leaders in a decision-making process. |
|-----|---|
| CO3 | Students will learn about organizational culture, its dimensions and various organizational designs |
| CO4 | Students will be able to learn and implement processes used in developing communication and resolving conflicts. |

2. Course Duration: The course duration is 45 sessions 60 minutes/session along with their CIE project, which will run simultaneously with their classroom sessions.

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning/ Lab Sessions | |
|---------------|--|--------------------|---|--|
| I | INTRODUCTON: - Definition, need and Importance of organizational behaviour Frame work - Nature and scope of OB - Contribution of other disciplines to OB - Organizational behaviour models | 8 | Organizational Behaviour (Stephen Robbins) Chapter 1 Organizational Behaviour (V. G. Kondalkar) Chapter 1 | |
| П | INDIVIDUAL AT WORKPLACE: - Personality: Meaning; Determinants; Personality traits influencing OB; The Myers- | | Organizational Behaviour (V. G. Kondalkar) Chapter 4 Organizational Behaviour (K. Aswathappa) | |

| | Attitudes and Values: Meaning and Characteristics -Understanding Human Motivation at Work: Motivational Theories | | Chapter 8 Organizational Behaviour (Stephen Robbins) Chapter 7 & 8 |
|----|---|----|--|
| Ш | GROUP DYNAMICS: - Concept of Groups and Teams, Types; Features; Stages of Formation - Conflict: Types; Process and Conflict Management; - Stress - Leadership: Concept and Managerial Grid INTERPERSONAL BEHAVIOUR: - Transactional Analysis: Theory and uses | 12 | Organizational Behaviour (V. G. Kondalkar) Chapter 9 & 11 Organizational Behaviour (K. Aswathappa) Chapter 11 Organizational Behaviour (Stephen Robbins) Chapter 12 |
| IV | ORGANIZATIONAL CULTURE AND CHANGE Organizational Culture and climate - Importance; Factors affecting organizational climate - Organizational Change: Need, Process; Resistance to change; - Organizational Development: Concept | 8 | Organizational Behaviour (V. G. Kondalkar) Chapter 18 & 20 Organizational Behaviour (K. Aswathappa) Chapter 19 Organizational Behaviour (Stephen Robbins) Chapter 16 |
| V | Practical: Students will prepare and give presentations on any of the above topics related to the provisions and applicability of the subject in the presence of their faculty guide. | 5 | |

Session Plan

| Session No. | Topic Covered | Reading References |
|----------------|--|---|
| 1 | Definition, need and Importance of organizational behaviour Frame work | Organizational Behaviour (Stephen Robbins) Chapter 1 |
| 2-6 | Nature and scope of OB Contribution of other disciplines to OB Organizational behaviour models | Organizational Behaviour (Stephen Robbins) Chapter 1 + Organizational Behaviour (V. G. Kondalkar) Chapter 1 |
| 7-10 | Formation and registration process of all this business organization | Workbook + Ministry of Corporate Affairs Govt. of India Links- https://www.mca.gov.in/MinistryV2/stepstoforma newcompany.html and |

| | | https://www.mca.gov.in/MinistryV2/incorporation_company.html |
|-------|--|--|
| 11-12 | Company Form of Business Organization - Introduction to Indian Companies Act 2013 | Workbook + Taxmann Blog https://www.taxmann.com/post/blog/6174/all-about-companies/ |
| 13-17 | Types of Company - Private limited, public limited, one person company (meaning, formation and registration process) | Workbook + blog https://www.taxmann.com/post/blog/733/different-types-of-companies/ |
| 18-21 | Chartered documents of the company- Prospectus, MOA and AOA | Workbook + Blog https://www.taxmann.com/post/blog/720/formation-of-a-company-under-companies-act-2013/ Caselets - https://taxguru.in/chartered-accountant/company-law-case-studies-cacscma-examinations.html |
| 22-25 | Co-operative organization | Workbook + ICAI Handbook Pg No. 11, 45, 73 + Success book of Cooperatives in India by National Cooperative Union of India and UN https://mscs.dac.gov.in/NationalCoopSociety.aspx https://www.ncdc.in/Activities_files/ProcessingIndustrialService.htm |

| 25-26 | Public Enterprise Not for Profit Organization (Section 8 Companies) | Workbook + https://dpe.gov.in/about-us/about-department Your Story Blog - https://yourstory.com/mystory/87fa6d9afe-section-8-company-leg/amp + ICAI Handbook Pg No. 10,11,45, 46 |
|--------|--|---|
| 27-31 | Start-up | Workbook + Evolution of Startup in India- 5 Year Report from GOI Ministry of Commerce and Industry |
| 32-34 | Joint Ventures EXIM Business Financial Service Organization | Workbook + webinar on JV - https://www.dezshira.com/multimedia/view/estab lishing-joint-venture-india-legal-aspects.html EXIM Video - https://www.youtube.com/watch?v=lMthMWVQ HW4 |
| 34- 36 | Setting up a new business - Feasibility report or project report | Entrepreneurship Development & Small Business Enterprises - Chapter 5 Pg. No. 207- 214 |
| 37- 38 | Location Analysis - plant layout and location (SEZs, EOUs, SIRs) | Entrepreneurship Development & Small Business Enterprises - Chapter 5 Pg. No. 215-228 |

| 39 | Financing a business | Entrepreneurship Development & Small Business Enterprises - Chapter 5 Pg. No.256-258 |
|-------|--|---|
| 40 | Various Initial Registrations and Licenses | Entrepreneurship Development & Small Business Enterprises - Chapter 5 Pg. No.243 |
| 41 | Setting up of Business outside India | Workbook |
| 42-45 | Case_Study Workshop: Case: Mithailite - Business Plan relating to a proposed sugar-free sweets relating business (From - Entrepreneurship - Second Edition - Rajeev Roy - Oxford University Press) | |

Reference Books:

| Sr. | Author | Name of the Book | Publisher | Year of |
|-----|-----------------|------------------|-------------------|----------------|
| No. | | | | Publication |
| 1 | Stephen P. | Organizational | Pearson Education | 13th or Latest |
| 1 | Robins | Behavior | Pearson Education | Edition |
| 2 | K. Aswathappa | Organizational | Himalaya | Latest |
| | K. Aswaiiiappa | Behaviour | Tillialaya | Latest |
| | | Organizational | New Age | |
| 3 | V. G. Kondalkar | Behaviour | International (P) | Latest |
| | | Deliavioui | Limited | |

| 4 | Udai Pareek | Understanding Organizational Behaviour | Oxford Higher Education | 2nd Ed, Latest |
|---|-------------------------------|--|----------------------------|-------------------------|
| 5 | Margi Parikh & Rajan Gupta | Organizational Behaviour | McGraw-Hill | 2010, Latest Edition |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

Batch 2022_Sem 2 Electives

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2
Subject Title: Content and Creative Writing

Subject Code: 50160211

Course Credit: 01

Course Coordinator: Ms. Shailja Bhatt

Course Duration: 15 sessions 60 minutes/session

3. Course Educational Objectives (CEO):

| CEO 1 | To understand the format of writing |
|-------|---|
| CEO 2 | To be concise in writing |
| CEO 3 | To understand the importance of coherence and cohesion |
| CEO 4 | To understand ancillaries like oxymora's, idioms and proverbs |

4. Course Outcomes (CO):

| CO 1 | The student will be able to understand the expectations in writing by the university of Cambridge |
|------|---|
| CO 2 | The student will be able to write effectively with efficient word usage |

| CO 3 | The student will understand the flow of writing an essay |
|------|--|
|------|--|

3. Course Contents:

| Modu le No. | Modules with its Contents/Chapters | No. of Sessio ns | Applied Learning | |
|-------------------|--|------------------------|------------------|--|
| | Essays | | | |
| I | Writing an Essay | 4 | | |
| | Creativity in writing | | | |
| II | Creative writing | 3 | | |
| | Understanding Ancillaries | | | |
| Ш | Understanding ancillaries and applications | 3 | | |
| | Proverbs | | | |
| IV | Usage of Proverbs | 5 | | |

5. Session Plan

| Session | Topics | Reading References | Applied Learning |
|---------|---|--------------------|------------------|
| No. | | | |
| 1 | Introduction to Creative writing | | |
| 2 | Idioms, slangs and clines | | |
| 3 | Précis writing | | |
| 4 | Introduction to writing styles | | |
| 5 | Introduction to Content writing | | |
| 6 | Components of Writing | | |
| 7 | Coherence and Cohesion | | |
| 8 | Lexical Resource usage, discourse markers and complex sentences | | |
| 9 | Proverbs | | |
| 10 | Evaluation | | |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

6. Evaluation

• Theory: 20%

• Practical: 80%

Assignments:

7.Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|--------|------------------|-----------|------------------------|
| T1 | | | | |
| T2 | | | | |
| Т3 | | | | |
| R1 | | | | |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

LJ UNIVERSITY Integrated MBA – 5 Year Program

(School Of Management Studies)
(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: Theatre II **Subject Code:** 50160212

Course Credit: 01

Course Coordinator: Mr. Nayan Bhil

Course Duration: 15 sessions 60 minutes/session

3. Course Educational Objectives:

| CEO 1 | To represent their thoughts verbally in public |
|-------|--|
| CEO 2 | To learn to present their inner thoughts in an orderly and creative way |
| CEO 3 | To enhance the student's ability to survive by observing their environment |
| CEO 4 | To learn how to design multiple problem-solving approaches |

4. Course Outcomes:

| CO 1 | To build confidence |
|------|--|
| CO 2 | The ability to communicate their personal thoughts |
| CO 3 | To enhance observation skills and develop coordination skills |
| CO 4 | Ability to understand and analyze situations, people and things better |

3. Course Contents:

| Module | Modules with its Contents/Chapters | No. of | Applied Learning | |
|--------|---|----------|--------------------|--|
| No. | 1120 dd 1105 11121 105 C 021001135/ 021 36 | Sessions | | |
| | Environment Obs | ervation | | |
| I | Environment understanding, Key requirement of an environment | | Practical Learning | |
| | Developing Actor's personal skills | | | |
| II | Content creating, Designing and creating thoughts Practical Learning | | | |
| | Topic Selection | | | |
| III | Detailed story writing, Story structure | | Practical Learning | |
| | Performance | | | |
| IV | Character play, dialogues, stage performance | | Practical Learning | |

5. **Session Plan**

| Session | Topics | Reading References | Applied Learning |
|---------|--|---------------------------|-----------------------------------|
| No. | | | |
| 1 | Recall (revise) | NA | Recall sessions |
| 2-3 | Studying the environment, Opening up in any environment | NA | Theatric's exercise, |
| 4-5 | Content beading, identify characteristics of any individual | NA | Brainstorming, Discussion, Debate |
| 6-7 | Developing a problem- solving approach with multiple ideas | NA | Multiple usage exercise |

| 8-9 | Building and creating a story, | NA | How to write plots and |
|-------|--------------------------------|----|--------------------------|
| | writing dialogues | | stories |
| 10-11 | Picking characters, character | NA | Observe diction of |
| | language | | multiple characters |
| 12-13 | Preparation of performance | NA | How to use the stage to |
| | and rehearsal | | the full advantage, grab |
| | | | audience attention |
| 14-15 | Rehearsal | | |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

6. Evaluation

Theory: 20%Practical: 80%

Assignments: Story Play

7.Text / Reference Books: NA

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|---------|--------|------------------|-----------|------------------------|
| T1 | NA | | | |
| T2 | | | | |
| Т3 | | | | |
| R1 | | | | |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

LJ UNIVERSITY

Integrated MBA – 5 Year Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: Voice Craft **Subject Code:** 50160213

Course Credit: 01

Course Coordinator: Ms. Bhargavi Buddhadev **Course Duration:** 15 sessions of 60 minutes/session

3. Course Educational Objectives:

| CEO 1 | To make students understand the concept of voice craft |
|-------|--|
| CEO 2 | To make students learn the importance of diction and pronunciation |
| CEO 3 | To make students understand voice tone and personalities |
| CEO 4 | To make students learn how to use their voice |

4. Course Outcomes:

| CO 1 | Students will understand voice crafting |
|------|---|
| CO 2 | Students will understand voice modulation and diction |

| CO 3 | Students will understand personalities by judging voice tone |
|------|--|
| CO 4 | Students will understand their voice |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning | |
|---------------|--|--------------------|---|--|
| | Introduction | | | |
| I | Introduction to voice over and dubbing | 2 | Understanding voice industry and how it works | |
| | Voice Crafting | | | |
| II | Crafting your voice as and when required | 5 | Working on diction, breath and pronunciations | |
| | Understanding your voice | | | |
| III | Understanding your voice | 3 | Understanding your voice and its range | |
| | Personality Identification | | | |

| IV | Learning about a person through voice | 2 | Understanding personalities through voice |
|----|--|---|---|
| V | Tips and tricks for recording and using microphone | 2 | Understanding mic culture |

5. **Session Plan**

| Session No. | Topics | Reading References | Applied Learning |
|----------------|--|--------------------|------------------|
| 1 | Introduction to voiceovers and dubbing | NA | Practical |
| 2 | Importance of voice in communication | NA | |
| 3 | Clearing pronunciations | NA | Practical |
| 4 | Exercises to clear pronunciations | NA | Practical |
| 5 | Breathing exercises to improve vocal range | NA | Practical |
| 6 | Understanding rhythm and music | NA | Practical |
| 7 | Types of voice over | NA | |

| 8 | Practising voice over | NA | Practical |
|----|--|----|-----------|
| 9 | Art of storytelling | NA | |
| 10 | Trying different emotions | NA | Practical |
| 11 | Understanding genres | NA | |
| 12 | Understanding a character | NA | |
| 13 | Story making assignment | NA | |
| 14 | Tips and tricks for recording and using microphone | NA | Practical |
| 15 | Assignment discussion and doubt solving | NA | |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

Mic, mixer, monitors, etc. (Recording Studio)

6. Evaluation

• Theory: 20%

• Practical: 80%

Assignments:

- Creating a one-minute story of their choice.
- Clearing pronunciations through different exercises.
- Voice Etiquettes

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: Path to Excellence

Subject Code: 50160214

Course Credit: 01

Course Coordinator: Mr. Devender Singh

Course Duration: 15 sessions 60 minutes/session

3. Course Educational Objectives (CEO):

| CEO 1 | Heart enabled individuals |
|-------|---|
| CEO 2 | Leadership skills and self-control |
| CEO 3 | Empathetic and well rounded personality of students |
| CEO 4 | Physical, mental and emotional Wellness |

4. Course Outcomes (CO):

| CO 1 | Better Self-awareness |
|------|--|
| CO 2 | Confident individual and future ready citizens |
| CO 3 | Clearer perspective towards life |
| CO 4 | Better Socio-Emotional Skills |

3. Course Contents:

| Module | Modules with its Contents/Chapters | No. of | Applied Learning |
|--------|--|----------|----------------------|
| No. | 1120 33 105 (1131 135 00130113) 013 4 7015 | Sessions | |
| | Learning Ab | out Self | |
| I | Self | 4 | Self-awareness |
| | Learning About Surrounding | | |
| | Surrounding | | Effective |
| II | | 4 | Communication, Group |
| | | | management |
| | Understanding your higher self | | |
| III | Higher Self | 2 | Being one with your |
| 111 | | 2 | inner self |

5. **Session Plan**

| Session | Topics | Reading References | Applied Learning |
|---------|-------------------|----------------------------|----------------------|
| No. | | | |
| 1 | Connection | | Inclusion & trust |
| | | | building |
| 2 | Stress Management | Youtube link - | Practical experience |
| | | https://www.youtube.com/wa | of Relaxation and |
| | | tch?v=Gd5PECqHYh8 | Meditation |
| 3 | Core | | Self-Awareness, |
| | | | Goals, Strengths and |
| | | | aspirations |
| 4 | Context | | Decision-making, |
| | | | Leadership, |

| 5 | Time-Management | Youtube link - | Time management |
|----|----------------------------|----------------------------|-----------------------|
| | | https://www.youtube.com/wa | tips & Rejuvenation |
| | | tch?v=FA8SgdpW8Dk | technique |
| 6 | Choices | Youtube link - | Decision making |
| | | https://www.youtube.com/wa | |
| | | tch?v=V7hx1QH7s2o | |
| 7 | Causality | | Global Citizenship |
| 8 | Community | Youtube Link - | Collective Learning & |
| | | https://www.youtube.com/wa | Unity |
| | | tch?v=agH2Au1PdE8 | |
| 9 | Designing Destiny | Youtube Link - | Hard-work, |
| | | https://www.youtube.com/wa | perseverance, inner- |
| | | tch?v=Y308ThBU9rk | connect and finding |
| | | | your compass |
| 10 | Introduction to Yoga & | Youtube Link - | Eight limbs of yoga |
| | Spirituality (Field visit) | https://www.youtube.com/wa | and practical |
| | | tch?v=MYk7Ma8vDWk | experience |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

6. Evaluation

Theory: 20%Practical: 80%

Assignments:

7.Text / Reference Books:

| Sr. | Author | Name of the Book | Publisher | Year of |
|-----|--------|------------------|-----------|-------------|
| No. | | | | Publication |

| T1 | Kamlesh Patel | The Heartfulness Way | Westland Publications | 2018 |
|----|---------------|--|---|------|
| T2 | Kamlesh Patel | Designing Destiny | Westland Publications | 2019 |
| Т3 | Vinoba Bhave | Talks on the Gita | Spiritual Hierarchy Publication Trust | 2019 |
| R1 | Stephen Covey | Seven Habit of Highly Effective People | | 1989 |
| R2 | James Clear | Atomic Habits | Random House Business Books | 2018 |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

Heartfulness Magazine

Evaluation:

- f. Through Presentation,
- g. Submitting LogBook of each session with details of AHA moments
- h. Introspection questions given during class and
- i. Detailing experience of practical sessions, learning and application.
- j. Short Essay of Kindness Kindness to Self, Others and surroundings

LJ UNIVERSITY Integrated MBA – 5 Years Program

(School Of Management Studies)
(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 2

Subject Title: Social Media and Web Management

Subject Code: 50160215

Course Credit: 01

Course Coordinator: Mr. Manoj Padaiyachi
Course Duration: 15 sessions 60 minutes/session

3. Course Educational Objectives:

| CEO 1 | To enable students to become aware about the importance of Social Media and Web Management for Businesses and Brands. |
|-------|---|
| CEO 2 | To learn to manage a brand, tone and voice for social media and web presence. |
| CEO 3 | To enhance the student's ability to identify how the major social media platforms function, and what role they play in marketing as well as management. |
| CEO 4 | Learn how to create, manage and research content for different social media platforms and websites. |

4. Course Outcomes:

| CO 1 | To Analyze social media and web problems and suggest ways of solving and |
|------|--|
| | managing these problems. |

| CO 2 | The ability to recognise the range of stakeholders involved in social media management and their role as target markets |
|------|---|
| CO 3 | To assess the role of branding, social advertising and other communications in achieving behavioural change. |
| CO 4 | Create effective Social media and Web management strategies for various types of industries and businesses. |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning |
|---------------|---|--------------------|--------------------|
| | Introduction to S | Social Media | |
| I | Introduction, Platforms, Importance, Algorithms | 4 | Practical Learning |
| | Social Media Management | | |
| II | Strategies, Content Management, Content Calender, Tools, Analytics and Insights | 4 | Practical Learning |
| | Introduction to Web Management | | |
| III | Introduction, Purposes and Types | 3 | Practical Learning |
| | Web Management | | |
| IV | WordPress, Shopify, Landing Pages, Tools and SEO for Web Management | 4 | Practical Learning |

5. **Session Plan**

| Session | Topics | Reading References | Applied Learning |
|---------|--------|--------------------|------------------|
| No. | | | |

| 1-2 | Importance of Social media for | NA | Practical Learning |
|-------|---------------------------------------|----|------------------------|
| | Business and different Platforms | | |
| 3-4 | Social Media Algorithms, | NA | Facebook, Instagram, |
| | Strategy | | Linkedin, Twitter |
| | | | Algorithms Pratical |
| | | | Learning |
| 5-6 | Social Media Content | NA | Practical Usage of |
| | Management, Content Calender, | | Tools like Canva, |
| | Tools | | Followerwonk, Qoruz |
| | | | etc |
| 7-8 | Developing Social Media | NA | Practical Learning |
| | Strategies, Analytics and | | |
| | Demographics | | |
| 9-10 | Pratical Exercise for Social | NA | Creating strategically |
| | Media Management | | optimized profiles on |
| | | | Twitter, Linkedin and |
| | | | Instagram and Tools |
| 11-12 | Introduction to web management, | NA | |
| | types, purposes | | |
| 13-14 | Introduction to Wordpress, | NA | Creating website on |
| | Shopify, Blogger, Landing pages. | | Blogger, writing |
| | Domains, Tools, SEO for Web | | blogs and publishing. |
| 15 | Practical Exercise for Web Management | | |

5. Teaching Methods: The following pedagogical tools will be used to teach this course:

6. Evaluation

Theory: Practical: 20% 80%

Assignments:

7.Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of |
|---------|-----------------|------------------|----------------|-------------|
| | | | | Publication |
| T1 | Gary Vaynerchuk | Crushing It | HarperBusiness | 2018 |
| T2 | | | | |
| T3 | | | | |
| R1 | | | | |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

https://emplifi.io/resources/blog/social-media-management-guide https://www.fool.com/the-blueprint/website-management/

Batch 2022_Sem 3 Syllabus

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3 Subject Name: Managerial Communication

Subject Code: 50160301

Course Credit: 3

Course Coordinators: Asst. Prof. Heli Shah

Course Duration: 45 sessions of 60 minutes/session

1. Course Educational Objective:

| CEO1 | To equip the students with the basic knowledge of Managerial communication and its usage. |
|------|--|
| CEO2 | To enhance students with the ability to speak, listen and write effectively in English Language. |
| CEO3 | To reinforce the importance of etiquette and grooming in today's business environment. |

• Course Outcome:

| CO1 | Students will be able to learn the importance of Managerial communication |
|-----|--|
| CO2 | Students will be able to evaluate personal communication, formal and informal to identify specific areas. |
| CO3 | To acquaint the students with basic concepts and techniques of communication, viz. Listening, Speaking, Reading, and Writing (LSRW Skills) |

2. Course Duration: The course duration is **45 sessions of 60 minutes** each along with their CIE project, which will run simultaneously with their classroom sessions.

3. Course Content:

| Module | Contont | No. of |
|--------|---------|--------|
| No. | Content | Hours |

| | Listening and Speaking | |
|-----|---|----|
| | • Definition | |
| | Features of a Good Listener | |
| | Types of Listening | |
| | Strategies for effective listening | 0 |
| I | Barriers to Effective Listening. | 8 |
| | Strategies for oral presentation | |
| | Effective Oral Delivery | |
| | Controlling nervousness and stage fright | |
| | Group discussion and Public Speaking | |
| | | |
| | Writing | |
| | Written Business Communication | |
| | Basic Principles | |
| | Tips for effective writing | |
| | Business Letters, Resume and Job Application | |
| II | N.C. address of | 12 |
| | Meeting: | |
| | Ways and Means of conducting meeting effectively | |
| | Planning a Meeting | |
| | Meeting Process | |
| | How to Lead Effective Meeting, Evaluating Meeting | |
| | Writing Agenda and Minutes of meetings Etimotheria This work and the second sec | |
| | Etiquettes: | |
| TIT | Téléphone etiquettes | 5 |
| III | Email etiquettes | 5 |
| | Corporate étiquettes | |
| I | | 1 |

| | Grooming, clothing, and Accessorizing | |
|----|--|---|
| | Types of clothing | |
| IV | Business Formals/ Business Casuals | 5 |
| | Fabrics and color | |
| | Grooming for Business | |

4. Session Plan

| Session No. | Topic Covered | Reading References |
|----------------|--|--|
| 1-7 | Business communication Introduction Definition Types of communication Importance of communication Barriers of communication Listening and Speaking | Rajeesh Vishwanathan Himalaya Publication Active Listening 101: How to Turn Down Your Volume to Turn Up Your Communication Skills-Emilia Hardman |

| | Strategies for effective listening Barriers to Effective Listening. Strategies for oral presentation Effective Oral Delivery Controlling nervousness and stage fright Group discussion and Public Speaking | |
|--------|---|--|
| 8-9 | Writing Written Business Communication Basic Principles Tips for effective writing Business Letters, Resume and Job Application | Business English writing -Marc Roche |
| 10 -13 | Meeting: Ways and Means of conducting meeting effectively Planning a Meeting Meeting Process How to Lead Effective Meeting, Evaluating Meeting Writing Agenda and Minutes of meetings | 7 Steps to Better Writing- Charles Maxwell |
| 14-17 | Etiquettes: Telephone etiquettes Email etiquettes Corporate etiquettes | Business Communication Meenakshi Raman & Prakash Singh |
| 17-20 | Grooming, clothing, and Accessorizing Types of clothing Business Formals/ Business Casuals | Business Communication Mallika Nawal |

| Fabrics and color Grooming for Business | |
|---|--|
|---|--|

Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|--------------------------------------|----------------------------------|------------------------------|--------------------------|
| 1 | R K Madhukar | Business Communication | Vikas publishing house | 2 nd edition |
| 2 | Courtland L Bovee & John Thill | Business communication Today | Pearson Publication | 15 th edition |
| 3 | Asha Kaul | Effective Business Communication | PHI Publishers | 2 nd edition |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA – 5 Years Program (School Of Management Studies) (W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3

Subject Name: Design Thinking

Subject Code: 50160302

Course Credit: 3

Course Coordinators: Mr. Rohan Shah/ Asst. Prof. Misba Shaikh

Course Duration: 45 sessions of 60 minutes/session

1. Course Educational Objective:

| CEO1 | To develop the innovative mindset of the students as Entrepreneur |
|------|---|
| CEO2 | To develop them in futurists in the VUCA world |
| CEO3 | To develop their skills in human centred research |

Course Outcome:

| CO1 | Students will understand the concepts of design thinking approaches. |
|-----|--|
| CO2 | Students will understand to create design thinking teams |
| CO3 | Students would be able to critically think and design parallaly to solve problems. |
| CO4 | Students would be able to apply some design thinking concepts to their daily |

| work. | |
|-------|--|
|-------|--|

Course Content:

| Module No. | Content | No. of Sessions |
|---------------|--|-----------------|
| I | Creative Thinking & Innovation - Design & Entrepreneurial Mindset - The Art of Creative Thinking - Innovation & Entrepreneurship - Evolution of Design with Case Studies - Introduction to different Whiteboarding tools | 10 |
| П | Design & Future - Future & Design - Futures Thinking & Mindset of a Futurists - Designing the Future & Case Studies | 10 |
| III | Design Thinking Process & Human Centered Approach - Introduction to Design Thinking & Human Centered Design - Design Thinking Process - Empathy & Tools (Case Studies) | 10 |
| IV | Design Research - Divergence & Convergence - Case Studies & Empathy in Action - Formation of Problem statement - Design Doing from Empathy to Defining the problem | 10 |
| V | Case Study and Assignment – CIE | 5 |

Session Plan

| Session No. |
|----------------|
|----------------|

| 1 4 | Constinue Thinking 0 Innocestica |
|---------|---|
| 1-4 | Creative Thinking & Innovation |
| 5-6 | Design & Entrepreneurial Mindset |
| 7-10 | The Art of Creative Thinking - Innovation & Entrepreneurship |
| 11-12 | Evolution of Design with Case Studies |
| 13-16 | Introduction to different Whiteboarding tools - Design & Future - Future & Design |
| 17-20 | Futures Thinking & Mindset of a Futurists - Designing the Future & Case Studies |
| 21-24 | Design Thinking Process & Human Centered Approach |
| 25-26 | Introduction to Design Thinking & Human Centered Design |
| 27-30 | Design Thinking Process |
| 31-33 | Empathy & Tools (Case Studies) |
| 34- 35 | Design Research - Divergence & Convergence |
| 36- 37 | Case Studies & Empathy in Action |
| 38 | Formation of Problem statement |
| 39 - 40 | Design Doing from Empathy to Defining the problem |
| 41 - 45 | Case Study and Assignment – CIE |

Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|---------|------------------------------------|---------------------------------|-------------------------|------------------------|
| 1 | Tom Kelley | Creative confidence | HB Press | |
| 2 | Roger Martin | The design of business | HB Press | |
| 3 | Eric Ries | The lean startup | Crown Business Press | 2011 |
| 4 | Michael Lewrick | The Design Thinking Playbook | Wiley | 2018 |
| 5 | Thomas Lockward, Edgar Papke | Innovation by Design | Career Press | 2017 |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3

Subject Name: Art of Strategy

Subject Code: 50160303

Course Credit: 3

Course Coordinators: Asst Prof. Parita Unadkat/Dr. Susmita Suggala

Course Duration: 45 sessions of 60 minutes/session

3. Course Educational Objectives:

| CEO 1 | To give an overview of the concepts, process of strategic decision making and limitations |
|-------|---|
| CEO 2 | To understand the various tools for strategy formulations and establishing strategic intent |
| CEO 3 | To have an understanding of the strategic formulation at corporate and business levels |
| CEO 4 | To study the strategic implementation and strategic evaluation |

4. Course Outcomes:

| CO 1 | Understanding the core concepts of strategic decision making |
|------|--|
| CO 2 | Studying and analyzing the tools for firm, industry and competitor |

| CO 3 | Learning and Analyzing corporate and business level strategies |
|------|--|
| CO 4 | Ability to implement and evaluate strategic controls |

3. Course Contents:

| Module | Modules with its Contents/Chapters | No. of Sessions |
|--------|--|-----------------|
| No. | ividuales with its contents, enapters | |
| | Introduction/Overview | |
| | Understanding the concept of strategy | |
| | Strategy process | |
| I | Levels of Strategy operation | 8 |
| | Strategy Intent – Vision, Mission, Goals | |
| | Tools of Strategy Analysis | |
| | I. Analysis of the Firm: | |
| | Objectives | |
| | Resources and capabilities | |
| l | Core competencies and Value Chain Analysis | |
| | SWOT analysis | |
| II | II. Analysis of the Industry and Competitor | 7 |
| | Fundamentals of Industry analysis- PESTLE | |
| | Competitor analysis- Porter's Five Force | |
| | Competitive Advantage- Porter's Generic Strategy | |
| | Sustainable Competitive Advantage | |
| | | |
| | Strategic Formulation | |

| Ш | I. Corporate Level c. Stability strategies d. Expansion Concentration Integration Diversification Internalization Cooperation and Joint Venture II. Business level Strategies | 13 |
|----|--|----|
| | Generic business strategies BCG, GE and McKinsey 7s | |
| | Strategy Implementation and Control | |
| IV | III. Structure and Controls: Triple Bottom Line (TBL) approach Balanced Scorecard | 7 |
| | IV. Contemporary Topics in Strategy: Management of Change through VUCA Blue Ocean Strategy, Blue Ocean Shift | |
| V | Project Case Study | 10 |

4. Teaching Methods:The following pedagogical tools will be used to teach this course:
Case study Project

5. Evaluation

Theory: 70%Practical: 30%

6.Text / Reference Books:

| Sr. | Author | Name of the Book | Publisher | Year of |
|-----|---|--|--------------------------------------|-------------|
| No. | | | | Publication |
| T1 | Azhar Kazmi | Strategic Management and Business Policy | Tata Mc Graw Hill | 2012 |
| Т2 | Robert M Grant | Contemporary Strategy Analysis: Text and Case Edition | Wiley | 2012 |
| R1 | Michael Hitt, Duane Ireland, Robert Hoskisson | Strategic Management: Concepts and Cases Competitiveness and Globalization | South-Western Cengage Learning | |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

Harvard Business Review

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3

Subject Name: Digital Marketing Strategies for Managers

Subject Code: 50160304

Course Credit: 3

Course Coordinators: Assistant Professor (Dr) Susmita Suggala/Asst Prof. Abhigna Vaishnav/Asst. Prof. Hardik Solanki

Course Duration: 45 sessions 60 minutes/session

3. Course Educational Objectives:

| CEO 1 | To introduce the digital ecosystem. |
|-------|---|
| CEO 2 | To know the profile of Internet consumers and understand their reactions or behavior on the Internet. |
| CEO 3 | To investigate and evaluate the various social media tools. |
| CEO 4 | To understand the significance of search engine optimization for companies in digital space. |

4. Course Outcomes:

| CO 1 | Understanding the role of digital with respect to traditional marketing mix and the changes in consumer journeys |
|------|--|
| CO 2 | Understanding Consumer profiles and buyer personas for marketing campaigns |
| CO 3 | Develop the consumer perspective and observe consumer reaction, engagement and behavior on social media. |
| CO 4 | Critical understanding of the organic and inorganic marketing |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | |
|---------------|--|-----------------|--|
| Digital E | Cosystem | 1 | |
| I | Traditional Vs Digital Marketing, Role of Internet, Current trends, Drivers of the new marketing environment(mix), Digital marketing strategy, P.O.E.M. framework (paid owned, earned media), Digital marketing models. | | |
| Internet | Internet Consumers (Buyer Persona) and Tools | | |
| Ш | Social media promotions, Influencer marketing, Mobile marketing, Digital marketing campaign analytics for creative thinking and trends Social Media Marketing: Tools | 12 | |

| | Overview of Content Marketing: | |
|----------|--|----|
| | Promoting products and services: | |
| | Direct marketing - email / Blogs/ Newsletter/ guest posting | |
| | articles, videos, podcasts | |
| | Email Marketing – drafting content | |
| | Introduction to social media platforms and respective tools, Penetration & characteristics, Building a successful social media marketing strategy, | |
| | social media guidelines, policies, | |
| Social N | | |
| | Social Media Marketing | |
| | | |
| | Overview of the Platforms for Marketing: | |
| III | Facebook and Instagram marketing | 12 |
| | Business through Facebook & Instagram Marketing, Creating Advertising Campaigns, Social Media ads (inorganic ads) | |
| | YouTube Marketing: | |

| | Creating and Managing Content | |
|-------|--|------------|
| | LinkedIn Marketing: | |
| | Networking and Business through LinkedIn, | |
| | Content Strategy | |
| | Twitter Marketing: | |
| | Understanding Twitter Trends, Framing content strategy, | |
| | Snapchat | |
| | Introduction to social media metrics, evaluation of Social Marketing metrics, insights and analysis strategy | |
| Overv | iew of Search Engine Optimization and Advertising in the D | igital Age |
| IV | Basic SEO introduction, working of search engines, Types of SEO, Keyword search and competitive intelligence, On page optimization, Off page optimization, Local SEO, Google Analytics, Hashtag Management Search Engine Advertising: | 10 |
| | Understanding Internet consumers, social media listening, targeting and personalization, Ad Placement, Ad Ranks, Campaign Budget (Pay for Search Advertisements) | |
| V | Project Case Study | 5 |

5. **Session Plan**

| Session No. | Topics | Reading References |
|----------------|---|---|
| 1-2 | Evolution of Digital Marketing from traditional to modern era, Role of Internet | Essential Reading (ER): Bhatia Punit Singh 2017). Digital Marketing, Pearson, (Ch 1), pg 1-15 |
| | Current trends, Implications for society & business (traditional and current) | Supplementary Reading (SR): (Ch 1) |
| 3-4 | Drivers of the new marketing environment, Digital marketing strategy, P.O.E.M. framework (paid owned, earned media), | ER: Bhatia Punit Singh 2017). Digital Marketing, Pearson, (Ch 2), pg 50-60 |
| 5-6 | Digital marketing models Digital Marketing mix | ER: Bhatia Punit Singh 2017). Digital Marketing, Pearson, (Ch 2), pg 69-78 |

| 7-8 | Understanding Internet consumers, | ER: Bhatia Punit Singh |
|-------|--|---|
| | social media listening, targeting and personalization (organic reach) | 2017). Digital Marketing, Pearson, (Ch 3), pg 81-1 |
| 9 | Social media promotions | |
| 10 | Influencer marketing, promoting yourself on You tube | Allan Kane, You Tube Marketing Allan Kane, Social Media marketing and online business 2021, pg228 |
| 11 | Mobile marketing (App marketing) | |
| 12-13 | Digital marketing campaign analytics for creative thinking and trends (content creation) | ER: Bhatia Punit Singh 2017). Digital Marketing, Pearson, (Ch 8), pg – 277-299 |
| 14 | Introduction to social media platforms, characteristics | |
| 15 | Building a successful social media marketing strategy, social media guidelines, policies | SR: Managing and Measuring Social Media Efforts pg 119 |
| 16-18 | Content Marketing: Promoting products and services: Direct marketing -email, blogs, newsletter, guest posting articles, videos, podcasts Email marketing- drafting content | |
| 23 | Facebook Marketing: | Allan Kane, Social Media marketing |

| | Business through Facebook Marketing, | and online business 2021, Facebook Marketing, Ch 2, 3 Pg. 141-163 |
|-------|---|--|
| 24-25 | Instagram Digital Marketing Strategies, algorithms | Allan Kane, Instagram Marketing, Social Media marketing and online business 2021, Ch 6, 7, 8, pg. 76-106 |
| 26 | YouTube Marketing: Creating and managing Content | ER: Allan Kane, You Tube Marketing, Social Media marketing and online business 2021, 2021 Ch 1, Pg- 227-248, Ch 3- 266, Ch 4- 281-282 |
| 27 | LinkedIn Marketing Overview: Networking and Business through LinkedIn, Content Strategy | |
| 28 | Twitter Marketing Overview: Understanding Twitter Trends, Framing content strategy Snapchat | Digital Marketing, 'Twitter marketing', Ch 6, Pg 246- 252 |
| 29-30 | Basic SEO introduction, working of search engines, Types of SEO, Local SEO | |
| 31 | Keyword search and competitive intelligence, On page optimization, Off page optimization, | |

| 32-35 | Google Analytics, Hashtag Management | |
|-------|--|--|
| 36-37 | Search Engine Advertising: Understanding Internet consumers, social media listening, targeting and personalization | |
| 38 | Ad Placement, Ad Ranks | |
| 39 | Campaign Budget (Pay for Search Advertisements) | |
| 40 | Revision | |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

- Campaign designing
- Trade Show planning
- Lecture/PPT
- Case Discussions
- Audio-visual Material (Using Clippings/ online videos)
- Assignments and Presentations

6. Evaluation

• Theory: 60%

• Practical: 40%

4. **Project: 45 marks**

Campaign design on product/services, platforms for campaigning will be provided with timelines and milestones.

• Report- 15 marks

• PPT+Viva- 25 marks

• Submission- 05

5. Case Study: 30 marks

• PPT submission

• Class participation

6. **Assignments: 30 marks each**

Assignments 1- Insta BOI program (3 days) Complete and submit certificate

Assignment 2- Identify influencers in categories provided and write as per the guidelines given

7.Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|---------|--------------------------------------|--------------------|-----------|------------------------|
| T1 | Fundamentals of Digital marketing | Punit Singh Bhatia | Pearson | Latest Edition |

| T2 | Marketing to the social web | Larry Weber | Wiley | Second Edition |
|----|---|---------------------|-------------------------|-------------------|
| Т3 | Social Media Strategy marketing, advertising and public relations in consumer revolution | Keith A Quesnsberry | Rowman & Littlefield | Latest Edition |
| R1 | Social media marketing And online business 2021 | Allan Kane | | Latest Edition |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

Journal of Digital Media

Journal of Digital & Social Media Marketing

LJ UNIVERSITY Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3

Subject Name: Fundamentals of Production and Operations Management

Subject Code: 50160305

Course Credit: 3

Course Coordinators: Asst. Prof. Misba Desai Course Duration: 45 sessions 60 minutes/session

1. Course Educational Objective:

| CEO1 | To equip the students with the basic knowledge of production and operations management and its role in industries. |
|------|--|
| CEO2 | To develop an understanding of how the operations have strategic importance and can provide a competitive advantage in the workplace. |
| CEO3 | To understand techniques of location and facility planning; line balancing; job designing; and capacity planning in operations management. |
| CEO4 | To understand the Materials Management function starting from Demand Management through Inventory Management. |

• Course Outcome:

| CO1 | Identify the elements of operations management and various transformation processes to enhance productivity and competitiveness. |
|-----|---|
| CO2 | Analyze and evaluate various facility alternatives and their capacity decisions, develop a balanced line of production & scheduling and sequencing techniques in operation environments |
| CO3 | Plan and implement suitable materials handling principles and quality control measures in Quality Circles to TQM. |

2. Course Duration: The course duration is **40 sessions 60 minutes/session** each along with their CIE project, which will run simultaneously with their classroom sessions.

3. Course Content:

| Module | Content | No. of Hours |
|--------|--|--------------|
| No. | | |
| T | INTRODUCTION OF PRODUCTION AND OPERATIONS MANAGEMENT | 10 |
| 1 | Meaning and evolution of POM Nature of production | |

| | Scope of production | |
|----|--|----|
| | Production as system | |
| | Goods Vs service | |
| | Recent trends in operations management (AI, Data | |
| | Science/automation) | |
| | Decision making in production | |
| | Types of manufacturing system OR types of production process | |
| | | |
| | FACILITY LOCATION | |
| | Factors affecting to facility location | |
| | Steps in facility location | |
| | FACILITY LAYOUT | |
| | Types of layout | |
| II | AGGREGATE PLANNING | 10 |
| | Approaches to Aggregate planning (Demand Forecasting) | |
| | | |
| | MATERIAL REQUIREMENT PLANNING | |
| | Concept, inputs, function, importance. | |
| | | |

| | MATERIAL HANDLING | |
|-----|--|----|
| | Principles and equipments | |
| | | |
| | OPERATION SCHEDULING – Overview | |
| | INVENTORY MANAGEMENT | |
| | Concept | |
| | Dependent and Independent demand | |
| III | Techniques of inventory management (ABC, EOQ, various levels of inventory- Theory and practical) 5 | |
| | Concept of JIT (Kanban) | |
| | | |
| | PROJECT MANAGEMENT | |
| | PERT & CPM- Theory and practical | |
| | Introduction and meaning | |
| TX7 | Rules to construct a network | 10 |
| IV | Estimation of time of activities in PERT | 10 |
| | Characteristics of PERT | |
| | Time and float calculation in network | |
| | | |

| | QUALITY MANAGEMENT | |
|---|----------------------|----|
| | TQM | |
| | Six sigma | |
| | Quality circle | |
| | ISO 9000 | |
| | | |
| V | Case Study + Project | 10 |

4. Session Plan

| Session No. | Topic Covered | Reading References |
|----------------|--|--------------------|
| | Meaning and evolution of POM | |
| | Nature of production | |
| | Scope of production | |
| 1-7 | Production as system | Workbook + Notes |
| | Goods Vs service | |
| | Recent trends in operations management (AI, Data | |
| | Science/automation) | |
| | | |

| 8-10 | Decision making in production Types of manufacturing system OR types of production process | Workbook + Notes |
|--------|--|------------------|
| 11 -14 | FACILITY LOCATION Factors affecting to facility location Steps in facility location FACILITY LAYOUT Types of layout | Workbook + Notes |
| 15-17 | AGGREGATE PLANNING Approaches to Aggregate planning (Demand Forecasting) MATERIAL REQUIREMENT PLANNING Concept, inputs, function, importance. | Workbook + Notes |
| 18-20 | MATERIAL HANDLING Principles and equipments OPERATION SCHEDULING – Overview | Workbook + Notes |

| 21-22 | INVENTORY MANAGEMENT Concept Dependent and Independent demand | Workbook + Notes |
|--------|--|------------------|
| 23-25 | Techniques of inventory management (ABC, EOQ, various levels of inventory- Theory and practical) Concept of JIT (Kanban) | Workbook + Notes |
| 26- 30 | PROJECT MANAGEMENT PERT & CPM- Theory and practical Introduction and meaning Rules to construct a network Estimation of time of activities in PERT Characteristics of PERT Time and float calculation in network | Workbook + Notes |

| | QUALITY MANAGEMENT | |
|-------|----------------------|------------------|
| | TQM | |
| 31-35 | Six sigma | Workbook + Notes |
| | Quality circle | |
| | ISO 9000 | |
| 36-45 | Case Study + Project | |

Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|---|---|--|------------------------|
| 1 | K. Aswathappa K. Shridhara Bhat | Production & Operations Management | Himalaya Publishing House Pvt. Ltd. | 2015 |
| 2 | Chase R. B., Jacobs, F. R., Aquilano, N. J. and Agarwal N.K., | Operations Management for Competitive Advantage | McGraw Hill Education | 2005 |

| 3 | Kanishka Bedi | Production & Operations Management | Oxford University Press | 2013 |
|---|---------------|---|-------------------------------|------|
| 4 | S N Chary | Production and Operations Management | McGraw Hill Education | 2019 |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3 Subject Name: Indian Financial System

Subject Code: 50160306

Course Credit: 3

Course Coordinators: Dr. Sonam Arora

Course Duration: 45 sessions of 60 minutes/session

1. Course Objective :

| CEO 1 | The Financial System plays a vital role in economic development by linking the savers, investors and borrowers by interacting continuously with each other. The Financial System is a complex, well-integrated set of multiple sub-system of markets, institutions, instruments, services and regulators. Hence being a person of any field it becomes utmost important to understand the basic framework of the Indian Financial System in which we all live. The course focuses on to provide insights into the Indian Financial System and overview of related elements |
|-------|--|
| CEO 2 | Exposure to the financial markets and instruments used in these markets. |
| CEO 3 | Developing an idea of basic financial instruments and services |

| CEO 4 | Exposure to digital finance and virtual wallets |
|-------|---|
|-------|---|

2. Course Outcome

| CO 1 | After completing this course students will be clear about the components of the Indian Financial System |
|------|---|
| CO 2 | Develop insights regarding concept and mechanism of various financial markets and services |
| CO 3 | Understand and practice the highest standards of ethical behavior associated with the profession of management of financial markets and services. |

3. Course Contents:

| Module | Mala la de Carta de Charles | No. of | Applied Learning |
|--------|------------------------------------|----------|------------------|
| No. | Modules with its Contents/Chapters | Sessions | |
| | | | |

| Ι | Introduction to Indian Financial System: Dualism of Financial System, Formal and Informal Sector, Functions of Financial System. Components of the Financial System. Types of Financial Market Money Market and its instruments i.e. Call Money market, Treasury Bill, Commercial Paper and Certificate of Deposits. Capital Market: Overview of Primary and Secondary Market. | 10 | Presentation on various sub-section of components of IFS |
|-----|--|----|---|
| II | Financial Institutions Banking: Introduction to Banking Structure NBFCs: Overview and types of NBFC Insurance: Definition, Purpose and Need of Insurance for Individual, Business and Society. Classification of Insurance and Types of Insurance Organization Regulator: RBI, SEBI, IRDA | 10 | Assignment is given on a pairing basis to study various financial institutions (PSB, RRB, Pvt. Banks, Foreign Banks, NBFC's) Topic for Discussion: Turf b/w RBI and Indian Government |
| III | Financial Instruments Short Term: Bank overdraft and credit | 10 | Guest Session on: 3. Bank Credit Instruments |

| | Long Term: Features & Limitations of Owned Capital: Equity Capital, Preference Capital, Retained Earnings Features & Limitations of Borrowed Capital: Debentures, Bonds, Retained Earnings. | | |
|----|--|----|--|
| IV | Financial Services A brief introduction of fund based and fee based financial services. i.e Merchant Banking Leasing Hire Purchase Factoring & Forfeiting | 10 | |
| v | Project Case Study | 5 | |

4. Session Plan

| Session No. | Topic | Reading Prerequisites |
|-------------|-------|-----------------------|
| | | |

| 1 | Component of Financial System | Financial System flowchart |
|-------|--|--|
| 2-5 | Money Market and its instruments | Chapter 3 Indian Financial System Bharti V. Pathak |
| 6-7 | Overview of Primary market | Details of Ongoing IPO's |
| 8-10 | Overview of Secondary Market | Chapter 5 Indian Financial System Bharti V. Pathak |
| 11-12 | Group Discussion on 'Scam -1992' | Read Book The Scam by Debasis Basu and Suchita Dalal/ Watch the web series SCam -1992 |
| 13-15 | Introduction to Banking Structure Functions of Banks | Banking Structure Flowchart Video 1: https://youtu.be/57D3gzVXzK0 Video 2: https://youtu.be/iVIP5QxUObY |
| 16 | Guest Session: Indian Banking Sector | |
| 17 | Overview of types of NBFC | |

| 18-19 | Insurance & types of insurance organization | Students find out the different types of insurance org.their family and relatives have. |
|-------|---|---|
| | | Video 3: https://youtu.be/JTUV5rNn5MY |
| | | Video 4: |
| | | https://youtu.be/b9aUGkNd75k |
| | | |
| 20-22 | Financial Regulators: | Video 5: https://youtu.be/6RH745tS-Ww |
| | IRDA | |
| | RBI | Video 6: |
| | SEBI | https://youtu.be/3FdZfStmzNc |
| | | |
| | | Video 7: |
| | | https://youtu.be/RRNFzLBAti0 |
| | | |
| 23 | Revision Module 1 and 2 | |

| 24-25 | Short Term Source of Finance Instruments | Session on Bank Credit Instruments |
|-------|--|--|
| 26-27 | Long Term Source of Finance: Owned Capital | Interview of bankers conducted by students about ECS services |
| 28-29 | Borrowed Capital | Chapter 14 Financial Management by Paresh Shah |
| 30-31 | Introduction of fund based and fee based services | Read out latest online frauds like Cosmos Bank fraud etc |
| 32-34 | Merchant Banking | Examples of recent IPOs |
| 35-36 | Factoring and Forfeiting | PPT |
| 37-38 | Leasing & Hire Purchase | PPT |
| 39-40 | Case Study: Cash, Digital Payments and accessibility | https://pure.au.dk/portal/files/1633253 16/Cash_Digital_Payments_and_Acce ssibility_A_case_study_from_India_2 pdf |

5. Teaching Pedagogy:

The course will use the following pedagogical tools:

- (a) Lectures
- (b) Practice with the help of Group Discussion, Case studies
- (c) Assignments, Quiz, Presentations, etc.

6. Evaluation:

The evaluation of participants will be on a continuous basis comprising of the following

Elements:

| A | Theory Exam | (120 Marks) |
|---|----------------|-------------|
| В | Practical Exam | (30 Marks) |

7. Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|---------|---------------|-------------------------|-----------|------------------------|
| 1 | Bharti Pathak | Indian Financial System | Pearson | 2018/5th Ed. |

| 2 | Prasanna Chandra | Financial Management: Theory & Practice | Tata McGraw Hill | 2011 |
|---|-----------------------|--|---------------------|--------------|
| 3 | Sujatra Bhattacharyya | Indian Financial System | Oxford | 2017/1st Ed. |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.



LJ UNIVERSITY

Integrated MBA – 5 Years Program (School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3

Subject Name: Personal Branding and Reputation Management

Subject Code: 50160311

Course Credit: 1

Course Coordinators: Dr. Susmita Suggala

Course Duration: 15 sessions of 60 minutes/session

5. Course Educational Objectives:

| CEO 1 | To recognize the importance of personal brand |
|-------|---|
| CEO 2 | To identify the fundamentals for creating a personal brand for a strong brand effectiveness |
| CEO 3 | To market and position your brand |
| CEO 4 | To manage the online reputation management |

6. Course Outcomes:

| CO 1 | Ability to differentiate yourself |
|------|--|
| CO 2 | Developing thought leadership, trust credibility |
| CO 3 | Crafting a personal brand strategy and to create a personal brand content calendar |

| CO 4 | Building and managing online reputation management |
|------|--|
| CO 4 | Building and managing online reputation management |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | |
|--|--|--------------------------------------|---------|
| | Significance of Personal Branding | <u> </u> | |
| | Branding basics | | |
| т | Creating your personal brands | 2 | AV DDT |
| 1 | Creating career opportunities | 3 | AV, PPT |
| | Building Influence | | |
| | Creating your Personal brand | | |
| | Defining your current brand | | |
| Creating career opportunities Building Influence Creating your Personal brand Defining your current brand Creating your desired brand Il Identify your target audience | | | |
| II | Identify your target audience | 3 | PPT |
| | Crafting a personal brand foundation | Crafting a personal brand foundation | |
| | Marketing and Positioning your Brand | | |
| III | Creating a personal marketing strategy | 4 | PPT |

| | Content marketing framework | | | |
|-----|--|---|-----|--|
| | Networking your personal marketing strategy | | | |
| | Personal brand content calendar | | | |
| | Building and Managing online reputation | | | |
| IV | Personal brand on social media | 4 | РРТ | |
| 1 4 | Creating your perfect elevator pitch | 4 | FFI | |

6. Session Plan

| Sessio n No. | Topics | Reading References | Appli ed Learn ing |
|-----------------|--|--|-----------------------------|
| 1 | Branding basics | Karen Kaig, 'Branding pays: The Five Step System to Reinvent your Personal Brand' pg 22, 29 | |
| 2 | Creating your personal brand | LinkedIn Learning, 'Creating your personal brand https://www.linkedin.com/learning-login/share?forceAccount | |
| 3 | Creating career opportunities Building Influence | LinkedIn Learning, 'Creating your personal brand | |

| 4-6 | Defining your current brand Creating your desired brand Identify your target audience Crafting a personal brand foundation | https://www.linkedin.com/learning-login/share?forceAccount LinkedIn Learning, 'Creating your personal brand https://www.linkedin.com/learning-login/share?forceAccount |
|-----|--|---|
| 7-8 | Creating a personal marketing strategy | LinkedIn Learning, 'Creating your personal brand https://www.linkedin.com/learning-login/share?forceAccount |
| 9 | Content marketing framework Personal brand content calendar | LinkedIN Learning: Learning your personal brand https://www.linkedin.com/learning- login/share?forceAccount=false&redirect= https%3A%2F%2Fwww.linkedin.com%2F learning%2Flearning-personal-branding- |
| 10 | Networking your personal marketing strategy | LinkedIn Learning, 'Creating your personal brand https://www.linkedin.com/learning-login/share?forceAccount |

| 11- 14 | Personal brand on social media Creating your perfect elevator pitch | LinkedIn Learning, 'Creating your personal brand https://www.linkedin.com/learning-login/share?forceAccount Personal Branding on Social media https://www.linkedin.com/learning-login/share?forceAccount=false&redirect=https%3A%2F%2Fwww.linkedin.com%2Flearning%2Fpersonal-branding-on-social-media- |
|--------|---|---|
| 15 | Test | MCQ |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

6. Evaluation

• Theory: 20%

• Practical: 80%

Assignments/Project: Create your personal branding strategy and content management calendar on Trello free software – PPT/Report presentation- 30 marks

7.Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|-----------------|---|--------------------------------|------------------------|
| T1 | Karen Kang | Branding Pays- The Five step system to reinvent your personal brand | Branding Pays Media | 2013 |
| T2 | Simon Middleton | Brand New You- Reinventing work , life &Self through the power of personal branding | Hay House Publishers, India | 2012 |
| R1 | Denise Lee Yohn | What Great Brands Do: To Separate the Best from the Rest | Jossey Band- A Wiley Brand | 2014 |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

LinkedIn Learning

YouTube

LJ UNIVERSITY

Integrated MBA – 5 Years Program (School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3

Subject Name: Financial Literacy

Subject Code: 50160312

Course Credit: 1

Course Coordinators: Mr. Ashish Shah

Course Duration: 15 sessions of 60 minutes/session

Course Objective:

| CEO 1 | To understand basic ideas about financial instruments |
|-------|---|
| CEO 2 | Why to invest in different asset class |
| CEO 3 | How to invest in different asset class |
| CEO 4 | Options available in financial markets |

2. Course Outcome

| CO 1 | Participants will be able to understand basics of financial market |
|------|--|
| | |

| CO 2 | Participants will gain knowledge on different asset class |
|------|---|
| CO 3 | Participants will be able to guide others to invest in financial market |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning |
|---------------|---|--------------------|--|
| I | Investment Basics (page 6 to 12) | 2 | Types of Investment |
| II | Primary Market (page 16 to 26) | 2 | IPO application forms |
| III | Secondary Markets (page 27 to 41 ,44,45,46 and 56 to 64 | 5 | Trading platform and trading instruments |
| IV | Visit to BSE stock exchange and visit to Gift city | 6 | Practical aspects and future prospects |

5. Teaching Pedagogy:

The course will use the following pedagogical tools:

- (a) Lectures
- (b) Practice with the help of Group Discussion, Case studies
- (c) Assignments, Quiz, Presentations, Visits etc.

6. Text / Reference Books:

| | Author | Name of the Book | | Publishe Year of Publication |
|---|----------|----------------------------|-----|---------------------------------|
| 1 | | PDF attached | NSE | |
| 2 | M y khan | Indian financial Market | | |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

LJ UNIVERSITY Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3 Subject Name: Training and development

Subject Code: 50160315

Course Credit: 1

Course Coordinators: Ms. Shailaja Bhatt

Course Duration: 15 sessions of 60 minutes/session

8. Course Educational Objectives:

| CEO 1 | To identify the significance of Training & Development in corporates |
|-------|--|
| CEO 2 | To communicate the tangible benefits of training that resonates |
| CEO 3 | To make positive amends on cognitive behavior grounds |
| CEO 4 | To set realistic goals and design an evaluation pattern to identify the same |

9. Course Outcomes:

| CO 1 | Articulation of thoughts to the mass |
|------|--------------------------------------|
|------|--------------------------------------|

| CO 2 | Moulding into a better shape to create a reliable reputation |
|------|--|
| CO 3 | Contextualization of knowledge gained |
| CO 4 | Critical thinking and Ethical Reasoning |

10. Course Contents:

| Modules with its Contents/Chapters | No. of Sessions | Teaching Method |
|---|--|--|
| Introduction to Training and Development | 3 | |
| Meaning/Definition | | |
| Modes of Training | | |
| Training and Education | | |
| Phases of Training | | |
| Process of Learning in a Training Programme | 4 | |
| Formal Vs. Informal Training | | |
| Learning & Development in an organization | | |
| Types of Learning & Development | | |
| Learning Activities | | |
| | Introduction to Training and Development Meaning/Definition Modes of Training Training and Education Phases of Training Process of Learning in a Training Programme Formal Vs. Informal Training Learning & Development in an organization Types of Learning & Development | Introduction to Training and Development 3 Meaning/Definition Modes of Training Training and Education Phases of Training Process of Learning in a Training Programme 4 Formal Vs. Informal Training Learning & Development in an organization Types of Learning & Development |

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Teaching Method |
|---------------|--|--------------------|--------------------|
| 3 | Training and Development Design | 8 | |
| | Understanding & Identifying training needs | | |
| | Case Study | | |
| | Significance of training programme | | |
| | Merits of T&D | | |
| | | | |

11. Session Plan:

| Session No. | Topics | Reading References | Applied Learning |
|----------------|--|--|---------------------|
| 1 | B. Learning and Development in an organization | Six Disciplines of Breakthrough Learning - Andy Jefferson | |
| 2 | C. Training and Development Design | Telling ain't Learning - Erica Keeps | |

| | D. Significance of Training Programme | | |
|---|---|---|--|
| 3 | | Training and Development for Dummies - Elaine Biech | |
| 4 | E. Meaning/DefinitionF. Modes of TrainingG. Phases of TrainingH. Training of Education | Every Trainer's Handbook - Devendra Agochiya | |
| 5 | B. Merits of Training and Development | The Art & Science of Training - Elaine Biech | |

12. Teaching Methods:

The following pedagogical tools will be used to teach this course:

13. Evaluation:

• Theory: 30%

• Practical: 70%

- **Assignment/Project:** Design a Training Sphere and make a PPT on the same.
- MCQ 20

14. Text/Reference Books:

| Sr. No. | Author | Book |
|---------|-------------------|--|
| 1 | Andy Jefferson | Six Disciplines of Breakthrough Learning |
| 2 | Elaine Biech | Training & Development for Dummies |
| 3 | Devendra Agochiya | Every Trainer's Handbook |
| 4 | Elaine Biech | The Art & Science of Training |

LJ UNIVERSITY

Integrated MBA – 5 Years Program (School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3

Subject Name: Leadership Subject Code: 50160314

Course Credit: 1

Course Coordinators: Ms. Monaz

Course Duration: 15 sessions of 60 minutes/session

1. Course Educational Objective:

| CEO1 | To equip the students with the basic knowledge of Leadership and it's different aspects. |
|------|--|
| CEO2 | To enhance students awareness regarding the use of different leadership styles |
| CEO3 | To reinforce the importance of leadership in today's business environment. |

Course Outcome:

| CO1 | Students will be able to learn the importance of Leadership |
|-----|--|
| CO2 | Students will be able to understand different leadership styles in different scenarios |
| CO3 | Students will be able to apply the concept of leadership in their personal and professional life |

2. Course Duration: The course duration is 15 sessions of 60 minutes each along with their CIE project, which will run simultaneously with their classroom sessions.

3. Course Content:

| Module No. | Content | No. of Hours |
|---------------|--|-----------------|
| I | Introduction to leadership Meaning Importance and characteristics of leadership Manager vs. Leader Leadership theories Trait theories | 5 |

| | Behavioural theories | |
|-----|---|---|
| | Contingency theories | |
| | | |
| | | |
| | Leadership styles | |
| | Transactional | |
| | Transformational | |
| II | • Ethical | 5 |
| | Servant leadership | |
| | • Meaning | |
| | Characteristics | |
| | Female leadership | |
| | Glass ceiling | |
| III | Current scenerio | 3 |
| | Examples from corporate world | |
| | Leader vs Entrepreneur | |
| | Leadership in Current changing covid scenerio | |
| IV | Kurt Lewin model of change management and role of leader in the process | 2 |
| | | |

4. Session Plan

| Session No. | Topic Covered | Reading References |
|----------------|--|--------------------|
| | Introduction to leadership | |
| | Meaning | |
| | Importance and characteristics of leadership | |
| | Manager vs. Leader | |
| 1-5 | | |
| | Leadership theories | |
| | Trait theories | |
| | Behavioural theories | |
| | Contingency theories | |
| | Leadership styles | |
| | Transactional | |
| 6-10 | Transformational | |
| | Ethical | |
| | | |

| | Servant leadership | |
|-------|---|--------------------------|
| | Meaning | |
| | Characteristics | |
| 14-15 | Leadership in Current changing covid scenerio | Organizational Behaviour |
| | Kurt Lewin model of change management and role of leader in the process | By Stephen Robbins |

Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|--------------------|--------------------------|-----------|------------------------|
| 1 | Stephen Robbins | Organizational Behaviour | Pearson | Latest |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA - 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 3

Subject Name: Sports Management

Subject Code: 50160315

Course Credit: 1

Course Coordinators: Ms. Rushika Soni

Course Duration: 15 sessions of 60 minutes/session

7. Course Educational Objectives:

| CEO 1 | Acquisition of fundamental concepts in the core areas of sport management. | | |
|-------|---|--|--|
| CEO 2 | Development of higher order learning skills such as critical thinking, creative problem-solving, oral and written communication skills. | | |
| CEO 3 | Development of interpersonal skills requisite for successful professional collaboration | | |

8. Course Outcomes:

| CO 1 | Identify the various vocational opportunities available in the field of sport management |
|------|---|
| CO 2 | Describe the qualifications and competencies needed for becoming an effective sport manager |
| CO 3 | Apply various business principles in a sport organisation as compared to a traditional business environment |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | |
|---------------|--|--------------------|--|
| I | Introduction to Sports Management - Meaning, Importance, Scope, Components of Sports Management | 3 | Classroom lectures Case studies On ground sessions |
| П | Application of various Management aspects in the sports industry — a. Strategic Management b. Organizational Management c. Human Resource Management d. Leadership e. Organizational Culture | 3 | Classroom lectures Case studies On ground sessions |
| Ш | Application of various Management aspects in the sports industry — a. Financial Management b. Sports Marketing c. Sports and Media d. Sports Governance e. Performance Management | 4 | Classroom lectures Case studies On ground sessions |
| IV | Practical Aspects of Sports Management | 4 | Classroom lectures Case studies On ground sessions |

7. **Session Plan**

| Session | Topics | Reading References | Applied |
|---------|--------|--------------------|----------|
| No. | | | Learning |

| 1 | Meaning of Sports Management, | Classroom |
|----|--|----------------------------------|
| | Importance and Scope | Study |
| 2 | Components of Sports Management | Classroom Study |
| 3 | Application of Management aspects in the sports industry - Strategic Management (The Blue chip game) | Theory and case-based study |
| 4 | Application of Management aspects in the sports industry - Organizational Structure (Manchester United case study) | Theory and practical based study |
| 5 | Application of Management aspects in the sports industry - Human Resource Management | Theory and case-based study |
| 6 | Application of Management aspects in the sports industry - Human Resource Management | Theory and practical based study |
| 7 | Application of Management aspects in the sports industry - Organizational Culture | Theory and case-based study |
| 8 | Application of Management aspects in the sports industry - Financial Management | Theory and case-based study |
| 9 | Application of Management aspects in the sports industry - Sports Marketing | Theory and practical based study |
| 10 | Application of Management aspects in the sports industry - Sports and Media | Theory and case-based study |

| 11 | Application of Management aspects | Theory and case-based study |
|----|--------------------------------------|-----------------------------|
| | in the sports industry - Sports | |
| | Governance | |
| 12 | Application of Management aspects | Theory and case-based study |
| | in the sports industry - Performance | |
| | Management | |
| 13 | Practical Aspects of Sports | On-ground sessions |
| | Management - Ultimate Leg | |
| | Bender | |
| 14 | Practical Aspects of Sports | On-ground sessions |
| | Management - Practical Aspects of | |
| | Sports Management - Circuit | |
| | Training | |
| 15 | Test | MCQ |

5. Teaching Methods: The following pedagogical tools will be used to teach this course:

6. Evaluation

Theory: Practical: 20% 80%



LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Introduction to E-Business (IEB)

Subject Code: 50160401

Course Credit: 3

Course Coordinators: Asst. Prof. Hardik Solanki

9. Course Objectives:

| CEO 1 | To prepare students competent enough to take up employment and self- employment opportunities in E-Commerce and M-Commerce fields. |
|-------|---|
| CEO 2 | To provide adequate knowledge and understanding about E-Com practices to the students. |
| CEO 3 | To provide adequate exposure for the students to environment and operations in the field of E-Commerce. |
| CEO 4 | To inculcate amongst the students training and practical approach by exposing them to modern technology in Commercial Operations. |

10. Course Outcomes:

|--|

| CO 2 | To apply e-commerce theory and concepts to what e-marketers are doing in the real world |
|------|---|
| CO 3 | To improve familiarity with current challenges and issues in e-commerce |

11. Course Duration: The course duration is of 40 sessions of 60 minutes each.

12. Course Contents:

| Module No. | Contents | No. of Sessions |
|---------------|---|-----------------|
| I | Fundamentals of e-Commerce: Commerce: Meaning & Nature, e-commerce: Origin, Definitions & Meaning, Scope & Goals, Feature, Needs & functions, Significance, Advantages & Disadvantages, Essentials of e-Commerce, e-Commerce v/s Traditional Commerce, Technologies used in e-Commerce e-Business: Meaning, Definitions, Importance, e-Commerce v/s e-Business | 10 |
| II | e-Business Models: Based on the relationships of Transaction Parties: B2C, B2B, B2G, C2B, C2C, C2G, G2C, G2B and G2G Based on the relationships of Transaction Types: | 10 |

| | Manufacture Model, Advertising Model, Value Chain Model, Brokerage Model, Brokerage Model, Infomediary Model, Merchant Model, Affiliate Model, Community Model, Subscription Model, Utility Model | |
|----|--|----|
| Ш | e-Payment system: Introduction – Online payment systems – prepaid and postpaid Models of Payments: Credit Cards, Debit Cards & Smart Cards, e-Credit Accounts & e-Money/Cash; E-Payment Threats & Protections Electronic Data Interchange (EDI): Meaning, Benefits, Concepts, Application, EDI Model, Protocols | 10 |
| IV | Risk of E-Commerce: Overview, Security for E-Commerce, Security Standards, Firewall, Cryptography, Key Management, Password Systems, Digital Certificates, Digital Signatures, Biometrics & its types. Contemporary Issues in e-Business: Legal issues – copyrights, trademarks and trade names The Consumer Protection Act, 2019 and e-commerce, Management Information Privacy, Managing Credit Risk | 10 |
| V | Practical: Develop or analyze an e-business plan of any company, preparing the report and /or giving public presentation in the class. | |

13. Teaching Methods:

The course will use the following pedagogical tools:

(d) Case discussion and presentation

- (e) Role play
- (f) Audio-Video Material

14. Evaluation:

The evaluation of participants will be on continuous basis comprising of the following Elements:

| | 1 1 | 1 0 | <u> </u> |
|---|--|-----|----------|
| A | Continuous Evaluation Component comprising | | |
| | of Class test, | | |
| | Assignment, | | |
| | Presentation, Class participation | | |
| В | Mid-Semester examination | | |
| С | End –Semester Examination | | |

15. Reference Books:

| Sr. No. | Auth or | Name of the Book | Publishe r | Year of Publicati on |
|------------|---|--|----------------------|----------------------------|
| 1 | Dave Chaffey | e-Business & e-Commerce Management: Strategy, Implementation, Practice | Pearson Education | Latest |
| 2 | Ravi Kalakota, Andrew B. Whinston | Frontiers of Electronic Commerce | Pearson Education | Latest |

| 3 | Arvind Chaudhari, Shyam Salunkhe, Sanjay A. Saindane, Sachin K. Jadhav | Essentials of E-commerce | Prashant Publication s | 4 th Edition |
|---|---|--|------------------------------|-------------------------|
| 4 | Cady, D.H. and Part Megregor | The Internet | BPB Publicati on | Latest |
| 5 | David Whiteley | E-Commerce, Strategy, Technologies and Applications, | McGraw Hill | Latest |

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Public Relations Management (PRM)

Subject Code:50160403

Course Credit: 3

Course Coordinators: Assistant Professor (Dr) Susmita Suggala

3. Course Educational Objectives:

| CEO 1 | To introduce the students to the basics of elements and principles of public relations |
|-------|--|
| CEO 2 | To understand the significance of public relations as an emerging field of marketing |
| CEO 3 | To understand the PR process, strategies and applications in different sectors |
| CEO 4 | To investigate the past and present corporate PR strategies and corporate communications |

4. Course Outcomes:

| CO 1 | Demonstrate conceptual clarity of the elements of public relations and its significance |
|------|---|
| CO 2 | Application, visualization and implementation of the PR concepts |

| CO 3 | Proficiency in public relation tools and its applications to integrate with organizational goals for effective and efficient functioning. |
|------|---|
| CO 4 | Evaluate the various PR programs, strategies and campaigns that set the standards for distinction in the marketplace |

3. Course Contents:

| Module | Modules with its Contents/Chapters | No. of | Applied Learning | | |
|--------|--|------------|---|--|--|
| No. | Principles of Public Relations Managem | | Sessions ont Concents and Emergence | | |
| I | PR -Meaning, Definition, Objectives, Basic elements of PR, PR vs other forms of communications(advertising), PR vs publicity, Propaganda, Sales promotion vs advertising, Role of PR, strengths, duties and responsibilities of a public relations professional, Kinds of publics, public expectations, PR as a tool of modern management, Future of PR in India, Genesis and growth of PRSI | 8 | Class Discussion of the PR articles from newspapers- e. Identifying the role played by PR professional f. functions of PR | | |
| | The PR Process and | d Practice | | | |
| п | The Public Relations Window, The Public Relation process (RACE Model): PR environment, trends and growth, Communication media- message concepts and practice in public relations, Evaluation and Measurement in PR, Persuasion and PR. | 10 | Designing a Trade Fair/Show (Career consultants) and presenting the strategies via PPT and report | | |

| | Role of mass media: Agenda setting theory, Media dependency theory, Framing theory, Conflict theory, PR vs Spin, Tools of PR: Media relations: selection of media, organizing press conference, press releases, Trade shows Laws and Ethics in PR | | Execute in an IMBA event |
|-----|--|------|---|
| | PRM Strates | gies | |
| III | Public Opinion- Role, scope and implications, conflict management and crisis communication, Media Relations Management-Print media, electronic media, Broadcast media, Event Management, Campaign planning Corporate Communications, Reputation Management: Corporate Image and Corporate Identity | 10 | 1.Press Release for a new product 2. Online social campaign |
| | Applications of PRM | | |
| IV | PR in Sports, Entertainment, Politics, NGO, Government, Lobbying, PR with Employees, Consumers, Dealers, Investors, Media, CSR and Community relations, Marketing PR and Integrated marketing communications | 12 | Design a social PR Campaign for a Celebrity |

5. **Session Plan**

| Session No. | Topics | Reading References | Applied Learning |
|----------------|-------------------------------|----------------------------|-------------------------|
| 1 | PR -Meaning and Definition, | Essential Reading (ER): | PR event (Boston Tea |
| | Objectives, Basic elements of | (Ch 1) | Analysis) analysis- |
| | PR, PR vs Advertising | Dennis L Silcox and Glen T | • , |
| | | Cameron, Public Relation | |

| | | Strategies and Tactics, Pearson, 9th Edition Supplementary Reading (SR): (Ch 1) for definitions Brown Rob, Public relations and the social web, Free Press, Latest edition | learnings: Class Discussions |
|---|--|--|--|
| 2 | Role of PR in business, strengths, duties and responsibilities of a public relations professional, | Essential Reading (ER): (Ch 1) pg. Iqbal S. Sachdeva, Public Relations: Principles and Practices, Oxford, 2 nd Edition Supplementary Reading (SR): (Ch 2) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Class Discussion of the PR articles from newspapers- g. Identifying the role played by PR professional h. functions of PR |
| 3 | Kinds of Publics, Public expectations | Essential Reading (Ch 4) Iqbal S. Sachdeva, Public Relations: Principles and Practices, Oxford, 2 nd Edition | Create a stakeholder map for classroom discussion in 1.Products and services organizations 2. FMCG/ B2C or Digital organizations |

| 4 | PR as a tool of modern management: PR vs other forms of communications_advertising | Essential Reading (Ch 2) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition Supplementary Reading (Ch 16) Marketing Management: A South Asian Perspective, KKKJ, Pearson, 14 th Edition | Case Study- Ratan's Revolution: Product launch of Nano |
|------|--|---|---|
| 5 | PR vs Publicity, and Propaganda | (Ch 1, & 7) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Play audio/Video clips to distinguish the forms of PR |
| 6 | Sales promotion vs advertising | (Ch 16) Marketing Management: A South Asian Perspective, KKKJ, Pearson, 14 th Edition | Evaluate the sales- promotion strategies in FMCG. Presentation (PPT) in class |
| 7 | Genesis and growth of PRSI, PRSA, Growth of PR in India and the pioneers | (Ch 2, 7) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Silver anvil awards - PR campaigns Class Discussion |
| 8 | Module 1 test (Short theory que | estions) | |
| 9-12 | The Public Relations Window, The Public Relation process (RACE Model): | (Ch 5, 6, 7) Dennis L Silcox and Glen T Cameron, Public Relation | Designing a Trade Fair/Show |

| | PR environment, trends and growth, Communication media- message concepts and practice in public relations, | Strategies and Tactics, Pearson, 9th Edition | (Career consultants) and presenting the strategies via PPT and report Execute in an IMBA event* |
|-------|--|--|--|
| 13 | Evaluation and Measurement in PR | (Ch 9) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | |
| 14-15 | Role of mass media: Agenda setting theory, Media dependency theory, Framing theory, Conflict theory | (Ch 9) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Design media strategies to reach out to the different audiences |
| 16 | PR vs Spin, | Online live examples | Classroom discussion of Political speeches and the latest news |
| 17-18 | Tools of PR: Media relations: selection of media, organizing press conference, press releases, Trade shows | (Ch 14, 15) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Classroom Discussion for choosing the appropriate media to be selected for promoting the trade fair |
| 19 | Laws and Ethics in PR | (Ch 12) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Ethics in trade shows and advertisements |

| 20 | Module 2 test (Short theory que | estions) | |
|----|--|--|---|
| 21 | Public Opinion- Role, scope and implications | (Ch 9) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | 1. Design persuasive techniques to encourage students to attend a fund raiser event? 2. Design different techniques to reach out to alumni? |
| 22 | Conflict management and crisis communication | (Ch 10) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Discussion on 3. BP oil spill 4. Tylenol product tampering |
| 23 | Media Relations Management-Print media, electronic media, Broadcast media, | (Ch 13, 14) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Design an online social campaign for a new product launch |
| 24 | Event Management | (Ch 16) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | |
| 25 | Campaign planning | Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Design a social PR Campaign for a Celebrity |

| 26 | Corporate Communications, Reputation Management: Corporate Image and Corporate Identity | (Ch 10, 17) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition (Ch 18, 19) Iqbal S. Sachdeva, Public Relations: Principles | |
|-------|--|--|--|
| | | and Practices, Oxford, 2 nd Edition | |
| 28-29 | Presentation of Online campaig | gns | |
| 30 | Module 3 test (short questions) | | |
| 31 | PR in Sports, Entertainment, | (Ch 18) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Design a social PR Campaign for a Celebrity |
| 32-33 | Politics, Government, Lobbying | (Ch 19) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Case study on election campaign 3. Barack Obama 4. BJP |
| 34 | PR in NGO | (Ch 21) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Types of Fundraising activities_ process of Crowdfunding |
| 35 | PR with Employees | (Ch 14) Iqbal S. Sachdeva, | List out points to motivate sub ordinates/employees |

| 36 | PR with Consumers, Dealers, | Public Relations: Principles and Practices, Oxford, 2 nd Edition (Ch 11, 12) | to adopt good quality practices Case Activity: A |
|----|-------------------------------------|--|---|
| | Investors | Iqbal S. Sachdeva, Public Relations: Principles and Practices, Oxford, 2 nd Edition | Social Media Presence for Goodwill Industries |
| 37 | PR with Media | (Ch 15) Dennis L Silcox and Glen T Cameron, Public Relation Strategies and Tactics, Pearson, 9th Edition | Steps to organize a press conference Classroom discussions |
| 38 | CSR and Community relations | (Ch 17) Iqbal S. Sachdeva, Public Relations: Principles and Practices, Oxford, 2 nd Edition | |
| 39 | Integrated Marketing Communications | (Ch 10) Iqbal S. Sachdeva, Public Relations: Principles and Practices, Oxford, 2 nd Edition | Classroom Discussion on the various tools of promotions, its effectiveness |
| 40 | Module 4 Test (short theory qu | J | 1 |

5. Teaching Methods:
The following pedagogical tools will be used to teach this course:
Campaign designing
Trade Show planning
Lecture/PPT

- Case Discussions
- Audio-visual Material (Using Clippings/ online videos)
- Assignments and Presentations

6. Evaluation

Theory: 70%Practical: 30%

4. **Project: 15 marks**

- Report- 10 marks
- Viva- 05 marks
- 5. Case Study: 20 marks
- Report 10 marks
- Class participation/viva- 10 marks
- 6. **Assignments: 15 marks**
- Best 3 of the 4 module based test 3*5marks
- Each test- 5 marks

7.Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of |
|---------|---|--|----------------------|-------------------------|
| | | | | Publication |
| T1 | Dennis L. Silcox and Glen T. Cameron | Public Relations – Strategies and Tactics | Pearson | 9 th Edition |
| Т2 | Sachdeva, Iqbal | Public Relations: Principles and Practices | Oxford | Latest Edition |
| Т3 | Cristian Lars, Hoger | Corporate Conventions: complexity and critique | Sage Publications | Latest Edition |

| R1 | Brown, Rob | Public relations and the social web | Free Press | Latest Edition |
|----|------------|-------------------------------------|------------|----------------|
| | | | | |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

8. List of Journals/Periodicals/Magazines/Newspapers, etc.

- 1. PRSA professional development
- 2. Public Relations Review
- 3. Journal of Public Relations Research
- 4. Journal of Communication Management

LJ UNIVERSITY

$Integrated\ MBA-5\ Years\ Program$

(School Of Management Studies)
(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 4

Subject Title: Macro Economic

Subject Code: 50160404

Course Credit: 03

Course Coordinator: Dr. Richa Mandan

Course Educational Objective:

| CEO 1 | To introduce basic macroeconomic concepts and the interaction of macroeconomics variables |
|----------|---|
| CEO 2 | To introduce basic macroeconomic theories for the understanding of the circulation of money in the economy |
| CEO 3 | To introduce the role of government and monetary authority to comprehend the significance of various macroeconomic policies |

Course Outcome: At the end of this course, students shall be able to

| CO 1 | Understand the meaning of various macroeconomic concepts and the interaction of macroeconomics variables |
|---------|--|
| CO 2 | Students will understand the basic macroeconomic theories & will understanding the circulation of money in the economy |

CO 3 Students will critically appreciate the role of government and monetary authority in macroeconomic governance & comprehend the significance of various macroeconomic policies

Course Content:

| Module | Content | No. of Sessions |
|--------|--|--------------------|
| I | Introduction To Macroeconomics: | |
| | Nature, Scope & Importance of Macroeconomics Ten Principles of Economics Measurement of National Income, Parameters of National Income - Nominal and Real GNP – Methods of Measuring National Income, Green GDP Circular Flow of Income and Expenditure for Two Sector, Three-Sector & Four-Sector Model Economic Growth & Business Cycle: Meaning and Factors of Economic Growth; Meaning and Phases of Business Cycle | 10 |
| II | Monetary Sector of the Economy | |

| | Demand For Money Theories of Demand for Money: Fisher (Classical), Cambridge, Keynes' Theories Supply Of Money Types and Functions of Money • Money Multiplier, High Powered Money • Credit Creation by banks and its relation with money supply (Info of NPA) • Inflation: Meaning and Various Theories of Inflation, Types of Inflation (impact of inflation on business/Common men), Social & Economic Effects of Inflation, | 10 |
|----|---|----|
| Ш | Theories Of Interest And Investment | |
| | Classical Theory of Employment, Interest and Investment, Keynesian Theory of Employment, Income and Money • Friedman's Monetarist Approach | 10 |
| IV | Macroeconomic Policies | |

| | • Monetary Policy, various tools & interest rate structure for monetary policy, Impact of Monetary Policy on Business • Fiscal Policy: Government budget, Public expenditure, Sources of revenue – Taxation, Public debt, Foreign aid • Union Budget • Deficit: Types of deficit and deficit financing | 10 |
|---|---|----|
| V | Practical: Students will prepare and give presentations on any of the above topics related to the provisions and applicability of the subject in the presence of their faculty guide. | 5 |

Scrapbook with 10 newspaper articles:

Students need to maintain a scrapbook with 10 news paper articles

Newspaper analysis evaluation criteria: (10 marks)

- Selection of the article
- Hypothetical examples made to relate the article
- Explanation

Market Survey evaluation Criteria: (10 marks)

- Selection of the product
- Questionnaire
- Explanation

Teaching Pedagogy:

- Classroom Teaching
- Case studies
- Class Presentation
- Market Survey

Prescribed Text: Reference books and other reading material:

- 1. Dwivedi, D., N., Managerial Economics, S. Chand
- 2. Dwivedi, D., N., Macroeconomics by S. Chand
- 3. Brief Principles of Macroeconomics by N. Gregory Mankiw

Journal/Periodical/News papers

- 1. Economic & Political Weekly
- 2. The Economists
- 3. The Mint
- 4. The Economics Times 5. Business Standard

LJ UNIVERSITY Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Financial Management for Decision Making-I

Subject Code: 50160405

Course Credit: 2

Course Coordinators: Asst. Prof. Dr. Sonam Arora

1. Course Educational Objective

| CEO 1 | Understand of Finance and basic term related to finance. |
|-------|--|
| l | |

| CEO 2 | Exposure to investigate and critically examine various means of Business financing |
|-------|--|
| | decisions and Risk related to the same. |
| | |

2. Course Content

| Module No. | Modules with its content | No. of sessions |
|---------------|--|-----------------|
| I | Introduction to Financial Management. Objectives & Functions of Financial Management. Financial Decisions of a firm. Building blocks of Modern Finance. Fundamental Valuation Concept of Time: Time Lines and Notation Future Value of a Single Amount, Present Value of a Single Amount, Future Value and Present Value of an Annuity. Perpetuity. | |
| | Intra-year Compounding and Discounting | |
| II | Financing Decisions: Long Term | 7 |
| | Understanding of each source of finance and its computation. | |
| | Determining the proportions. Understanding of Weighted Average Cost of Capital. Factors affecting WACC. | |
| III | Capital Structure & Pay-out Decision | 7 |
| | Capital Structure and Value of a Firm | |
| | Decisions based on EBIT-EPS Analysis | |
| | ROI-ROE Analysis | |

| Leverage Analysis | |
|-------------------|--|
| Pay-out Decisions | |
| | |

3. Session Plan

| Session | Topic | Reading Reference | Applied Learning |
|---------|---|----------------------------|---|
| 1 | Introduction to Financial management | Khan and Jain Chapter 1 | |
| 2-3 | Concept of Compounding and Discounting | | |
| 4-6 | Concept of Annuity: PVIFA, FVIFA Perpetuity | Prasanna Chandra Chapter 6 | Application of EMI calculation and Loan Amortization. |
| 7-8 | Understanding sources of finance Cost of Debt Finance and Preference Shares | Chapter 14 | |
| 9-10 | Cost of Equity | | Application of DDM and CAPM |
| 11-12 | Determining the Proportions & WACC with Book Value and Marginal Value | | Case Study |

| 13 | Factors affecting WACC | | |
|-------|--|-------------|--|
| 14 | Understanding of Capital Structure | | Identifying the CS through of family business of students, various startups and companies, |
| 15-16 | Optimal CS and EBIT-EPS Analysis | | |
| 17 | ROI-ROE Analysis | | |
| 18-19 | Leverages: Concept of Leverages, types of leverages. | Khan & Jain | |
| 20 | Understanding of Dividend and Retained Earnings | | Compare the price journey with dividend |

4. Teaching Pedagogy:

The course will use the following pedagogical tools:

- (a) Lectures
- (b) Practice with the help of Group Discussion, Case studies
- (c) Assignments, Quiz, Presentations, etc.

4. Text/ Reference Books

| Sr. No. | Author | Name of Book | Publisher | Year of Publication |
|------------|------------------|---|--------------------|-------------------------|
| 1 | Prasanna Chandra | Financial Management, theory and Practice | TataMcGraw Hill | 2018 |
| 2 | I M Pandey | Financial Management | Vikas Publications | 2015 |
| 3 | Khan & Jain | Financial Management | Tata McGraw Hill | 6 th Edition |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Business Law Subject Code: 50160406

Course Credit: 3

Course Coordinators: Asst. Prof. Heli Shah

1. Course Educational Objective:

| CEO1 | To provide a brief idea about the framework of Indian Business Laws. |
|------|--|
| CEO2 | To provide the students with practical legal knowledge of general business law issues. |
| CEO3 | To apply business laws to the current business environment. |

• Course Outcome:

| C | CO1 | Understand the overall legal framework within which legal framework aspects relating |
|---|-----|--|
| | | to business activities are carried out. |

| CO2 | Acquire knowledge with respect to rules and regulations affecting various managerial functions. |
|-----|---|
| CO3 | Developing an understanding of Business Laws and their practical applications |

2. Course Duration: The course duration is **40 sessions of 60 minutes** each along with their CIE project, which will run simultaneously with their classroom sessions.

3. Course Content:

| Module No. | ('ontent | |
|---------------|---|--|
| I | Contract Act: Meaning, characteristics and kinds; Essentials of valid contract - Offer and acceptance, consideration, contractual capacity, free consent, legality of objects; Void agreements; Discharge of contract: by agreement and by breach – modes of discharge including breach and its remedies | |
| II | Companies Act and its Nature and Scope -Meaning, Definition and characteristics of a companyKinds of companies -Merits and Demerits of Incorporation of company - Lifting the corporate veil. | |

| III | Directors, Meetings, Winding up, Statutory bodies, CSR, Reconstruction -Directors: appointment, qualification, Vacation of office, removal, Powers and duties of directors, Types of directors -Meetings: Board meetings, Annual General Meeting and Extraordinary General Meeting with over view to related Secretarial standards -Winding up: Types of winding up and procedure -Overview of Corporate Social Responsibility (CSR) -Reconstruction, Amalgamation, Mergers and Acquisition (Takeover Code) | 8 |
|-----|--|----|
| IV | Consumer Protection Law: Introduction to Consumer Protection Law in India – Consumer Councils – Redressal Machinery – Rights of Consumers – Consumer Awareness. Intellectual Property Rights: Intellectual Property Rights-Meaning, Patents-Definition, Kinds of Patents, Transfer of the Patent Rights, Rights of the Patentee, Copyrights: Definition, Essential Conditions for Copyrights to Be Protected, Rights of Copyright Owner, Terms of Copyright, Copyrights Infringement. Trademark- Definition, Procedure for Registration of Trade Mark | 10 |

4. Session Plan

| Session No. | Topic Covered | Reading References |
|----------------|---------------|--------------------|
|----------------|---------------|--------------------|

| 1- 12 | Contract Act: Meaning, characteristics and kinds; Essentials of valid contract - Offer and acceptance, consideration, contractual capacity, free consent, legality of objects; Void agreements; Discharge of contract – modes of discharge including breach and its remedies | Elements of Mercantile Law by N. D. Kapoor |
|--------|--|--|
| 13 -20 | Companies Act and its Nature and Scope -Meaning, Definition and characteristics of a companyKinds of companies -Merits and Demerits of Incorporation of company - Lifting the corporate veil Memorandum of Association- various clauses and its alteration, Articles of Association-with alteration of itShare capital: kinds, Share certificates, Transfer of shares, Dematerialized Shares -Prospectus- Contents, Shelf prospectus, process for IPO | Company Law by Avatar Singh |
| 21-30 | Directors, Meetings, Winding up, Statutory bodies, CSR, Reconstruction -Directors: appointment, qualification, Vacation of office, removal, Powers and duties of directors, Types of directors -Meetings: Board meetings, Annual General Meeting and Extraordinary General Meeting with over view to related Secretarial standards -Winding up: Types of winding up and procedure -Overview of Corporate Social Responsibility (CSR) -Reconstruction, Amalgamation, Mergers and Acquisition (Takeover Code) | Company Law by Avatar Singh |

| 31-34 | Consumer Protection Law: Introduction to Consumer Protection Law in India – Consumer Councils – Redressal Machinery – Rights of Consumers – Consumer Awareness. | Business Law for Management by K. R. Bulchandani |
|-------|---|--|
| 35-40 | Intellectual Property Rights: Intellectual Property Rights-Meaning, Patents-Definition, Kinds of Patents, Transfer of the Patent Rights, Rights of the Patentee, Copyrights: Definition, Essential Conditions for Copyrights to Be Protected, Rights of Copyright Owner, Terms of Copyright, Copyrights Infringement. Trademark- Definition, Procedure for Registration of Trade Mark | Business Law for Management by K. R. Bulchandani |

Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|----------------------|-------------------------------|--------------------------|------------------------|
| 1 | N. D. Kapoor | Elements of Mercantile Law | Sultan Chand | Latest |
| 2 | Avatar Singh | Company Law | Eastern Book Company | Latest |
| 3 | K. R. Bulchandani | Business Law for Management | Himalaya Publications | Latest |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.

LJ UNIVERSITY

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Business Ethics

Subject Code:50160407

Course Credit: 2

Course Coordinators: Asst. Prof. Parita Unadkat

1. Course Educational Objective

| CEO 1 | EO 1 To stimulate the moral imagination of students | | |
|-------|--|--|--|
| CEO 2 | To help students recognize moral issue and analyze key moral concepts and principles | | |
| СЕО 3 | To stimulate students' sense of responsibility | | |

2.Course Outcome

| CO1 | Students will learn about fundamental values and principles about life. |
|-----|--|
| CO2 | Students will learn and build strong and ethical character. |
| | Students will be able to deal effectively with moral ambiguity and disagreement. |

7. Course Content

| Module No. | Modules with its content | No. of sessions |
|---------------|--|-----------------|
| I | Business Ethics: An Overview Introduction, Definition, Ethics for managers, Importance and need of Business Ethics, Benefits of Ethics in workplace, Theories of Ethics, Ethical Dilemma | 13 |

| II | Whistle Blowing -Meaning and Concept | 13 |
|-----------|---|----|
| | Creative Accounting-Meaning and Concept | |
| | Marketing Ethics | |
| | Ethical issues in HR and Finance | |
| | Ethics of Consumer Protection | |
| | Ethics in Environment | |
| | | |
| Practical | Case Study, Assignments, Role play, Presentation and Report | 4 |

4. Session Plan

| Session | Topic | Reading Reference | Applied Learning |
|---------|---|------------------------------------|------------------|
| 1 | Business Ethics: An Overview – Introduction and Definition | Business Ethics by A.C.Fernando | |

| 2-3 | Ethics for managers, Importance and need of business Ethics, Benefits of Ethics in workplace | Business Ethics by A.C.Fernando | |
|------|--|------------------------------------|------------|
| 4-5 | Theories of Ethics | Business Ethics by A.C.Fernando | |
| 6-8 | Ethical Dilemma | Business Ethics by A.C.Fernando | Case Study |
| 9-11 | Whistle Blowing -Meaning and Concept Creative Accounting-Meaning and Concept | Business Ethics by A.C.Fernando | Case Study |
| 12 | Marketing Ethics | Business Ethics by A.C.Fernando | |

| 13-15 | Ethical issues in HR and Finance | Business Ethics by A.C.Fernando | |
|-------|----------------------------------|---------------------------------|--|
| 16 | Ethics of Consumer Protection | Business Ethics by A.C.Fernando | |
| 17 | Ethics in Environment | Business Ethics by A.C.Fernando | |

4. Teaching Pedagogy:

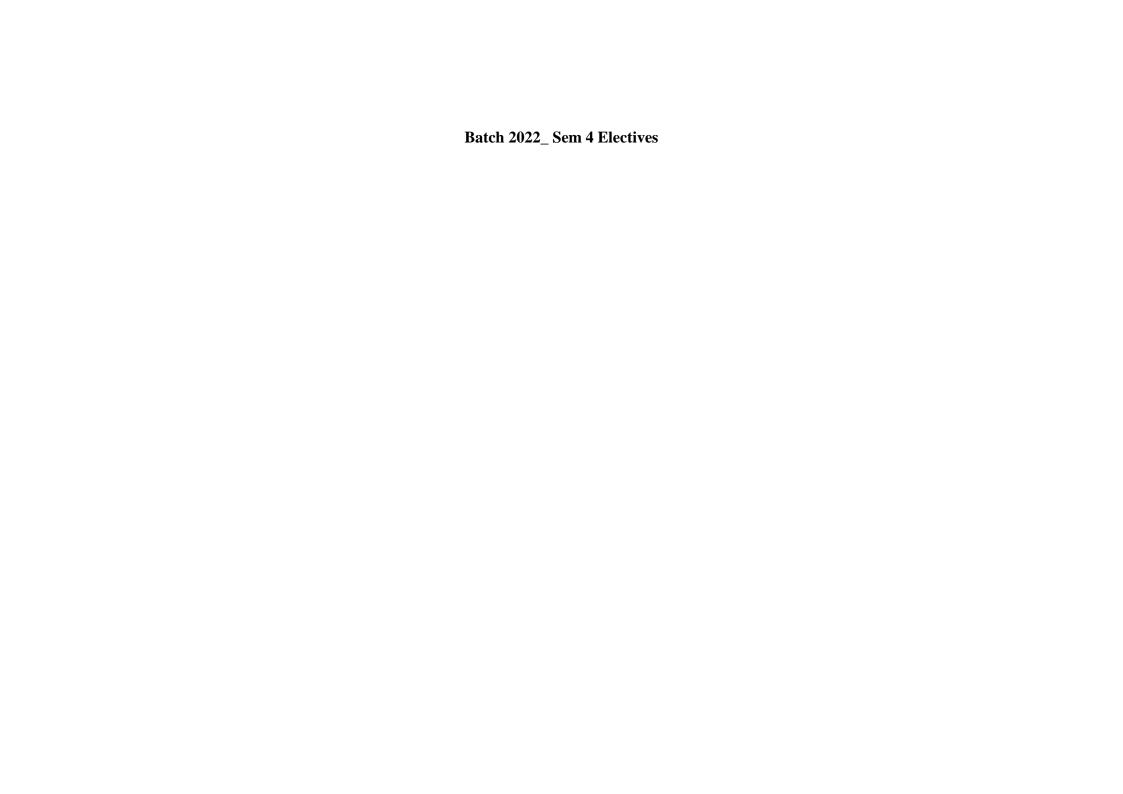
The course will use the following pedagogical tools:

- (a) Lectures
- (b) Practice with the help of Group Discussion, Case studies
- (c) Assignments, Quiz, Presentations, etc.

4. Text/ Reference Books

| Sr. No. | Author | Name of Book | Publisher | Year of Publication |
|------------|--|--|------------------------------|------------------------|
| 1 | A.C. Fernando | Business Ethics | Pearson | Latest |
| 2 | K.Nirmala, B.A.Reddy, N.Aruna Rani | Business Ethics and Corporate Governance | Himalaya Publishing House | Latest |
| 3 | B.N. Ghosh | Business Ethics and Corporate Governance | Mc-Graw - Hill | 2013 |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals, and books published by different authors may be prescribed.



Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Basics of Capital Market

Subject Code: 50160411

Course Credit: 1

Course Coordinators: Mr. Vaibhav

34. Course Educational Objectives:

| CEO 1 | To understand Capital markets because they finance the economy, allocate risk, and support economic growth and financial stability. |
|-------|---|
| CEO 2 | Understanding of price patterns, trend patterns, charting tools. |

35. Course Outcomes:

| CO 1 | Familiarizing students with the practical applications of Capital markets. |
|------|--|
| CO 2 | Familiarize students with trend analysis and basic indicators of capital market. |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning |
|---------------|------------------------------------|--------------------|------------------|
| | Foundation Of Stock Market | | |

| I | Nifty / Sensex As Bench Mark -Primary & Secondary Market -Global Market Analysis -Players Of The Market - Sector Of The Market | 3 | Hands on training on NSE and BSE Website |
|----|--|---|---|
| II | Analysis Technical Vs Fundamental -Introduction Of Technical Analysis -Market Trend Analysis -Chart Pattern -Price Pattern - Analysis By Support & Resistance Moving Averages with understanding of Risk and Return | 7 | Hands on training on free online trading apps like Money Control. |

4. Teaching Methods:

We provide Hands-on training of Capital Market.

The following apps will be used to teach this course and requested to go through the following two apps pre-hand.

- -Money Control App
- -Tickertape
- *Note: Availability of mobile phone with net connectivity to use online resources will be appreciated.

5. Evaluation

Theory: 20%Practical: 80%

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Program & Semester: BBA- Semester 4
Subject Name: Recruitment and Selection

Subject Code: 50160412

Course Credit: 1

Course Coordinators: Asst. Prof. Divya Shetlur

36. Course Educational Objectives:

| CEO 1 | To understand the recruitment process, overcoming its challenges. |
|-------|---|
| CEO 2 | To develop required skills Recruitment and Selection |

37. Course Outcomes:

| CO 1 | Familiarizing students with the recruitment process, overcoming its challenges. |
|------|---|
| CO 2 | Students will develop the required skills Recruitment and Selection. |

38. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning |
|---------------|------------------------------------|--------------------|------------------|
| | | | |

| 1 | Recruitment, Talent acquisition & Head hunting, Recruitment process (Planning, JD, Job analysis), Interview Q & A, Stress Situational Interview, Recruitment Mistakes & Challenges | 5 | Job Posting from sites like Naukri, Linkdin Mock Interview sessions |
|---|--|---|---|
| 2 | Absenteeism & Attrition, No show – Back out, Retention & Salary Negotiation, Recruitment Trends, Job Portals with Job Postings (Times jobs, LinkedIn, Indeed, Google), Recruiter & HR in Company | 5 | Job Posting from sites like Naukri, Linkdin Mock Interview sessions |

4. Teaching Methods:

We provide Hands-on training through mock interviews.

The following apps and websites will be used to teach this course

- Linkdin
- Naukri

*Note: Availability of mobile phone with net connectivity to use online resources will be appreciated.

5. Evaluation

Theory: 20%Practical: 80%

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Motion Graphics

Subject Code: 50160413

Course Credit: 1

Course Coordinators: Dr. Susmita Suggala and Asst. Prof. Abhigna Vaishnav

39. Course Educational Objectives:

| CEO 1 | Identify the components and capabilities of Illustrator CC. |
|-------|--|
| CEO 2 | To know about logo, business card, envelope, posters, etc.All type of graphic stationary. |
| CEO 3 | 2D games using basic 3D illustration shapes from Illustrator. |
| CEO 4 | Illustrator fundamentals to set up a print document and use various tools to draw, type and color all kinds of shapes and illustrations. |

40. Course Outcomes:

| CO 1 | Apply Design Principles, Elements, and Graphics Composition. |
|------|--|
| | |

| CO 2 | Work comfortably with the software's most common tools and panels. |
|------|--|
| CO 3 | Working with various drawing and transformation. |
| CO 4 | Design and save print-ready files and digital files. |

3. Course Contents:

| Module | Modules with its Contents/Chapters | | Applied Learning |
|--------|--|------------|------------------|
| No. | winted with its contents/chapters | Sessions | |
| | Concepts of Illu | ustrations | |
| | Color Theory, Laws of Design, Resolution | | |
| I | and File Formats, Understanding with | 2 | |
| | Graphics and Web | | |
| | Digital Illustrations | | |
| II | Becoming A Graphic Artist, Creating | 3 | |
| 11 | Stationary | 3 | |
| | 2D game elements | | |
| | Creating a Bottle in 3D and Applying | | |
| III | Labels Session, Fake 3D (AI 2022), Fur | 3 | |
| | Character | | |
| | Brochure and Hoarding | | |
| IV | Determining Dimensions and Folds, What | 2 | |
| 1 V | Mix Sells a Hoarding? | 2 | |

15. Session Plan

| Session | Topics | Reading References | Applied Learning |
|---------|--|--------------------|-------------------------|
| No. | | | |
| 1 | Session Topic: Laws of | | |
| | Design | | |
| | Session Contents: | | |
| | Introduction | | |
| | • The Law of Balance | | |
| | •The Law of Rhythm | | |
| | The Law of Emphasis | | |
| | The Law of Unity | | |
| | The Law of Proportion | | |
| | The Law of Simplicity | | |
| | | | |
| | | | |
| | Session Topic: Color | | |
| | Theory | | |
| | Session Contents: | | |
| | Introduction to Color | | |
| | Wheel | | |
| | Color Concepts | | |
| | Hue, Saturation, Value | | |
| | Transparent and Opaque | | |
| | Colors | | |
| | Color Modes | | |
| | Indexed Color | | |
| | True Color | | |
| 2 | Session Topic: Resolution | | |
| | and File Formats | | |
| | Session Contents: | | |
| | Understanding | | |
| | Resolution | | |
| | Image Resolution | | |

| | Device Resolution | |
|---|--|--|
| | Printer Resolution | |
| | • Digital Image | |
| | File Size and Bit Depth | |
| | ! | |
| | Session Topic: | |
| | Understanding and | |
| | Working with Graphics | |
| | and Web Images Session | |
| | Contents: | |
| | Understanding | |
| | Graphic Image | |
| | Types of Graphic | |
| | Features of | |
| | Graphics | |
| | Programs | |
| | File Formats for the | |
| | Web | |
| | • Colors and Text for the | |
| | Web | |
| 3 | Session Topic: Illustration | |
| | and Softwares | |
| | Session Contents: | |
| | Introduction | |
| | • History | |
| | • Illustrator | |
| | • Types of Illustration | |
| | • Tools | |
| | Techniques | |

| | Session Topic: Becoming A Graphic Artist Session Contents: Illustrator Window Working with Documents Creating New Documents Using Artwork Space Shapes, Selection, Color Pen Tools Arrange and Transform Saving Documents | |
|---|---|--|
| 4 | Session Topic: Creating Stationary Session Contents: Logo Text Pathfinder, Aline Key Points of a Visiting Card Different Types of Visiting Cards Creating a Visiting Card | |

| 5 | Session Topic: Creating | |
|---|---|--|
| | Stationary | |
| | Session Contents: | |
| | Creating a Letterhead | |
| | Creating an Envelope | |
| | Clipping Mask | |
| | • Flyer | |
| 6 | Session Topic: Creating a | |
| | Bottle in 3D and Applying | |
| | Labels Session Contents: | |
| | Determining the Right Type of Labels | |
| | Type of Labels • Creating a Bottle | |
| | • Creating a Bottle Outline | |
| | Creating a Label | |
| | Creating a 3D Bottle | |
| | Creating a 3D Bottle | |
| | Session Topic: Fake 3D | |
| | (For 2D Game) | |
| | 3D and Material | |
| | • Object | |
| | Material | |
| | • Lighting | |
| 7 | Session Topic: Use of | |
| | Blend Tool, Gradient, | |
| | Effects, (For 2D Game) | |
| | Session Contents: | |
| | Creating Fur art with | |
| | Blend tool | |

| | Different types of filters | |
|----|---|--|
| | Design With Transform | |
| | Besign with Hanstollin | |
| | | |
| | | |
| | | |
| 8 | Session Topic: Creating a | |
| | Brochure | |
| | Session Contents: | |
| | Determining | |
| | Dimensions and Folds for | |
| | Trifold and bifold | |
| | Creating a Brochure | |
| 9 | Session Topic: Creating a | |
| | Hoarding | |
| | Session Contents: | |
| | Difference | |
| | between Hoarding | |
| | and Banner | |
| | Creating the Hoarding | |
| | Creating Banner | |
| 10 | Session Topic: Mesh Tool | |
| | Session Contents: | |
| | Mesh tool | |
| | | |
| | Session Topic: Query and | |
| | Doubts | |
| | Session Contents: | |
| | Query and Doubts | |

5. Teaching Methods:

The following pedagogical tools will be used to teach this course:

PPT and

Classroom Teaching

A/V

6. Evaluation

• Theory: Assignments

• Practical:

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Management lessons from Indian Ethos

Subject Code: 50160414

Course Credit: 1

Course Coordinators: Mr. Maulin Pandya

3. Course Educational Objectives:

| CEO 1 | Every character in methodology is worth studying and teaches Do's and don'ts. We have to make team and build an effective sequence of drama with morals behind the ethics of business |
|-------|---|
| CEO 2 | Every business is easy to start but the manual to sustain is important and Chanakya teaches it. So this part has some fundamentals and they are to be build on some step by step process of business sustaining model |
| CEO 3 | Only building company is not ideal. One has to build thyself then the company progress apparently |
| CEO 4 | Mind is the processing house of any business and to keep it focused, stable and raising it's capacity is equally important. Only educating the self is not right. To apply/ execute the learnings on time is important. That is build by yog. |

4. Course Outcomes:

| CO 1 | Student will be able learn the characters of Mythology and the art of managing empire/ corporate (MNC). |
|------|--|
| CO 2 | Chanakya's model for successful business was illustrated centuries ago and it is the only model which has proved to run a business/country |
| CO 3 | Self development is more important than company development |
| CO 4 | Students will learn about YOG and how it can be helpful in business practices, proven science with case study. |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | Applied Learning |
|---------------|---|--------------------|------------------|
| I | Connection of Mythology in Modern Corporates | 2 | |
| II | Chanakya: 7 pillars for Business model | 3 | |
| III | 5 pillars of Personal growth and success | 2 | |
| IV | Essential practices of yog towards personal success | 3 | |

4. Teaching Methods: The following pedagogical tools will be used to teach this course:

5. Evaluation

Theory: 20%Practical: 80%

Assignments

Integrated MBA – 5 Years Program

(School Of Management Studies)

(W.E.F. Academic Year 2021-22)

Subject Name: Event Management

Subject Code: 50160415

Course Credit: 1

Course Coordinators: Asst. Prof. (Dr.) Susmita Suggala

3. Course Educational Objectives:

| CEO 1 | To learn the basic concepts associated with event planning and organizing |
|-------|---|
| CEO 2 | To learn the essentials of making event proposals |
| CEO 3 | To understand and comprehend the dimensions of event production |
| CEO 4 | To be aware of the concepts of event marketing |

4. Course Outcomes:

| CO 1 | Getting accustomed to identifying key factor and developing event plans |
|------|---|
| CO 2 | Ability to organize corporate and specific events |
| CO 3 | Developing a skill to handle production activities for an event |
| CO 4 | Understanding the concepts of effective event marketing |

3. Course Contents:

| Module No. | Modules with its Contents/Chapters | No. of Sessions | | | |
|---------------|--|-----------------|--|--|--|
| | Classification of Events | | | | |
| I | Corporate Events-MICE (meeting, incentive, conventions and Exhibitions) Leisure Events Cultural Events Sports Events Festivals and Celebrations- Personal and Social Events Special Events- Live shows Event Characteristics: Uniqueness, Intangibility, Rituals, Personal Interactions, Time Scale, Weird and Wonderful, Wow factor | 5 | | | |
| | Planning and Organizing an Event | | | | |
| Ш | Event proposals, Planning ideas and tips Phase I- Ground Work: Venue, dates, staff, planners Budgeting Event Compliances, legislations & licenses Risk Management | 3 | | | |
| | Event Production | | | | |
| III | Phase II- Event Execution (Pre and Post production) Technological and creative execution of event: Lighting, sound, video, design, mood and emotion of attendees, audio visuals, crew equipment | 3 | | | |

| | Required Skillset for Event Management: Negotiating | | | | |
|----|---|---|--|--|--|
| | Tactics, Outsourcing Strategies, | | | | |
| | | | | | |
| | Working with Vendors, | | | | |
| | Contracts | | | | |
| | | | | | |
| | Phase III- Post Event Review | | | | |
| | Feedback, Evaluation | | | | |
| | Event Marketing/Promotions | | | | |
| | Raising sponsorships, | | | | |
| IV | PR, Advertising, | 4 | | | |
| | Branding, | 4 | | | |
| | Publicity | | | | |

4. Teaching Methods: The following pedagogical tools will be used to teach this course:

5. Evaluation

Assignment Test/Quiz

7.Text / Reference Books:

| Sr. No. | Author | Name of the Book | Publisher | Year of Publication |
|------------|---------------|---|-----------|------------------------|
| T1 | Karan Lindsey | Planning and Managing a Corporate Event | | |

| T2 | Donald Getz | Theory, research and policy for planned events | | |
|----|----------------------------------|---|--------------------------------------|--|
| Т3 | Savita Mohan | Event Management and Public Relations | Enkay Publishing House | |
| R1 | S.J. Sebellin Ross | Event Planning -The ultimate guide-Public Relations | | |
| R2 | Allen Judy | Marketing your Event Planning Business: A creative approach to gaining the competitive edge | John Wiley & Sons | |
| R3 | Anukrati Sharma, Shruti Arora | Event Management and Marketing: Theory, Practical Approaches and Planning | Bharti Publications, New Delhi | |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

$16.\ List\ of\ Journals/Periodicals/Magazines/Newspapers,\ etc.$